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Bio

Fridah Katushemererwe is a Lecturer in the Department of Linguistics, English Language Studies and Communication Skills (DLEC), School of Languages, Literature and Communication (SLEC), Makerere University, Uganda. She holds a PhD in Language Technology from the University of Groningen, The Netherlands. Her research interests include morphology, computer aided language learning and natural language processing. Fridah teaches Applied Linguistics, Introduction to Computational Linguistics and Communication Skills at DLEC and has published a number of journal articles and two book chapters in high ranking publication outlets such as Computer Assisted Language Learning Journal by Taylor and Francis and the Oxford University Press.

Research topic

Examining the Use of Vocabulary Learning Strategies by English Language Learners in Selected Secondary Schools in Uganda

The study examines vocabulary learning strategies second language (L2) learners of English in Uganda use to recognise, comprehend and express English vocabulary. Motivated by limited literature on English vocabulary learning in Uganda, the study examines learner knowledge of English vocabulary learning strategies; cognitive and non-cognitive vocabulary strategies and whether they are similar or different among rural and urban learners. The study further explores the frequent English vocabulary learning strategies and their relationship with learner vocabulary knowledge, as well as establishing whether vocabulary learning strategies change according to stages of learner development. The study draws data from selected O'level learners in rural and urban schools in Uganda, using a triangulation of qualitative and quantitative methods. The study adapts Schmitt's (1997) taxonomy of vocabulary learning strategies as the analytical framework for the collected data. The research adds new insights to the stock of the existing knowledge, the English vocabulary learning strategies used by L2 learners in Uganda.