

MAKERERE



UNIVERSITY

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

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PROF. KIRUMIRA HANDS OVER OFFICE



Prof. Kirumira hands over to Dr Ahikire. At the centre is Dr Kakumba, DVC, Academic Affairs

The Outgoing Principal of the College of Humanities and Social Sciences (CHUSS), Prof. Edward K. Kirumira has this afternoon, 14th January, 2018 handed over to the Acting Principal Dr. Josephine Ahikire. The handover ceremony held in the Literature Resource Centre was presided over by the Director Human Resource, Mr. Andrew Abunyanga. It was witnessed by the Deputy Vice Chancellor in charge of Academic Affairs, Dr Umar Kakumba; the Director Legal Affairs, Mr. Henry Mwebe; the Director Internal Audit, Mr. Walter Yorac Nono, and Deans and senior administrative staff of CHUSS.

Prof. Kirumira will be leaving Makerere in January 2019 following his appointment as Director of the prestigious Stellenbosch Institute for Advanced Study (STIAS). He will succeed Professor Hendrik Geyer who completed his final term as STIAS Director at the end of 2018.

Prof. Kirumira will be the first black African to Head STIAS. According to Desmond Smith, Chair of the STIAS Board of Directors, the Selection Committee was impressed by Prof. Kirumira's vision for STIAS to further enhance the quality of **the core research**

programme, to vigorously expand the Iso Lomso programme focused on the next generation of African scholars and leaders and to make STIAS an academic and intellectual hub in service of the continent and research globally. "We warmly welcome him to the STIAS family. He has the full support of the Board of Directors and we look forward to the next phase of the Institute's growth under his leadership."

In his handover remarks, Prof. Kirumira appreciated all staff for the cordial working relationship. He noted that it was gratifying to be leaving CHUSS at a time when it is more stable and on track to greatness. He highlighted the programmes of the College, the achievements registered during his tenure as Principal and some of the areas that require special attention.

The achievements registered include; promotion of 28 members of staff from Senior Lecturer to Professorial rank, 17 from Lecturer to Senior Lecturer and 43 from Assistant Lecturer to Lecturer position. Prof. Kirumira has extensively

fundraised for the College and the University. CHUSS is now a recipient of several training and research grants and its grant portfolio now exceeds US\$20 million. Several memoranda of understanding have been signed and have greatly boosted institutionalization and networking. Under Prof. Kirumira's leadership, the College witnessed the establishment of the Confucius Institute, the AfriChild Centre, the Julius Nyerere Leadership Centre and the E.A Centre for Research in Social Work. Other achievements included successful curriculum reviews in the different units of the College.

Prof. Kirumira however expressed dismay at the declining number of students and implored CHUSS Management to rethink curriculum development so as to come up with more competitive programmes. Other areas that require special attention according to Prof. Kirumira include higher degrees Members management, timetabling, student and staff welfare. Prof. Kirumira pointed out the need to harmonize programmes, establish a graduate programmes coordination centre and a staff-student liaison committee to effectively manage student affairs.

He appealed to the University Management to support the college to overcome the challenge of domestic arrears and staffing gaps. He pledged to continue supporting CHUSS.

The Deputy Vice Chancellor in charge of Academic Affairs, Dr Umar Kakumba, appreciated Prof. Kirumira for his distinguished service to the University and great personality. He also applauded him for exhibiting qualities of good leadership and governance by handing over peacefully. "It is important to establish a culture of accountability. Accountability is not only about finances but also being able to account for power and authority entrusted to you. I appreciate Prof. Kirumira for extensively accounting to the institution through his handover report," he said. Dr Kakumba implored the Acting Principal to foster and add value to what has been established by Prof. Kirumira. He pledged to support the College to overcome challenges of programme duplication, staffing gaps and domestic arrears. He said the University would at an appropriate time appreciate the services of Prof. Kirumira.

The Acting Principal, Dr Josephine Ahikire thanked Prof. Kirumira for the mentorship and support accorded to her. She pledged to do her best to take the College to greater heights. "The mentorship and support received will be used efficiently for the good of the College and University. I hope to continue learning from Prof. Kirumira. With the systems in place, the sky will be the limit," noted. She thanked the Deans for their active participation in all CHUSS programmes.

On behalf of the Deans, Dr Patrick Mangeni expressed gratitude to Prof. Kirumira for the leadership provided to the College, noting that he had laid firm ground for it to grow stronger. He appreciated the cordial working relationship with Prof. Kirumira and wished him the best in his new appointment.

The Director Human Resource, Mr. Andrew Abunyanga congratulated Prof. Kirumira upon securing a high profile appointment. He thanked him for his distinguished service to the University spanning a period of three decades and wished him the best in his new assignment.



Members of University Management and the CHUSS team in a group photo after the handover ceremony



Outgoing Principal, Prof. Edward K. Kirumira



M.A DEFENCE AND SECURITY STUDIES PIONEER GROUP GRADUATES



The pioneer group of the MA Defence and Security Studies in a group photo with Lt. Gen. Andrew Gutti

The pioneer students of the Master of Arts in Defence and Security Studies have graduated today, 18th January 2019. They are among the 13, 350 students that have been awarded degrees and diplomas of Makerere University during the 69th graduation ceremony.

The students also serving army officers are; Esiaru Franco, Baguma Alikira Fred, Kajubi Fred, Kasimbazi Kanyima John Francis, Lengusuranga Fabian Letais, Lwagaba James, Mbidde Abubakar, Mwamunyange Catherine Vanessa, Mwebaze Harriet, Nangamba Ronald, Nyonyi Godfrey Renukus, Owamagyezi Gilbert, Sichei Naibei Anthony and Wamunddu Cassette Ignatius.

The graduation ceremony was attended by senior army officers namely; Lt. Gen. Andrew Gutti, the Chairman of the General Court Martial; Brig Jim Wills Byarugaba, UPDF Chief of Training and Recruitment and Col. Steven Atukwase, the Coordinator of the Master of Arts in Defence and Security Studies Programme at the Senior Command and Staff College, KIMAKA.

The Masters of Arts in Defence and Security Studies was introduced in 2015 following a Memorandum of Understanding signed between Makerere University and the Ministry of Defence in 2014 with the

aim of professionalizing the army. The programme is offered to UPDF Officers and is taught by members of staff from the Department of Political and Public Administration, Makerere University.

The programme is aimed at reinforcing the capacity of soldiers in the region to among other issues tackle the ever growing threat of terror.

Course units taught under the programme include, the theory and practice of military intelligence; global politics; command, leadership and management; training doctrine in defense forces; theory and practice of modern warfare; joint war planning; issues in African international studies; and research methodology in defense and security studies.

Other notable officials who have graduated today are Justice Steven Kavuma (Masters of Arts in International Relations and Diplomatic Studies) and Polly Namaye (Master of Arts in Journalism and Communication).

During the graduation ceremony, the Vice Chancellor, Prof. Barnabas Nawangwe congratulated the graduands and cautioned them against acts of indiscipline. "The opportunities out there are immense, but only the disciplined will find them," he said.

He thanked all stakeholders, particularly the Government of Uganda and develop-

ment partners for the support rendered to Makerere University over the year. He specifically thanked the President of the Republic of Uganda, H.E. Yoweri Kaguta Museveni and the First Lady and Minister of Education and Sports, Hon. Janet Kataaha Museveni for the unwavering support to Makerere University to consolidate her position as a modern twenty first century university.

He expressed gratitude to the Government for considering the allocation of competitive research funds to Makerere University in the next Financial Year. "With this support, Makerere University is set to increase her research output and impact on our socio-economic development," he noted.

The Chancellor, Prof. Ezra Suruma warned staff and students against actions that compromise the moral integrity of the University. "It is simply unacceptable to compromise on the moral integrity of the university. When that happens everyone suffers. We begin to doubt the value of every degree coming from Makerere University. Those who have worked hard to earn their marks become victims of those who have cheated. Anyone who participates in any way in falsifying the academic records of the university is an enemy and must be treated as such. I urge everyone, students, parents, faculty, alumni, government, media and the public at large to fight all forms of fraud, falsification and immorality in the university," he said.



Ag. Principal, Dr Ahikire reading students at the graduation

MAK PARTNERS WITH LONDON SCHOOL OF ECONOMICS & POLITICAL SCIENCE TO CONDUCT CUTTING-EDGE RESEARCH ON GENDER, JUSTICE AND SECURITY



The London School of Economics and Political Science has been awarded funding to establish a Gender, Justice and Security Hub, with Makerere University as one of the Lead Research Partner Institutions. The Acting Principal of the College of Humanities and Social Sciences, Dr Josephine Ahikire is Co-Director on the programme and will serve as a member of the Executive Group that will oversee the Hub's research agenda, strategy impact and engagement plans.

The Hub is a five-year project funded by the UK Research and Innovation Global Challenges Research Fund and will commence work on 13th February 2019. It is a unique coalition of major UK and DAC-list country research institutions, working extensively with local and global civil society, practitioners, governments and international organizations to advance gender, justice and inclusive peace. It is led by Prof. Christine Chinkin from the Centre for Women, Peace and Security at London School of Economics and Political Science, working with partners around the world and focusing on eight core sites: Afghanistan, Colombia, Iraq, Lebanon, Myanmar, Sierra Leone, Sri Lanka and Uganda.

The Hub will deliver innovative interdisciplinary research on and impact towards achieving gender, justice and inclusive security in conflict-affected societies. In doing so, the Hub will address the overlap of the three major policy fields: Sustainable Development Goals (SDG5) on gender equality, SDG16 on peace, justice and strong institutions and the implementation of United Nations (UN) Security Council Women, Peace and Security (WPS) agenda. Each of these tackles a major barrier to human development and security.

The Hub is composed of four thematic projects namely: Transformation and Empowerment; Livelihood, Land and Rights; Migration and Displacement; as well as Masculinities and Sexualities. These address research questions central to the challenges and are supported by two further cross-cutting projects that investigate policy and methodology as they apply to gender justice and inclusive security. Dr Ahikire is the Co-Director of the Livelihood, Land and Rights project.

By bringing UK and developing country researchers from multiple disciplinary and methodological perspectives together in an ambitious collaborative research programme, the Hub will interrogate the intersections of some of the most pressing contemporary injustices and insecurities, launching new research agendas that will inform, assess and improve strategies to deliver meaningful development impact.

The Hub research will pioneer new research agendas on gender and socio-economic rights in postconflict contexts; gender-responsive peace-building; material culture and peacemaking; land reform and transitional justice; gender and post-conflict reintegration; transitional masculinities; sexuality in conflict and post-conflict settings; the funding of transitional justice and the WPS agenda; and the interface of human rights obligations with Security Council resolutions.

Commenting on the programme, Dr Ahikire said: "It gives me great pleasure to know that I will make a contribution to the UKRI GCRF Gender, Justice and Security Hub. This platform will enable me to bring narratives and perspectives from Uganda to be part of this global conversation on gender equality, justice and security."



Prof. Chinkin and Dr Ahikire after their meeting with Dr. Hisali

As part of the preparatory activities for the Programme, the Executive Group of the Hub held planning meetings with various stakeholders in Kampala between 25th-27th January 2019. In one of their engagements, the Group met staff from the school of Women and Gender Studies on 25th January 2019 to enlighten them on the programme. The discussion focused on the thematic projects of the Hub highlighted above. The Group also paid a courtesy call on the Acting Vice Chancellor, Dr. Eria Hisali to brief him on the programme.



Dr Ahikire (R) and Prof. Chinkin (2nd R) in a meeting at the School of Women and Gender Studies

PRESIDENTS OF MAJOR AMERICAN JEWISH ORGANIZATIONS VISIT MAKERERE

A delegation of the Conference of Presidents of Major American Jewish Organizations led by the Chairman, Mr. Arthur Stark visited Makerere University on 14th February 2019.

The Conference of Presidents of Major American Jewish Organizations comprises over 50 organizations established with the aim of strengthening the Israeli-American relations.

According to Mr. Stark, the team visited Uganda and specifically Makerere University to learn more about the country and establish opportunities for collaboration. "The operations of Makerere University give a broader perspective of what happens in Uganda. We are here to learn more about the country and establish opportunities for collaboration to further strengthen the relationship between Israel and Uganda".

On behalf of the Makerere University community, the Chancellor, Prof. Ezra Suruma, welcomed and appreciated the team for visiting the University. Highlighting the long history of mutual collaboration between Uganda and Israel, the Chancellor noted that collaboration in research was a point of great interest. He called for increased support towards research and capacity building programmes at Makerere University.

During the meeting, the delegation viewed a video on the rich history, programmes and innovations at Makerere University. The Director, Quality Assurance, Dr Vincent Sembatya briefed the visitors about the innovations in different Units of the University.

In his presentation, the Head, Department of Political Science and Public Administration, Dr Paul Omach suggested possible areas of collaboration. He noted that Uganda is strategically located and plays an important role in the strategic security of the continent. "The Department of Political Science and Public Administration is therefore well placed to play an important role in peace building through its programmes". He called for support towards the operationalization of the Centre for Strategic Studies that is expected to play a fundamental role in strengthening research on peace, security, justice and reconciliation. He appealed for support towards curriculum development as well as staff and student training programmes.



Presidents of Major American Jewish Organizations in a group photo with the University Management team

Dr Eria Hisali who represented the Vice Chancellor, Prof. Barnabas Nawangwe, appreciated the team for visiting Makerere University. He informed the visitors that a committee would be set up to concretize on specific areas for collaboration.

The meeting was attended by H.E. Adonia Ayebare, Uganda's Ambassador to the UN, members of Makerere University Management, College Principals, staff and students from the Department of Political Science and Public Administration and students on Agro-Studies programme.

About the Conference of Presidents of Major American Jewish Organizations -The Conference of Presidents of Major American Jewish Organizations was organized in 1955 out of a growing awareness that unified action by major American Jewish organizations was essential to help strengthen American support for the state of Israel, which equated with strengthening peace and stability in the Middle East.

MARCH 2019

MAK BIDS TO HOST ROTARY PEACE CENTRE



The team from Rotary Peace Centres with Dr Ahikire during their meeting with CHUSS staff

Makerere University through the Department of Religion and Peace Studies last year submitted a bid to host the Rotary Peace Centre in Sub-Saharan Africa. Other countries that expressed interest are Ghana and Kenya.

In line with Rotary best practices, a delegation from Rotary Peace Centres visits and holds interactive discussions with countries/institutions that express interest in hosting the Rotary Peace Centre.

On 1st March 2019, a delegation from Rotary Peace Centres led by Mr. Bryn Styles visited Makerere University to assess the institution's capacity to host the centre. The team held several discussions with the University Management and the leadership and staff from the College of Humanities and Social Sciences. Their engagement with the University Management focused on the proposed certificate programme run by the Rotary Peace Centres.

In their interactions at CHUSS, members of staff led by the Coordinator of the Peace and Conflict Studies Centre at Makerere University, Dr Helen Nambalirwa Nkabala delivered captivating presentations on peace building initiatives they have previously engaged in.

The Peace and Conflict Studies Centre at Makerere University engages in a number of activities aimed at promoting peace on the African Continent.

The Centre conducts specialized peace building programmes for senior police and military officers. It also engages in several outreach programmes in conflict-prone areas. "Our students and faculty members are engaged in life-changing community outreach activities in areas that are experiencing, or recovering from civil conflict," said Dr Samson Barigye, Lecturer, Department of Region and Peace Studies.

Pitching for the Rotary Peace Centre, Dr Barigye highlighted the significance of Uganda in regional security saying it hosts the highest

number of refugees on the Continent. As of October 2018, Uganda hosted over 1,154,352 refugees and asylum-seekers originating from South Sudan (785,104), DR Congo (284,265), Burundi (33,657), Somalia (22,064), Rwanda (14,313) and other countries (14,949).

In her remarks, the Acting Principal, Dr Josephine Ahikire underscored the importance of setting up a peace centre in Uganda noting that the country is strategically located to manage conflicts in the region. Commenting on the strengths of the Peace and Conflict Studies Centre at Makerere University, Dr Ahikire said it had built enough capacity and was well positioned to manage peace building programmes on the African Continent.

About the Rotary Peace Centres

The Rotary Peace Centre aims at promoting world peace by educating and empowering peacebuilders through a rigorous academic training, applied field experience, and global networking opportunities. Through this training, Rotary Peace Fellows develop the skills they need to serve as leaders and catalysts for peace and conflict resolution both in their local communities and around the globe.

The Centre to be established in Sub-Saharan Africa, is envisaged to offer a professional development certificate fellowship; a newly developed Rotary International program through which experienced leaders will gain tools for promoting peace and development. The program is a multi-faceted social impact fellowship emphasizing peace, development and leadership. It inspires social action and provides participants with a platform to hone their leadership skills and build robust regional networks for peace.

The Professional Development Program will be held twice a year and is expected to take up 20 peace fellows per cohort. Each cohort is envisioned to overlap with a future cohort to build networking opportunities and a sense of community as Rotary Peace Fellows.

INTERNATIONAL WOMEN'S DAY: MAK HOLDS PUBLIC DIALOGUE ON ROLE OF UNIVERSITIES IN PROMOTING GENDER EQUITY



The panelists at the public dialogue

As part of the activities organized to commemorate the International Women's Day that falls on 8th March every year, the School of Women and Gender Studies, Makerere University in partnership with the Embassy of Sweden in Uganda held a Gender Identity Week to celebrate women in a holistic manner.

The Week marked from 4th-8th March, 2019 featured a number of activities including online engagements and public dialogues on gender-related issues. Key issues discussed included masculinities, gender identities, commoditization of the female body (Ms Curvy Pageant), and the role of Universities in promoting gender equity.

At the public dialogue on the "Role of Universities in Promoting Gender Equity" held on 7th March 2019 at the School of Women and Gender Studies, academics and feminists called on the leadership of Universities to strengthen Gender Units as one of the measures of bridging the gender gap.

In her keynote address presented by Dr Fred Kindi, Prof. Christine Dranzoa, Vice Chancellor, Muni University decried the underrepresentation of women in various leadership structures at Universities.

"We are intimidated by the male competitors. They spice it by peddling lies about the conditions because a number of us are not very familiar with the

laws and policies," she noted. Other constraints outlined in her presentation include gender stereotyping-perceptions about women's leadership styles, financial constraints and the reproductive role of women that limits their career development.

Prof. Dranzoa also decried the increasing number of girl children dropping out of school. She attributed this to early marriages, teenage pregnancies and gender insensitive school environments.

She called for policy reforms, affirmative action and gender audits in all sections of universities to address the challenges that may widen the gender gap. "Policy reform is an imperative in recognition to reproductive roles of women in workplace, research and innovation platforms. Regulatory Authorities at national and international levels should include gender equality as performance indicators. Research funding agencies should also emphasize gender as an area for assessment of grants applications," she advised.

In his remarks, Swedish Deputy Ambassador in Uganda noted that Gender equality is an important aspect of his government's support to Makerere University and other institutions of learning.

"I am glad that the Directorate of Research and Graduate Training at

Makerere University is ensuring that all Swedish supported projects are aligned with the University's gender policies. I'm equally happy to note that the Directorate put strong emphasis on the integration of gender analysis in research projects and that Gender responsive methodologies are applied at the University to ensure that at least 30% of the 325 University researchers and students that benefit from our support are female," he said.

He explained that the Swedish Government supports gender focused research, capacity building of women leadership and gender mainstreaming of the five public universities involved. "Women and men should have the same power to shape society and their own lives."

The Deputy Director, Research and Graduate Training, Dr David Owiny praised Makerere University as a champion of gender equity and dignity noting that this is reflected in most of its policies including those on research and student enrolment.

Highlighting the different programmes within the Directorate of Gender Mainstreaming and the strides made by Makerere University in achieving gender equity, Dr Euzobia Baine underscored the need for every university to establish a unit to coordinate gender equality efforts. She urged the leadership of institutions to support women to become career mothers by setting policies that allow them to take on both responsibilities. "Women should be allowed to have a career and family. If nothing is done. They will choose one," she advised.

The former Executive Director of Isis Women's International Cross Cultural Exchange (Isis-WICCE), Ms Ruth Ojambo-Ochieng emphasized the significance of networking and partnerships in promoting gender equity. "Women all over the world have been able to achieve their rights and some equity through various movements," she noted. International Women's Day first emerged

from the activities of labour movements at the turn of the twentieth century in North America and across Europe. Since those early years, International Women's Day has assumed a new global dimension for women in developed and developing countries alike. The growing international women's movement, which has been strengthened by four global United Nations women's conferences, has helped make the commemoration a rallying point to build support for women's rights and participation in the political and economic arenas.

Wole Soyinka Award Winner, Ms. Harriet Anena briefed students about life after University. She implored managers of Universities to expose students to realities of the world as a way of preparing them to favorably compete at all levels. Ms. Elizabeth Kaase-Bwanga shared ideas on the role of Universities in leadership development noting that both male and female should be accorded equal opportunities to realize their full potential. Dr Ruth Nsibirano explained how gender is incorporated in teaching in various units of the University.

The Gender Identity Week activities were coordinated by Dr Consolata Kabonesa, Associate Professor at the School of Women and Gender Studies at Makerere University with support from the Dean, Dr Sarah Ssali.

The International theme for this year's celebrations was; "Balance for Better" whereas the National theme was; "Empowering Women through Innovative Approaches to Social Protection: A prerequisite for inclusive and Sustainable Development".



Dr David Owiny addresses participants

NEW TURKISH AMBASSADOR VISITS MAKERERE UNIVERSITY



Prof. Nawangwe welcomes the Ambassador to Makerere

The new Turkish Ambassador to Uganda, H.E. Fikret Kerem ALP on Thursday, 14th March, 2019 made an advance visit to Makerere University ahead of the planned meeting with a delegation from the Turkish Council for Higher Education set for 19th March, 2019.

The Ambassador held meetings with the Vice Chancellor, Prof. Barnabas Nawangwe and staff in the College of Humanities and Social Sciences to discuss the planned visit and brainstorm on areas of collaboration. Members proposed several areas for collaboration including; staff and student exchanges, research, vocational studies, cultural exchanges as well as performing arts and film. Commenting on the growing trade relations between the two countries, the Ambassador noted that the Turkish Government was keen on supporting Makerere to set up a Turkish Language Studies Institute to help bridge the language barrier.

A delegation from the Turkish Council for Higher Education led by its President, Prof. Dr. M.A. Yekta Sarac will visit Uganda on 19th-20th March, 2019 to hold bilateral talks with the First Lady and Minister of Education and Sports, Hon. Janet K. Museveni. The team also intends to hold meetings with officers at the Uganda National Council for Higher Education and Makerere University to discuss areas of mutual cooperation with the aim of further strengthening the education sectors in both countries.

Uganda and Turkey continue to enjoy warm and cordial bilateral relations. The relations between the two countries continue to grow steadily.

In the Education sector, Turkey offers scholarships to Ugandan students. There are currently over 150 Ugandan students sponsored by the Turkish Government to pursue higher education in various institutions in Turkey.

Trade between Uganda and Turkey is growing steadily, with the number of

business people going Turkey increasing each year. The number of Turkish business people coming to Uganda has also increased in the last couple of years. Turkey's bilateral trade volume with Uganda reached 40 million USD in 2018, which was 32.2 million dollars in 2017.

In 2016 Uganda and Turkey signed cooperation agreements and Memorandum of Understanding (MOU) in six areas of visas for diplomatic passport holders; cooperation in tourism; defence industry cooperation; military cooperation; cooperation in field of ivory carbon mining and minerals and in higher education.

The Government of Turkey also supports different programmes at Makerere University. In 2015 Turkey donated ICT equipment worth over UGX100 million to the Peace and Conflict Studies Centre through the Turkish Cooperation and Coordination Agency (TIKA). Negotiations are ongoing for further support towards the construction of the state of art home for a Peace Centre which will include lecture theatres, office space for staff, conference facilities, visiting lecturers' research facilities, e-Learning Centre and baby care facilities.

The Makerere University Peace and Conflict Studies Centre is an academic unit of Makerere University established to contribute to the culture of peace through teaching, training, research, publication and community outreach in the Great Lakes Region. The programme brings together a pool of experts: primarily lecturers and other academic staff from all conflict-related disciplines such as Law, Social and Political Sciences, Economics, Psychology and Religion. The aim of this is to contribute to efficiency and effectiveness in the analysis and response to conflict transformation processes undertaken by government, the UN, NGOs, cultural institutions, religious organizations, and the private sector.



The Ambassador with CHUSS staff after the meeting at the College

CHUSS BENCHMARKS CENTRES ON TEACHING AND LEARNING



Dr Josephine Ahikire, Dr Aaron Mushengyezi (2nd Left), Dr Andrew State (Left) with Prof. James P. Holloway, Vice Provost for Global Engagement and Interdisciplinary Academic Affairs, University of Michigan

With support of a Planning Grant from the Andrew W. Mellon Foundation, the College of Humanities and Social Sciences (CHUSS) is undertaking study visits to research Centres on Teaching and Learning in universities in South Africa and the United States. The purpose of the visits is to benchmark best practices from these centres, which will inform the establishment of a similar Centre in the College and at Makerere University.

The Acting Principal of CHUSS, Associate Professor Josephine Ahikire, together with Associate Professor Andrew E. State (the Dean of the School of Social Sciences) and Associate Professor Aaron Mushengyezi (the Dean of the School of Languages, Literature and Communication), who are the Principal investigators on the project, visited the universities of Minnesota, Connecticut and Michigan in the United States to learn how these Centres support academic writing, teaching and learning activities in these universi-

ties.

The team had fruitful discussions with various academic leaders in these universities on various areas of collaboration with Makerere University.

The USA meetings followed an earlier visit to the universities of Cape Town and Rhodes led by the two Deans together with the Heads of Department of Linguistics, English Language Studies and Communication Skills (Dr Merit Kabugo) and Sociology and Anthropology (Professor Peter Atekyereza).

FIRST CHUSS SEMINAR 2019 – DR KOBLOWE EXAMINES THE ROLE OF SCULPTURES IN REPRODUCTIVE COMMUNICATION



Dr Koblowe delivering her presentation

Sculptures are an important medium of the African traditional communication system yet have been largely neglected. According to Dr Koblowe Obono, a Senior Lecturer in the Department of Communication and Language Arts at the University of Ibadan in Nigeria, many researchers have used positivistic approaches and verbal contents for reproductive health studies and have neglected qualitative perspectives and nonverbal systems of information dissemination, hence, the dearth of knowledge on sculpture-based communication.

Presenting her research work titled; “An Analysis of Sculptures as a Medium of Reproductive Communication in Ugep, Nigeria” at the CHUSS lunch-time seminar held at Makerere University on Friday, 22nd March 2019, Dr Koblowe emphasized the importance of sculptures in reproductive health communication and improving gender relations. She explained that the messages embedded in sculptures are instrumental in sensitizing communities on various social norms hence improving the knowledge of reproductive health.

Reacting to her presentation, some of the participants argued that sculptures may not be a very effective mode of communication as people may interpret them differently depending on their settings and perceptions.

Dr Koblowe’s research explores the significance of symbols in health management, gender relations and sociocultural construction of reality. According to her, values, ideas and emotions based on indigenous knowledge are encoded in sculptures for reproductive relevance. Their ideologies constitute objects of verbal discourse and human behavioral choices.

The CHUSS Lunchtime Seminar Series are coordinated and moderated by Dr Sarah Ssali, Dean School of Women and Gender Studies. They were introduced in 2016 to provide platform to academic staff to share knowledge and discuss their research.



Participants follow the presentation

APRIL 2019

MAK HOSTS 2019 MANAGEMENT OF SOCIAL TRANSFORMATION (MOST) SCHOOL



Participants with the Guest of Honour, Dr Jane Egau Okou after the opening ceremony

The four-day workshop that started today, 2nd April 2019 is being held in Senate Upper Conference Hall under the theme; "Youth, Peace and Security in the Horn of Africa". It was officially opened by Dr Jane Egau Okou, Commissioner for Teacher Education on behalf of the Minister of State for Higher Education.

Participants include youth leaders from different countries of Africa including Uganda, Kenya, South Africa, Somalia, Djibouti, Gambia, South Sudan and Ethiopia. The workshop is being facilitated by professionals from within and outside Uganda namely; Dr Sabiti Makara, Dr Paul Omach and Dr Phillip Kasajja from the Department of Political Science and Public Administration, Makerere University; Dr Busingye Kabumba from the School of Law, Makerere University; Dr Pamela Kanakhwa from the Department of History, Archaeology and Heritage Studies, Makerere University; Dr Abdul Rahman Lamin, from the UNESCO Regional Office; Ms. Rosie Agoi, Secretary General of the Uganda National Commission for UNESCO and Dr. Dominic Venture Mundrugo-Ogo Lali, Deputy Secretary General, Uganda National Commission for UNESCO. Other facilitators include Mr. Ambrose Atwoki, Chairperson, MOST National Committee in Uganda and Mr. Lennon Monyae, a researcher at the African Union.

During the four days of the workshop, participants will share ideas on a number of issues including leadership building amongst the youth, the role of youth as change agents, peace building and conflict resolution, strategies of linking youth activities, innovations and ideas with research and policy; designing of policy research proposals and resource mobilization. They will also share experiences on building social science knowledge on youth, peace and security.

In his remarks read by Dr Jane Egau Okou, Commissioner for Teacher Education at the opening ceremony, the Minister of State for Higher Education applauded UNESCO, Makerere University and the Social Science Research Council for the initiative noting that youth hold the keys to unlocking the potential for a peaceful, secure and inclusive world. "The MOST Programme is timely because it is one of the most effective ways through which youth on the African Continent can be empowered to contribute to the eradication of poverty, building inclusive and sustainable societies and the promotion of peace, justice and security," he said. He further noted that the MOST Programme is consistent with target 4.7 of the Sustainable Development Goal (SDG) 4 which is aimed at ensuring that all learners acquire the knowledge and skills needed to promote sustainable development, human rights, gender equality, and a culture of peace and non-violence by 2030.

MOST is UNESCO's Intergovernmental Social Sciences Research-Policy Programme; the only one in the Social and Human Sciences Sector of the Organization. It operates at the national, regional and global levels.

MOST works with governments, academic communities in the social and human sciences, and civil society organizations, in particular, youth-led and focused groups, to improve connections between knowledge and action.

Within the framework of the UN's 2030 Agenda for Sustainable Development Goals and the Africa Union's Agenda 2063, MOST contributes to development, by specifically focusing on, among others, the eradication of poverty, building inclusive societies, sustainable responses to environmental change, and the promotion of participatory, effective and accountable governance, the foundations upon which peace, justice and security rest.

MOST supports Member States in improving policymaking processes through a strengthened research-policy interface, using knowledge focused on applauded UNESCO, Makerere University and the Social Science Research Council for the initiative noting that youth hold the keys to unlocking the potential for a peaceful, secure and inclusive world. "The MOST Programme is timely because it is one of the most effective ways through which youth on the African Continent can be empowered to contribute to the eradication of poverty, building inclusive and sustainable societies and the promotion of peace, justice and security," he said. He further noted that the MOST Programme is consistent with target 4.7 of the Sustainable Development Goal (SDG) 4 which is aimed at ensuring that all learners acquire the knowledge and skills needed to promote sustainable

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MOST works with governments, academic communities in the social and human sciences, and civil society organizations, in particular, youth-led and focused groups, to improve connections between knowledge and action.

Within the framework of the UN's 2030 Agenda for Sustainable Development Goals and the Africa Union's Agenda 2063, MOST contributes to development, by specifically focusing on, among others, the eradication of poverty, building inclusive societies, sustainable responses to environmental change, and the promotion of participatory, effective and accountable governance, the foundations upon which peace, justice and security rest.

MOST supports Member States in improving policymaking processes through a strengthened research-policy interface, using knowledge focused on human needs, from social and human sciences perspectives, to promote a culture of evidence-informed decision-making.



Participants react to presentations during the workshop

RESEARCHERS CALL FOR RE-EXAMINATION OF CUSTOMARY LAND TENURE SYSTEM



Participants listening to presentations during the workshop

Makerere University with support from the Swedish International Development Agency (SIDA) has been undertaking research under the project titled: Strengthening Social Sciences Research for National Development. One of the projects focused on customary land tenure in the context of contemporary policy imperatives.

On 11th April 2019, the Principal Investigator, Dr Josephine Ahikire disseminated research findings of one of their projects to the Makerere University community and stakeholders in the lands sector. The paper titled: “Men, Marriage and Women’s Land Rights: Reflections on Customary Land Tenure Systems in Rural Uganda” interrogates the place of men and women in various customary land tenure trajectories and brings to the fore the need to re-problematise the issue of women’s land rights.

It is based on a study conducted in Acholi (Amuru), Buganda (Kayunga) and Kigezi (Rukiga).

According to Dr Ahikire, the study was informed by the need to re-examine customary land tenure especially in view of new policy directions such as registration and issuance of Certificates of Customary Ownership (CCOs),

as well as the apparent land rush across the country leading to mass evictions and displacement. The main concern was about the under-theorised nature of gender relations in customary land tenure which has also tended to recreate and legitimate patriarchal discourses on land in contemporary times, thereby infusing itself into policy and new modes of land access.

In the paper, Dr Ahikire and her research team analyze the challenges that are unique to women as regards to the customary land tenure system. These include the inherent dilemma of customary tenure where rights are allocated and sanctioned following the customs of a given community; the increasing individualization of land; men’s abuse of power- in the name of custom, and poor land governance.

In light of the challenges, the research team underscores the need for more dialogue and redefinition of the customary land tenure system in a bid to protect women’s rights over land. Dr Ahikire notes that blind registration under the customary land tenure system may cause more exclusion of women.



disseminating the research findings

During the dissemination workshop, the representative from the Ministry of Lands, Housing and Urban Development, Ms. Nabakwa Eunice briefed participants on the relevance of registration under the customary land tenure system. She however noted that a lot of sensitization is required before embarking on the registration process. "There is need to understand the customs of particular communities before embarking on registration to avoid challenges that may arise over disagreements on who appears on the Certificate of Customary Ownership".

Like the researchers, most participants questioned the relevance of registration and issuance of Certificates of Customary Ownership under the customary land tenure system given the increasing impunity of land grabbers in the country.

According to one of the discussants, Dr Henry Manyire, "Customary land rights were inherent and the Customary Land Tenure System used to protect everybody but it isn't safe anymore. It is becoming hard to protect land rights with the extreme commercialization in people's minds. People have increasingly moved towards crude individualism and are abusing positions of authority to forcefully grab land. They don't respect other people's interests over land". Dr Manyire called for the re-invention and strengthening of the Customary Land Tenure System in a bid to protect the common man's rights over land.

Another discussant, Prof. Grace Bantebya commended the research team for the job well done in capturing people's narratives, noting that they are critical to the development of policies to secure land rights. Commenting on the customary land tenure system, she observed that inheritance of land through the male line largely dis-empowers women.

In her remarks, the Dean School of Women and Gender Studies, Dr Sarah Ssali commended the research team for the great contribution towards informing the national land policy. She also applauded the team for raising the University's research profile.

The dissemination workshop was moderated by Dr Amon Mwiine, Lecturer at the School of Women and Gender Studies and a member of the research team. Other members of the research team were Ms. Harriet Pamara (graduate, PD Iceland) and Ms. Jovah Katushabe (MA Gender Studies).



Dr Ssali (L), Dr Manyire and Prof. Bantebya follow the proceedings

VC LAUNCHES “UGANDA: THE DYNAMICS OF NEOLIBERAL TRANSFORMATION” PUBLICATION



Prof. Nawangwe launched the book

Makerere University has been collaborating with the University of Leeds, UK, on various research projects. The collaboration culminated into the publication of a book titled: “Uganda: The Dynamics of Neoliberal Transformation” by Zed Publishers in November 2018.

The book was edited by Dr Giuliano Martiniello from the American University of Beirut and Drs Jörg Wiegatz and Elisa Greco from the University of Leeds, UK. Contributors from Makerere University included Dr Sarah Ssali, an Associate

Professor and Dean, School of Women and Gender Studies, Dr Godfrey B. Asimwe from the Department of Development Studies and Dr Rose Nakayi, a Senior Lecturer at the School of Law.

Bringing together a range of leading scholars on the country, the book represents a timely debate around the New Uganda, one which confronts the often sanitized and largely depoliticized accounts of the Museveni government and its proponents.

Harnessing a wealth of empirical materials, the contributors offer a critical, multi-disciplinary analysis of the unprecedented political, socio-economic, cultural and ecological transformations brought about by the neoliberal capitalist restructuring since the 1980s. The result is the most comprehensive collective study to date of a neoliberal market society in contemporary Africa, offering crucial insights for other countries in the Global South.

The book is organized around four thematic sections namely: ‘The state, donors and development aid’; ‘Economic restructuring and social services’; ‘Extractivism and enclosures’; ‘Race, culture and commoditization’.

The first section shows how actors from the international development/aid sector (IFIs etc.) had a major role in advancing market society, by providing substantial financial, ideological, discursive and military resources that kicked off and kept in place neo-liberalisation, providing technical ‘assistance’, insisting on certain policies and programmes (and de-campaigning others), and exerting keep-on-track pressure on government and other actors when needed.

The next section explains how neoliberal reforms have hardly resolved core socio-economic problems affecting the majority of the population.

In section three of the book, authors critically analyze how the State becomes an important promoter of neoliberal forestry governance, by providing incentives through the UIA and URA to plantation companies with financial and technical capacities required to advance large-scale commercial initiatives. The logic of capital accumulation is supported by prioritising the interests of large-scale users such as agri-business and forestry industrialists over those of smallholders and indigenous populations.

Chapters in section four of the book explore the intersections between class, race and culture, and the ways in which neoliberal transformation contributes to the moulding of the cultural, social and moral norms that shape society.

Book launch

On 15th April 2019, the Vice Chancellor of Makerere University, Prof. Barnabas Nawangwe launched the book at a ceremony that was held in the Conference Hall at the School of Women and Gender Studies.

In his address, the Vice Chancellor commended the authors and appreciated CHUSS for its active role in promoting public debate at the University. "At the moment, CHUSS is the most active College as far as public debate is concerned. I implore you to continue in this direction and to increase the number of publications so as to restore our glory of the 1960s and 70s when the University was known as the centre for intellectual debate on the African Continent," he said.

Commenting on the book, one of the reviewers, Prof. John Jean Barya from the School of Law, Makerere University highlighted some of the disastrous consequences of neo-liberalism on Uganda's economy. "Under liberalization, health and education are no longer services or rights but commodities that must be purchased. Social security has been undermined and economic growth is seen as the main driver at the expense of justice and civil freedoms," he noted.

He explained that until the populace organizes to make demands for their rights, the country will remain in the same condition. "Citizens need to rise up

to challenge the injustices. This should however be done in an orderly manner to avoid counter-revolution," he advised.

The other reviewer, Dr Daniel Lumonya from the University of Cornell, USA praised the book as a comprehensive publication but noted that it was important to back the arguments with empirical evidence. He said the book provides an opportunity for engagement with government and development economists to improve policy.

The Acting Principal of CHUSS, Dr Josephine Ahikire applauded the authors for the job well done, noting that the publication was timely in addressing the book famine on African contemporary realities.

The Dean of the School of Women and Gender Studies, also one of the contributors of articles in the book, Dr Sarah Ssali said the publication was an attempt by people in the humanities and social sciences to contribute to the transformation of the country. Dr Ssali researched about, "Neoliberal health reforms and citizenship in Uganda".

The launch ceremony was moderated by Dr Godfrey Asiimwe, Senior Lecturer in the Department of Development Studies, College of Humanities and Social Sciences. Dr Asiimwe also contributed an article titled, "The impact of neoliberal reforms on Uganda's socio-economic landscape".



Dr Martiniello presented the book at the launch



Dr Daniel Lumonya at the book launch

CHUSS SEEKS COLLABORATION WITH UNIVERSITY OF CONNECTICUT



The Dean School of Languages, Literature and Communication, Dr Aaron Mushengyezi on 15th-23rd April 2019 held discussions with several officials and Heads of Department at the University of Connecticut (UConn) in the US. The discussions were a follow-up of an earlier visit by the Ag. College Principal (CHUSS), Dean of the School of Languages, Literature and Communication, and the Dean of the School of Social Sciences.

Agreed areas of Collaboration

1. Faculty/Staff exchange opportunities and Residences for researchers:
2. Support to the Center of Excellence in Teaching and Learning
3. Collaborative research grants
4. Study abroad programme
5. Graduate students studying at UConn

Way Forward

The Dean SLLC will put in touch the Heads of the above Departments and their colleagues in SLLC/CHUSS to start discussing specific areas of collaboration.

HON. TUMWESIGYE ACKNOWLEDGES ROLE OF MEDIA IN BRIDGING THE GAP BETWEEN SCIENTISTS AND COMMUNITIES



Minister Tumwesigye addresses participants at the Annual Media Convention

The Minister of Science, Technology, and Innovations Hon. Dr. Elioda Tumwesigye, has acknowledged the tremendous role played by media in bridging the communication gap that has long existed between researchers/ scientists and communities.

Speaking to journalists, communication specialists, scholars, and scientific researchers at Makerere University Annual Media Convention on 25th April 2019, the Minister said that through media and other communication channels, useful research findings

and Scientific information has reached communities in a simple and understandable manner.

“The media is key to creating this link between science and society as science not communicated is science lost. Publishing findings in journals is good but the information therein never reaches the public. By reporting about scientific



Prof. Bazeyo handed over the Tebere-Mudin Award to the best performing Journalism student Lyn Tukei

developments, the media contribute to public understanding of and engagement with science and technology,” he said.

According to Hon. Tumwesigye, there is need to develop strong partnerships between scientists who generate the knowledge and the media who take it to society. Similarly, scientists also need to get out of their laboratories and communicate science and scientific information in a format easy for the public to understand if they are to remain relevant to society.

He commended social media as a handy tool through which information on scientific discoveries, innovations and other breakthroughs can be communicated. He also mentioned that through social media, scientific misconceptions have been corrected and consensus on controversial science subjects have been generated.

The Minister noted that currently, Science, Technology and Innovation and more specifically Information and Communication Technology (ICT) is a central driver of all aspects of human endeavor. The World’s most revolutionary innovations are driven by ICTs which constitute the 3rd Industrial revolution and are at the Centre of the 4th Industrial Revolution (4IR).

“Recently, while launching the National Task Force for the 4th Industrial Revolution (4IR), H.E. President Yoweri Museveni stated that: “The primer of all social change in society is the advancement in science and technology but in order to use it well you must integrate it holistically. You should not just come in at the periphery and you think that you are going to benefit.”

The Minister was excited to learn that Makerere University had become the champion in pioneering Science Communication as part of journalism and media training. He was also grateful to know that the University had strategically recognized social media as an additional tool for advancing science communication and public engagement.

The Makerere University Annual Media Convention (AMC) 2019 was organized by the Department of Journalism and Communication, College of Humanities and Social Sciences in partnership with SciDev. Net. The event

brought together journalists and media practitioners, public communication experts, policy makers and government officials, academicians, civil society and development partners, as well as journalism students across the region to discuss and propose solutions on how to improve and advance journalism and communication with a critical focus on the role traditional and social media platforms play in disseminating scientific information in society. The event was organized under the theme: Communicating Science in the Social Media Age: Sharing Technical Information from Researchers to the Media”.

According to the Head, Department of Journalism and Communication Dr. William Teyebwa, the AMC 2019 provided a platform to the leading minds in the area of communication and journalism together with scientists and researchers to deeply analyze the concept Science communication, draw frameworks on the relationship between media and research and develop strategies on how journalists can work harmoniously with scientists to help communities.

“This year, we are paying much attention to how technical information from research institutions is reported to the general public, the challenges faced and how such information is discussed in society, in an attempt to improve science communication in Uganda,” said Dr. Tayebwa.

Representing the Vice Chancellor, Dr. Umar Kakumba, the Deputy Vice Chancellor for Academic Affairs said the world is driven by science and technology. “The dichotomy of the world along two economic poles, of developed and developing is mostly linked to the level of science and technology sophistication. This implies that science and technology play pivotal roles in the developing nations,” he said.

He however noted that Universities within the African Continent are producing large volumes of scientific research that has failed to serve its intended purpose of improving productivity and contributing to development due ineffective dissemination procedures.

“It is therefore important that we focus on having scientific research well

disseminated using various forms of communication. The media is one of the most effective avenues for disseminating information as well as popularizing and moderating debate on issues that directly or indirectly impact the wellbeing of humanity. In this era, social media is one of the fastest and most cost-effective modes of communication that we should explore in promoting scientific research," he remarked.

He thanked the Department of Journalism and Communication for the well thought-out theme, and called upon institutions of higher learning to pave way for the improvement of science communication and consequently contribute to scientific and technological advancement on the African Continent.

He appreciated the media for the support they have accorded Makerere University over the years. Dr. Kakumba said the media has been very instrumental in promoting Makerere University's activities and this has greatly contributed to the visibility of University at the national and international levels.

He commended the Government of Uganda for supporting and promoting scientific research. "I thank the President for his support through the Presidential Initiative on Science and Technology that has resulted into a number of innovations that are transforming our country. I wish to let you know that the Government of Uganda in the next financial year (2018/2019), has committed UGX30 billion for research at Makerere University. With this money, Makerere University will continue to advance its research agenda as it contributes to transformation of lives."

Addressing participants at the closing ceremony, the Deputy Vice Chancellor in charge of Finance and Administration, Prof. William Bazeyo described Science and Journalism as two important disciplines that make a lot of sense. "You cannot be a successful researcher if you cannot get someone to interpret your work and give it to community. Journalists have helped the people we serve to understand what we think. You are the only link between government, policy makers, and community," he said.

The day's theme was expounded by two keynote addresses from Prof. Emmanuel S. Dandaura- the Executive Director, Institute of Strategic and Development Communication, Nasarawa State University in Keffi Nigeria and Dr. Abraham KiproMulwo, Senior Lecturer, Department of Communication Studies at Moi University, Kenya.

Dr. Abraham KiproMulwo explained that the impact of scientific work is dependent on how effectively it is communicated. In his presentation titled, "Status and Future of Science Communication -Global and Regional Perspective", Dr. KiproMulwo noted that public engagement with science depends on how the scientists and the public cooperate and allow people from the diverse background and varying scientific knowledge to voice their opinions in regard to scientific conversations.

"Much of Scientific research is funded through private and public resources, with the expectation that scientific work will contribute to resolving societal challenges. It is therefore important that the outcome of scientific research is effectively communicated," he said.

Quoting Prof. Lewenstein, Dr. KiproMulwo said communicating science requires scientists to close the gap separating knowledge and belief in interacting with the public. He also mentioned that with the emergency of new media technologies, Data Centres and Research Digital Libraries (RDLs) are emerging as the pillars that support contemporary scientific communication.

"There are technologies and administrative personnel that help researchers to store, discover and share both data and publications. Furthermore, modern technological inventions such as telescopes, satellites and sensor networks help sci-tests to generate large amounts of data," he stated.

He also noted that social media is rapidly transforming ways in which science is communicated. Previously, communicating science was a challenge to both the scientists and Science communicators. Science communication, when executed, was one way. With the inherently



Dr. Tayebwa delivers his remarks

interactive nature of social media, communication has been made a two-way engagement process whereby scientists can receive criticism and questions from users of social media.

Dr. KiproMulwo however noted that in spite the emerging issues in development, the mainstream media and journalists in particular, remain underutilized as means of bridging the communication gap between scientists and societies within which they operate.

“The major challenge is science communication through mainstream media lacks a clear understanding of the science of science communication. It is relatively easy for scientists to communicate to their colleagues since they are aware of the information they need. The problem is when scientific information needs to be communicated to ordinary citizens. Scientists lack clear understanding of what the public wants and how to make complex scientific information simple. Moreover, the communication is mediated by journalists who still have their own interests on what to communicate,” said Dr. KiproMulwo.

In his keynote address on the “Nexus between Science, Media and Communication for Development”, Prof. Emmanuel S. Dandaura called upon media practitioners to put science into use by helping the public understand research results and make informed choices and decisions.

“Communication is what makes development happen, if people are not properly informed about scientific innovations and research, the findings will have little or no impact on society,” said Prof. Dandaura.

He noted that most of the Science Communication activities in Africa are driven by foreign based public relations firms. Prof. Dandaura also revealed to participants that most of the African Tertiary Institutions run omnibus journalism or mass communication programmes that hardly prepare the would be science journalists. He therefore made recommendations among which included;

- Regular trainings of media professionals, educators, scientists, on different aspects of sciences communication
- Integrate science communication into the undergraduates and post graduate curriculum
- Create opportunities for scientists and journalists to interact
- Understand the African agenda on science communication
- Advance science communication as a discipline within communication
- Encourage policy engaged research in the institution of higher learning
- Leverage on the new media technologies

The two keynote addresses were further enriched by two panel discussions and an interactive session. The sessions were chaired by Mr. Adolf Mbaine, DR. Charles WendoLwanga, Dr. Ivan Lukanda, Mrs Marjorie Nyitegeka, and Mr. John Baptist Imokola.

Paenlists included;

Prof. Goretti Nasanga, Department of Journalism and Communication, Makerere University
Dr. Samuel G. Oketch, College of Veterinary Medicine and Animal Bio-security, Makerere University
Ms. GloriaSebikari, Petroleum Authority of Uganda
Mr. Hillary Bainemigisha, Columnist, New Vision
Mr. Gerald Tenywa, Senior Reporter, New Vision
Mr. Daniel Kalinaki, Convergence Editor, Monitor Publications
Ms. Esther Nakazzi, Science and Technology Journalist
Among the day’s proceedings was the awarding of certificates to over 30 students of Journalism and Communication who successfully completed a one-year online short course in Science Communication. The certificates were handed over to the students by the Minister of Science, Technology, and Innovations Hon. EliodaTumwesigye together with DR. Charles WendoLwanga, the Director of Script Project, ScieDev.Net.

At the same function, Daily Monitor awarded Ms. Lyn Tukey with the Tebere-Mudin Award for the overall best performing student of Journalism and Communication. Ms Lyn Tukey graduated in January 2019 with CGPA of 4.29.

Ms. Betty Musasizi won the CranimerMugerwa Award for the best performing student in photojournalism. The award is sponsored by New Vision in honour of their treasured fallen photojournalist Cranimer Mugerwa.

The Deputy Vice Chancellor in charge of Finance and Administration, Prof. William Bazeyo pledged to support the best Journalism and Communication student with a token of UGX 2million starting next academic year 2019/2020.

Representing Dr. Josephine Ahikire, the Acting Principal of College of Humanities and Social Sciences, Dr. Julius Kikoma applauded the Department of Journalism for consistently organizing the Annual Media Convention for the last 20 years. He thanked the 2019 conveners Mrs. Marjorie Nyitegeka and Dr. Ivan Lukanda for the wonderful and successful event.

Dr. Merit Kabugo who represented the Dean, School of Languages, Literature and Communication commended the leadership of Journalism and Communication on the tremendous developments.

“The Department has also been very instrumental in training many media specialists that we are proud of today. The good job you are doing should be maintained or even taken a notch higher,” he said.

The Annual Media Convention was convened by Dr. Ivan Lukanda and Ms. Marjorie Kyomuhendo Niyitegeka from the Department of Journalism and Communication, Makerere University.



MAY 2019

**2019 CHUSS SYMPOSIUM
UNDERScores RELEVANCE
OF HUMANITIES AND SOCIAL
SCIENCES TO NATIONAL
DEVELOPMENT**



Dr Kakumba, Prof. Olweny and Prof. Mukama

With support from Gerda Henkel Stiftung and the Andrew. W Mellon Foundation, the College of Humanities and Social Sciences in 2018 introduced annual symposium series as one of the ways of fostering a vibrant academic environment in the university and the country.

The symposiums provide platform to scholars, policy makers and members of the general public to discuss issues affecting humanity. They also provide an opportunity to PhD students and post-doctoral fellows to discuss and exchange ideas on their research.

The 2018 symposium brought together the region's Humanities and Social Sciences scholars to debate issues affecting the Eastern African polity in the Fourth Industrial milieu. The central thesis of the discourse focused on the new tools and methods needed to interrogate the new world order ruled by information technology.

Organized under the theme, "A New East African: Agency and Identity Debates in the Region", the 2019 CHUSS Symposium took major shifts in the East African society that have occurred in the last two decades as its point of departure in order to explore how agency and identity of the regions subjects have morphed during this period.

The two-day symposium held on 15th-16th May 2019 in the Makerere University Main Hall drew participants from across the region. It was presided over by Prof. Charles Olweny, former Vice Chancellor of Uganda Martyrs University Nkozi and currently Chancellor of Mbarara University of Science and Technology.

The symposium featured a number of activities including a keynote address titled, "Is there an identity and agency crisis in the humanities?" delivered by Prof. Ruth Mukama and research presentations by Professors and doctoral students at Makerere University.

Delivering the keynote address, Prof. Mukama, formerly member of staff at Makerere University and currently working at Kabale University, decried the increased marginalization of Humanities and Social Sciences. "The humanities play a critical role in the development of nation states. However they are in peril of systematic defunding. Marginalization of the humanities is even more oppressive in the Ugandan context where government recast university sponsorship in favour of programmes critical to national development especially the natural sciences. The most recent poignant act of marginalization came as a blow in 2016 with the enhanced salaries, when I realized that as a humanities professor my salary was not even equivalent to that of an Associate Professor in sciences, but was merely at par with that of a science Senior Lecturer," she explained noting that this has dire consequences to national development as it resulted into lesser commitment and productivity.

She further explained that marginalization had driven humanities students into a state of despair with many now bearing a cavalier attitude towards their studies.

Prof. Mukama however observed that not all hope is lost for humanities and social Sciences since they are repositories of the foundation skills and providers of global competencies.

She urged scholars to endeavour to invoke the power of the humanities by informing, empowering, and inspiring citizens on themes of concern. She also called for increased advocacy for the redirection of the attention of East African higher education institutions towards the humanities.

In her presentation, the Interlocutor, Prof. Joy C. Kwesiga, Vice Chancellor Kabale University appealed to government to strike a balance between the humanities and natural sciences noting that they are equally important. She called for concerted efforts in addressing the challenges that undermine the relevance of humanities and social sciences. "Humanities and Social Sciences units in institutions of higher learning should review their curriculum to strengthen the disciplines so as to match the demands of the job market and to increase contribution to national development," she explained.

Addressing participants, the Guest of Honour, Prof. Charles Olweny, appreciated Gerda Henkel Stiftung and the Andrew W. Mellon Foundation for the financial support towards graduate training and research activities in the College of Humanities and Social Sciences (CHUSS). He underscored the relevance of research to national development noting that the support received from the development partners was critical in addressing the funding gaps that have for long negatively impacted humanities and social sciences research output.

The Vice Chancellor represented by the Deputy Vice Chancellor in charge of Academic Affairs, Dr Umar Kakumba also appreciated the development partners for the support rendered towards graduate training and research activities at CHUSS.

"Gerda Henkel Foundation committed 1.7 million Euro towards the training of 30 PhDs in Humanities and Social Sciences. The beneficiaries of the scholarships are students drawn from all over Africa and are trained here at Makerere University. The Andrew W. Mellon Foundation committed 4 million US dollars for a period of 5 years. So far, 1.5 million USD has been given to Makerere Institute of Social Research (MISR) for research on decolonization (Decolonization Project), 800,000 USD for the Early Career Scholars Research project and 800,000 USD for the Building Capacity for Research project. The Foundation is also committed to the establishment of a centre of learning and teaching at Makerere University. We are indeed grateful for the support and hopeful that this will go a long way in advancing the research agenda of our University," he noted.

He also appreciated the Government of Uganda for its commitment and support towards promoting research at Makerere and other institutions of higher learning in the country. The Government of Uganda has in the next financial year (2018/2019) committed UGX30 billion for research at Makerere University.

Commenting on the theme of the symposium, the Vice Chancellor noted that it was timely for assessing the changes that have transpired in the region over the years so as to plan better for the future. "Over the years, the East African region has greatly transformed. We have witnessed several developments but also many challenges that need to be addressed. We should therefore use these platforms to critically analyze and find solutions to the many challenges like civil wars, unemployment, disease outbreaks, terrorism and climate change that are causing a lot of human suffering and hindering development in the region," he advised.

The Acting Principal of CHUSS, Dr Josephine Ahikire emphasized the need for academics, policy makers, analysts and researchers to popularize the relevance of teaching humanities in African universities. Speaking at the closing ceremony of the symposium, Dr. Ahikire explained that the current trend of favouring science disciplines presents a feeling of victimization of humanities that needs to be addressed. "Humanities instill fundamental values and essential knowledge on which societies and civilizations are built. The disciplines reflect our societal soul. They are central to who we are as dreamers and storytellers, creators and visionaries. It is therefore important that governments invest in the humanities and social science disciplines," she said.

Dr. Ahikire urged African universities to improve the quality their academic output by making humanities research and study programmes as relevant as possible. She called upon Higher Institutions of Learning to support young scholars and researchers to realize their full potential.

"We need to increase our presence in terms of publication. To keep our research relevant, we must ensure that our work addresses some of the societal problems such as trans-border crime and terrorism, extreme weather events and digital attacks, culture and language diversities, global poverty and population growth as well as health services," she noted.

During the two day symposium, academic staff and PhD students presented their research. The themes of the panel presentations included, East African Identities across times, Historical and Socio-Cultural issues, Popular Culture, Education in a meta-colonised East Africa, Governance and democratic Issues, Challenges of Employment, Print and Social Media, Kiswahili as a lingua franca in East Africa, Sustainable Development, Language and Development, On Communal Life and Selfhood in Mental Health, Gender and Peace and Conflict.

The symposium was funded by Gerda Henkel Stiftung and the Andrew W. Mellon. Foundation. It was coordinated by Dr Edgar Nabutanyi and Dr Levis Mugumya with support from the Office of the Principal and members of staff from various Units of the College.

ANDREW W. MELLON FOUNDATION COMMITS \$729,000 TO URBANIZATION PROJECT

THE
ANDREW W.

MELLON
FOUNDATION

The Trustees of The Andrew W. Mellon Foundation have approved a grant of \$729,000 to the University of Pretoria to support a collaborative research and graduate education project between the Universities of Pretoria, Cape Town, Ghana, and Makerere on urbanization and mobility over a period of five years starting 2019.

There are two collaborating partners in each of the Universities. The Team leader for this research is Prof James Ogude, centred in University of Pretoria. The senior researchers from Makerere, under this collaboration are: Prof. Dominic Dipio and Dr Okot Benghe from the Department of Literature. Spread out among the 4 universities, the project will altogether train and development of 8 PhD students, 6 post-doctoral fellows and 16 early career academics.

Key objectives of the project

- Explore the imbrication of the idea of the city and the rural in shaping the general cultural landscape
- Explore the meanings of the African city in its multidimensionality
- Explore the trope of migration (rural/urban and transnational mobility) in city literatures
- Explore how specific cultural and artistic practices move between cities and

their rural hinterland thus creating new cultural formats and meanings

- Explore new forms of leisure and consumption patterns and how they enable entanglement and formation of new identities
- Explore the formation of new cultural formats and genres through which new audiences are hailed into being in cities and countryside
- To enable both early career faculty and graduate students to develop a deep understanding of individual cities through a study of cultural currents and artistic practices; develop their ability to generate research questions and strategies for teaching African urbanism

JUNE 2019

MAKERERE UNIVERSITY UNIVERSITY OF TORINO WORKSHOP EXAMINES CONTEMPORARY AFRICA



Dr Eria Olowo Onyango (C) delivers his presentation

In 2004 the University of Torino established a Cooperation Agreement with Makerere University and this has been constantly renewed through the years. The cooperation promotes joint scientific and didactic activities in the field of Anthropology, Sociology and in the study and preservation of the cultural heritage of the Great Lakes region.

Last week, the College of Humanities and Social Sciences, Makerere University together with the Department of Culture, Politics and Society at the University of Torino, Italy held a workshop on the theme "African on the Move: An Introduction to Contemporary Africa from the Social Sciences Perspective".

The four-day workshop held at the University of Torino starting 3rd June 2019 offered an introduction to contemporary Africa from the perspective of Social Studies, mainly focusing on the Sub-Saharan regions. The workshop was supported by the Erasmus Partner Countries Programme run by the two universities. Participants included staff and graduate students from both institutions and professionals seeking a general, multi-disciplinary approach touching on some of the most relevant, updated topics in the field of African Studies. It was moderated by Prof. Cecilia Pennacini, Coordinator of the

Erasmus Partner Countries Programme at the University of Torino and Dr Alessandro Gusman.

The workshop focused on different aspects of the present situation of sub-Saharan societies, looking at them from various disciplinary perspectives: history, anthropology, geography, political science, development studies, strategic and diplomatic approaches.

Topics presented included, "The Present Future History, Africa and the Rest Us" by Alice Bellagamba, "Sub-Saharan Africa in International Organizations: A Diplomatic Vision" by Giuseppe Mistretta, "Africa for the Africans"? Processes and Institutions of African Regionalism" by Giovanni Finizio, "African Christianity: The Case of Uganda Pentecostalism" by Alessandro Gusman, "Islam in Africa: The Case of Muridism in Senegal" by Guido Nicolas Zingari, "East African Borders from the Colonial Partition to the Present Disputes" by Dr Eria Olowo Onyango and Ms. Rita Nakanjako, "Democracy in sub-Saharan Africa: Past failures, Future Challenges" by Dr George Okiror, "Crisis and Conflicts in postcolonial Africa" by Stefano Dragani, "The Digital Revolution: Mobile Phones in Cameroon and Uganda" by Giovanna Santanera and Nicho-

las Mugabi, "Development: An ambiguous Concept" by Dr Godfrey Asiimwe, and "Political Ecology in Kenya: Environmental Histories and Counter-mapping" by Paola Minoia.

In their paper titled "East African Borders from the Colonial Partition to the present Disputes", Dr Eria Olowo Onyango and Ms. Rita Nakanjako explained how the scramble for Africa by European powers and the subsequent partitioning of the Continent resulted into recurrent border conflicts. "European powers structured Africa's population in ways that would make the most efficient workforce, ignoring Africa's cultural groups or existing political leadership at the time of colonization. Sometimes they grouped together people who had never been united before. The creation of these borders had a negative impact on Africa's political and social structures by either dividing groups that wanted to be together or combining ethnic groups that were enemies," they noted. They also deeply analyzed the factors that have hindered the unification of the Continent specifically pointing to cultural diversity where Africa has over 2000 ethnic groups. Dr Olowo is the Coordinator of the Erasmus Partner Countries Programme at Makerere University and Ms. Rita Nakanjako is a PhD student in the Department of Sociology and Anthropology at Makerere University.

Dr George Okiror critically analyzed the concept of democracy and highlighted a number of challenges undermining its realization on the African Continent. According to his presentation, the challenges include power & primitive wealth creation/accumulation, lack of independence of political institutions, Parliamentary majorities that undermine the interests of the populace, rising repression and militarization of politics, political exclusion, corruption, rising inequality and a number of governance challenges (dismal state of press freedom, proliferation of restrictive laws to eliminate opposition, entrenched leaders and the abuse of term limits, weak regional human rights mechanisms and lack of economic competitiveness). He noted that until African political systems become less majoritarian and do a better job of protecting the rights and interests of minorities, the true benefits of democratic governance are unlikely to be realized. Dr Okiror is a Lecturer in the Department of Political Science and Public Administration at Makerere University.

In his presentation titled "Africa on the Move: Development as an Ambiguous Concept", Dr Asiimwe B. Godfrey from Makerere University analyzed the different perceptions of development and how Africa has transformed since the pre-colonial times. He noted that what may be conceived as development or factors that lead to development in one region may not apply in another. He said development is perceived through different lenses and models highlighting the dominant perceptions as evolutionism, Modernisation/civilization, Classical/Neo-Liberalism (Free market capitalism), Growth and Marxist/Neo-Marxist: Communism/socialism (State Central Planning). Dr Asiimwe briefed participants on Africa's realities of growth without development, pointing to several causes including growth driven more by Aid inflows, Foreign Direct Investments (FDI), laundering, corruption, construction, service sector & imports than production dynamics. He underscored the need to reconceptualize development basing on context specific realities.

Nicholas Mugabi and Giovanna Santanera assessed the Digital Revolution in African, specifically analyzing how the mobile phone infrastructure has evolved over the years and transformed lives in Cameroon and Uganda. They noted that the influx of mobile technologies has facilitated diffusion and learning, empowered rural and urban communities and created new forms of identities. They however argue that digital technology still faces and has caused a number of challenges. These include limited bandwidth, unreliable power supply, limited technical capacity and illiteracy, mobile technology abuse, high costs of maintenance and cultural lag.

Dr. Giovanni Finizio from the Department of Culture, Politics and Society at the University of Torino discussed the processes and institutions of African Regionalism. His paper critically assesses the various attempts at unifying African through different political, social and economic blocks as well as the benefits and the challenges experienced in realizing the intended objectives.

Stefano Dragani delivered a presentation on the crisis and conflicts in postcolonial Africa specifically focusing on the most extremist militant groups; the Boko Haram, Al-Shabaab and AQIM, as well as the Arab Spring. Quoting from research by the African Development Bank that shows that there have been more than 200 coups in Africa since the post-independence era of the 1960s,

with 45% of them being successful, Dragani pointed to Ethnic and religious hatred as well as deep political and economic development failures as the root causes of civil wars on the African Continent.

Dr Alessandro Gusman from the Department of Culture, Politics and Society at the University of Torino presented the factors leading to the growth of Pentecostalism on the African Continent, specifically focusing on Uganda. Quoting from "Atlas of Pentecostalism" (Pulitzer Center), Alessandro noted that almost 35,000 new believers join Pentecostal churches each day, and that of the world's two billion Christians, a quarter are now Pentecostal—up from 6 percent in 1980. According to his research, Pentecostals in Uganda have been steadily growing up to 11,1% in 2014 from 4,7% in 2002. He points out the need for restoration of morality and redemption as some of the overriding factors for the growth of Pentecostalism in Uganda.

Guido Nicolas Zingari's presentation on Islam in Africa, specifically focusing on Muridism in Senegal attempted to relate history and ethnography in order to show how one of the many cases of Islam in Africa is deeply rooted in political, economic and cultural processes that intertwine and clash.

Alice Bellagamba analyzed the present and future collaboration between Africa and other Continents whereas Paola Minoia discussed the political ecology in Kenya.

The workshop also featured a book presentation, L'Etat de distortion en Afrique de L'Ouest ed. by Jean-Francois Bayart, Ibrahima Poudiougou and Giovanni Zanolette; and a film "The Gates of Heaven" directed by Guido Nicolas Zingari.

At the end of the workshop, participants held a round-table discussion to brainstorm on the way forward with the aim of strengthening the programme. They proposed to hold an extensive summer school on the future of Africa.



Dr Okiror discussed democracy in Africa

CHUSS WINS ANOTHER GRANT FROM THE ANDREW W. MELLON FOUNDATION



Dr Badat with the Principal of CHUSS, Dr Josephine Ahikire and the PhD students sponsored by the Foundation

The Andrew W. Mellon Foundation, New York has awarded the College of Humanities and Social Sciences (CHUSS) a generous three-year research grant amounting to eight hundred thousand (800,000) US Dollars. The research grant will facilitate a three-year (2019-2022) College-wide research project entitled: *Historicizing the Humanities at Makerere University Since 1922*. The Project seeks to rethink the research and scholarship enterprise of the humanities and humanistic social sciences at Makerere University.

Historicizing the Humanities at Makerere University is premised on the critical role of both the humanities and humanistic social sciences in interpreting and comprehending societal commonalities and differences as well as fostering critical thought, social justice, equity and democratic practice. As Makerere University prepares to commemorate 100 years of existence (1922 – 2022) in the next three years, there is need to re-examine the role of humanities and humanistic social sciences in advancing the vision and mission of the university and interrogate the theoretical and methodological approaches that have informed the scholarship of these disciplines thereof. In this regard, the research project will specifically address the following objectives:

- Examine the basis of the disciplines in the humanities and humanistic social sciences
- Examine the evolution of these disciplines at Makerere University and what their existence has meant for Uganda
- Identify the core features that define humanities and humanistic social sciences at Makerere University and in the country
- Evaluate the contribution of humanities and humanistic social sciences at Makerere University to interdisciplinary research and global knowledge production since their introduction at Makerere University
- The project will muster academic synergies and rigorous engagement

with the public, including local authorities, public intellectuals, professional bodies and alumni of humanities and humanistic social sciences to enact platforms and congregate publics to debate important issues plaguing the Ugandan polity.

The anticipated activities include the following:

- Quarterly symposia at which humanities and humanistic social sciences scholars, practitioners policy makers and CHUSS alumni will engage in critical debates;
- Public dialogues with professional bodies and public intellectuals; among others to interrogate issues of national and regional importance;
- A national conference on the theme of the role and position of Humanities in Uganda and the region;
- Publication of an edited book on Humanities and Humanistic Social Sciences at Makerere since 1922;
- Curate two special issues of the MAWAZO Journal on contemporary debates on the humanities and humanistic social sciences in the region;
- An international conference on repositioning humanities and humanistic social sciences at the centre of knowledge production.

This is one of the many grants that the Foundation has been awarding to the College since 2017. The Foundation awarded 1.5 million USD to Makerere Institute of Social Research (MISR) for research on decolonization (Decolonization Project), 800,000 USD for the Early Career Scholars Research project and 800,000 USD for the Building Capacity for Research project. The Foundation also gave CHUSS a planning grant worth 100,000 USD to study the operations of centres of learning and teaching across the globe in a bid to establish one at Makerere University. And recently, the Foundation committed 729,000 USD for the Urbanization project.