

MAKERERE UNIVERSITY

## **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES (CHUSS)**



# **ANNUAL REPORT**

**2024**

## MESSAGE FROM THE PRINCIPAL

I am honored to present the Annual Report for 2024, which highlights our collective achievements in teaching and learning, research, knowledge transfer, partnerships, publications, innovations, and infrastructure development. The past year has been transformative, showcasing the dedication of our faculty, staff, and students to the advancement of humanities and social sciences.

Our college continues to set the standard for academic excellence. In the year under review, the college recorded the student enrolment of 3,720, including 2,854 undergraduate and 866 graduate students.

The successful administration of semester teaching and examinations demonstrated our unwavering commitment to delivering quality education. Our graduation statistics from the 75th Graduation Ceremony underscore our academic excellence, with 1,660 candidates receiving degrees and diplomas, including 20 doctoral graduates, the inaugural cohort of Master of Social Work graduates and 86 UPDF officers.

This year, CHUSS has strengthened its role as a knowledge hub by engaging communities, policy makers, and global partners. We hosted several public lectures, seminars, and policy dialogues addressing key societal challenges such as gender equality, governance, and climate change.

Our partnerships expanded to include collaborations with the University of Cambridge, Teesside University and the Gerda Henkel Foundation. These partnerships have enhanced our research capabilities and fostered innovative solutions to global challenges. Notable projects include the Archiving, Memory, and Methods from the Global South International Conference, marking the conclusion of a three-year Mellon-funded project.

CHUSS remains a beacon of scholarly excellence, with faculty members contributing over 120 peer-reviewed publications in leading journals and books in 2024. These works span diverse fields, from history and philosophy to emerging areas such as artificial intelligence and digital humanities.

Innovations in research continue to be a priority. A new rock painting, discovered by archaeology students and staff during a field study in Nyero, Kumi District, marks a significant contribution to Uganda's cultural heritage. The CHUSS Gerda Henkel PhD Model, adopted by the university, addresses low graduate completion rates by providing structured timelines and mentorship to PhD students. The KISH initiative has advanced the fight against sexual harassment through student clubs, a Men's Hub, and an innovative reporting system. At the School of Psychology, tools such as Uganda's Standardized Ethics and Integrity Scale and the UNICARE counseling app are shaping psychosocial and ethical evaluations, while health and mental services continue to support the well-being of students and staff. These innovations demonstrate our



commitment to academic excellence, cultural preservation, and creating a safe, supportive environment for all.

Our students continue to excel, with journalism students receiving prestigious awards from Vision Media Group, Daily Monitor, and the Public Relations Association of Uganda, reflecting the high standards of education and mentorship within CHUSS.

Infrastructure development has been a key focus in 2024. Notable advancements include the acquisition of the Social Sciences state-of-the-art teleconferencing facility, renovations of lecture rooms, conference facilities, and offices, all of which have created an enabling environment for academic discourse, research dissemination and community engagement.

As we move forward, we remain committed to advancing knowledge, fostering innovation, and engaging with society. I extend my gratitude to The Government of Uganda, the University Management, all unit Heads, staff, students, and partners for their contributions to our successes in 2024. As we step into 2025, we trust that together, we will continue to shape the future of the Humanities and Social Sciences education and research. We also welcome you to CHUSS-the Mine of Excellent Minds at a time of your convenience to engage more with us.

I thank you,

We Build for the Future,

**Helen Nambalirwa Nkabala (PhD)**

**PRINCIPAL**

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## 1.0 ABOUT CHUSS

The College of Humanities and Social Sciences (CHUSS) is one of the ten colleges of Makerere University and, and the biggest in terms of her constituent units. It comprises 5 schools, one Institute and 15 departments as key teaching units. In addition, there institutes and centers for various engagements.

### 1.1 THE COLLEGE MANDATE

CHUSS is mandated to produce graduates with skills, competencies and the right attitudes as well as generate knowledge that promote the role of humanities and social sciences in enhancing steady and reliable scientific and economic progress of our nation. This is premised on the ground that to excel in scientific innovations invariably requires preservation of our history, culture, traditions, languages and philosophical thoughts. Hence, the College provides the key for unlocking the potential of individuals and society to develop and also to adopt and adapt to scientific and technological advances. The College will therefore, provide gender, critical thinking and communication skills; ethics courses to other colleges; and conduct research that informs national policy, laws, and government programmes.

### 1.2 VISION:

To be a thought leader of Knowledge generation for societal transformation and development

### 1.3 MISSION:

To provide a conducive environment for human capital development, research and innovation, knowledge transfer and partnerships, and, institutional development for societal transformation

### 1.4 CORE VALUES

- Professionalism
- Integrity
- Excellence
- Stakeholder responsiveness
- Gender sensitivity
- Inclusiveness

### 1.5 STRATEGIC GOALS

- To enhance human capital development to offer relevant and quality teaching and learning
- To enhance the college development impact through research and innovation, knowledge transfers and partnerships
- Strengthening institutional development through human resource management and development.

## 1.6 SCHOOLS & DEPARTMENTS

School	Departments
<b>School of Languages, Literature &amp; Communication</b>	<ol style="list-style-type: none"> <li>1. Department of Journalism &amp; Communication</li> <li>2. Department of European &amp; Oriental Languages</li> <li>3. Department of African Languages</li> <li>4. Department of Linguistics, English Language Studies &amp; Communication Skills</li> <li>5. Department of Literature</li> </ol>
<b>School of Liberal &amp; Performing Arts</b>	<ol style="list-style-type: none"> <li>1. Department of Performing Arts &amp; Film</li> <li>2. Department of History, Archaeology &amp; Heritage Studies</li> <li>3. Department of Development Studies</li> <li>4. Department of Philosophy</li> <li>5. Department of Religion &amp; Peace Studies</li> </ol>
<b>School of Social Sciences</b>	<ol style="list-style-type: none"> <li>1. Department of Political Science &amp; Public Administration</li> <li>2. Department of Social Work &amp; Social Administration</li> <li>3. Department of Sociology &amp; Anthropology</li> </ol>
<b>School of Psychology</b>	<ol style="list-style-type: none"> <li>1. Department of Educational, Social &amp; Organisational Psychology</li> <li>2. Department of Mental Health &amp; Community Psychology</li> </ol>
<b>School of Women &amp; Gender Studies</b>	

## 1.7 INSTITUTES AND CENTRES

	Name of the Centre/ Institute	Area of focus	Partners
1	Makerere Institute for Social Research (MISR)	Build sustainable social research culture	Universities and Research institutes
2	The Confucius Institute	Chinese language and cultural exchange	Xiangtan university
3	Makerere University Rotary Peace Centre	Foster Peace building, Conflict Transformation and Development in Africa and beyond.	Rotary International
4	Center of Excellence for Research, Teaching and Learning	Retool academics and students   research teaching & learning.	Mellon Foundation
5	African Research Universities Alliance (ARUA) Centre of Excellence (CoE) in Notions of Identities in Africa.	Establish, expand and deepen scholarship around the notion of identity in Africa and how it manifests, shapes and impacts on contemporary African society.	Makerere University, Addis Ababa University, Obafemi Awolowo University, University of Ghana, University of Rwanda, and University of the Witwatersrand. University of Ibadan, University of Western Cape and Moi University of Kenya
6	Centre for languages and communication services	Offer an array of language services, including language teaching (adults), translation, editing, transcription, and English proficiency certification	Government Ministries, Agencies and Departments

## 1.8 PARTNERSHIPS AND AFFILIATED INSTITUTIONS

- National Defence College – Uganda (NDC-U).
- Julius Nyerere Leadership Center
- The UPDF Senior Command and Staff College, Kimaka
- The Police Senior Command and Staff College, Bwebajja
- Uganda Prisons Services
- Uganda Military Academy, Kabamba
- Nsamizi Institute of Social Development
- Ggaba Major National Seminary, Kampala

## 1.9 COLLEGE LEADERSHIP



**Assoc. Prof.  
Helen Nambalirwa Nkabala**  
– Principal –



**Assoc. Prof.  
Eric Awich Ochen**  
– Deputy Principal –

### School Deans



**Dr. Pamela Khanakwa**  
– Liberal and Performing Arts –



**Dr. Justus Twesigye**  
– Social Sciences –



**Assoc. Prof. Saudah Namyalo**  
– Languages, Literature &  
Communication –



**Assoc. Prof. Sarah Ssali**  
– Women and Gender Studies –



**Assoc. Prof. Lyn Ossome**  
– Director MISR –



**Dr. Martin Baluku**  
– Psychology –

## Heads of Departments



**Dr. Gilbert Gumoshabe**  
– African Languages –



**Dr. Aisha Nakiwala**  
– Journalism & Communication –



**Dr. Enock Ssebuyungu**  
– European & Oriental Languages –



**Dr. Denis Muhangi**  
– Social Work & Social Administration –



**Assoc. Prof. Paul Omach**  
– Political Science & Public  
Administration –



**Dr. Bateganya Fred**  
– Sociology & Anthropology –



**Dr. Roscoe Kasujja**  
– Mental Health & Community  
Psychology –



**Dr. Loyce Kobusingye**  
– Educational, Social &  
Organisational Psychology –



**Dr. Levis Mugumya**  
– Linguistics, English Language  
Studies & Communication Skills –



**Dr. Resty Naiga**  
– Development Studies –



**Dr. Alfadaniels Mabingo**  
– Ag. Performing Arts & Film –



**Assoc. Prof. Veneranda Mbabazi**  
– Religion & Peace Studies –



**Dr. Charlotte Mafumbo**  
– Ag. Head, History, Archeology &  
Heritage Studies –



**Dr. Edgar Nabutanyi**  
– Literature –



**Dr. Dickson Kanakulya**  
– Philosophy –

## Heads of Administrative Units



**Micheal Mbaine**  
– College Bursar –



**Taddeo Ibanda**  
– Procurement Officer –



**Sunday Seezi**  
– Chief Custodian –



**Makubuya Godfrey Kigongo**  
– Human Resource Officer –



**Vincent Abigaba**  
– College Registrar –



**Jane Anyango**  
– Principal Communication  
Officer –

## 2.0 TEACHING AND LEARNING

This year has been marked by significant achievements in teaching, examination, and student engagement. The university's academic operations proceeded smoothly, ensuring a productive environment for both students and staff. This section outlines key activities and developments in teaching, examination processes, internships, admissions, curriculum reviews, and graduation.



*A section of the master candidates during the 75<sup>th</sup> Graduation ceremony*

### 2.1 PROGRAMMES OFFERED

CHUSS, one of Makerere University's oldest and largest colleges, is dedicated to preparing students for the dynamic job market. It offers a diverse range of programs, including doctorates Master's, Bachelor's, Postgraduates, and Diploma programmes. These programs are designed to provide specialized knowledge, skills, and adaptability, ensuring graduates are well-equipped for both national development and global competitiveness. The table 1 and 2 show undergraduate and graduate programmes offered in CHUSS.

**TABLE 1 UNDERGRADUATE AND DIPLOMA PROGRAMMES OFFERED IN CHUSS**

	School	Programme	Duration
1.	School of Social Sciences	Bachelor of Arts in Social Sciences (Political Science, Sociology, Social Anthropology, Social Administration, Gender and Development and Psychology)	3 years
		Bachelor of Social Work and Social Administration	3 years
		Bachelor of Arts in Social Development (coded BASD and offered at Nzamizi)	3 years
		Bachelor of Defence Studies (Coded BDSK and offered at Uganda military Academy Kabamba)	3 years
		Diploma in Strategy and Warfare (Coded DISW and offered at Senior Command and Staff College Kimaka)	1 year

	School	Programme	Duration
2.	School of Psychology	Bachelor of Community Psychology	3 years
		Bachelor of Industrial and Organisational Psychology	3 years
3.	School of Languages, Literature & Communication	Bachelor of Journalism and Communication	4 years
		Bachelor of Chinese and Asian Studies	3 years
		Bachelor of Arts in Arts:(Arabic advanced, Ateso Advanced, Chinese Advanced, English Language studies, French Advanced, Geography, German Advanced, History, Kiswahili Advanced, Literature, Luganda Advanced, Lusoga Advanced, Luo Advanced, Religious Studies, Runyakitara Advanced, Spanish Advanced)	3 years
4.	School of Liberal & Performing Arts	Bachelor of Arts in Arts	3 years
		Bachelor of Development Studies	3 years
		Bachelor of Arts in Music	3 years
		Bachelor of Arts in Drama and Film	
		Diploma in Performing Arts	2 years

**TABLE 2. GRADUATE PROGRAMMES OFFERED IN CHUSS**

	SCHOOL	PROGRAMMES	DURATION
1.	School of Social Sciences	Master of Arts in Sociology	2 years
		Master of Arts in Rural Development	2 years
			2 years
		Master of Arts in International Relations and Diplomatic Studies	2 years
		Master of Arts in Public Administration and Management	2 years
		PhD in Social Sciences	3 years
2.	School of Psychology	Master of Science in Clinical Psychology	2 years
		Master of Arts in Counselling	2 years
		Master of Arts in Organisational Psychology	2 years
		Master of Education in Educational Psychology	2 years
		Master of Science in Health Professions Education (Distance)	2 years
		Postgraduate Diploma in Guidance and Counselling	1 year
		PhD in Organisational Psychology	3 years
		PhD in Educational Psychology	3 years
		PhD in Psychology	3 years

3.	School of Languages, Literature & Communication	Master of Arts in Literature	2 years
		Master of Arts in Linguistics	2 years
		Master of Strategic and Corporate Communication	2years
		Master of Journalism and Multimedia	2 years
		Master of Arts in African Languages	2 years
		Master of Arts in Journalism and Communication	2 years
		Master of Arts in Translation and Interpretation	2 years
		Postgraduate Diploma in Secretarial Studies	1 year
		Postgraduate Diploma in Translation and Interpretation	1 year
		PhD in African Languages	3 years
		PhD in Linguistics	3 years
		PhD in Arts	3 years
		PhD in Literature	3 years
		PhD in English Language Studies	3 years
4	School of Liberal & Performing Arts	Master of Arts in Human Rights	2 years
		Master of Arts in Religious Studies	2 years
		Master of Arts in Peace and Conflict Studies	2 years
		Master of Arts in Performing Arts	2 years
		Master of Arts in Music	2 years
		Master of Arts in History	2 years
		Master of Arts in Philosophy	2 years
		Master of Arts in Religion and Theological Studies	2 years
		Master of Philosophy in Applied Ethics	
		PhD in History	3 years
		PhD in Philosophy	3 years
5	School of Women and Gender Studies	Master of Arts in Gender Studies	2years
		PhD in Gender Studies	3 years
		Post Graduate Diploma in Local Economic Development	1 year

## 2.2 2024/2025 STUDENTS' ENROLMENT

The college had a total students' population of 3,720. Of these, 2,176 are female representing 58.5% and 1,544 males accounting for 41.5%. Table 3 below shows the enrolment statistics across different levels of programmes.

**TABLE 3: STUDENTS' ENROLMENT STATISTICS IN CHUSS**

Study_Level	Female	Male	Total
<b>Total number of students in the CHUSS</b>	<b>2176</b>	<b>1544</b>	<b>3720</b>
Bachelors	1668	1135	2803
Diploma	9	42	51
Doctorate	35	32	67
Masters	436	306	742
Postgraduate Diploma	28	29	57

## 2.3 FRESHER'S ORIENTATION 2024/2025

The college welcomed its newly admitted undergraduate students for the 2024/2025 academic year during an orientation ceremony held on August 9, 2024. The event, held at the Arts Quadrangle, aimed to introduce new students to the college, its academic environment, and the essential role of the humanities in addressing societal challenges.



**The Principal, Assoc. Prof. Helen Nambalirwa Nkabala in a group photo with some members of staff during the orientation**

### 2.3.1 Graduate Freshers Orientation 2024/2025

The Graduate Orientation Ceremony for the 2024/2025 academic year was held on the afternoon of Friday, August 9, 2024, at the Yusuf Lule Central Teaching Facility 2, Makerere University. The event, presided over by Dr. Robert Wamala, the Director, Directorate of Research and Graduate Training, aimed to welcome and introduce new graduate students to the university's academic environment. Dr. Wamala provided insightful guidance on the importance of understanding and adhering to graduate policies, which are crucial for a successful academic journey.



***Prof. Robert Wamala speaking to graduate freshers during the orientation ceremony***



***Prof. Helen Nambalirwa Nkabala (2<sup>nd</sup>) flanked by staff addressing students***

The College also officially welcomed the 2024 cohort of Gerda Henkel PhD fellows on October 23, marking the program's resumption after a funding freeze in 2023. The ten scholars from Nigeria, Ethiopia, Zimbabwe, and Uganda will receive full support from the Gerda Henkel Foundation, covering tuition, stipends, laptops, medical insurance, and travel allowances. Running from September 2024 to June 2027, the program focuses on Historical Humanities and Humanistic Social Sciences, with research spanning Modern African History, Language and Linguistics, Gender Studies, and Creative Arts in Africa.



***One of the programme beneficiaries Mable Twegumye Zaake receives a laptop from the Principal Prof. Helen Nkabala***

## **2.4 INTERNSHIP/RECESS TERM**

Students were actively engaged in internships, which are supervised by academic staff. Students were attached to central and local governments, local community organisations, private sector organisations and Civil Society Organisations. Internship reports were assessed, and results integrated into academic records within the timelines. This practical experience is crucial for the students' professional development and complements their academic learning.

## **2.5 GRADUATION OUTPUT**

The College continues to demonstrate excellence in graduate output, contributing significantly to Makerere University's overall academic achievements. Table 4 below shows the graduation figures for the 74<sup>th</sup> Graduation ceremony.

**TABLE 4: THE 74<sup>TH</sup> GRADUATION OUTPUT FROM CHUSS**

The 74 <sup>th</sup> Graduation output held in January 2024	
Programme	
Doctorate	30
Masters	260
Post Graduate Diploma	45
Diplomas	11
Bachelors	1,398
<b>Total</b>	<b>1744</b>
The 75 <sup>h</sup> Graduation output held in January 2025	
Dotorate	20
Masters	312
Post Graduate Diploma	47
Diplomas	8
Bachelors	1,273
<b>Total</b>	<b>1660</b>

**Some of the undergraduate students celebrating during the 74<sup>th</sup> graduation cereomny**



The Principal CHUSS Assoc. Prof Helen Nambalirwa Nkabala (2<sup>nd</sup> standing) with some of the staff at the NDC graduation ceremony

The National Defence College (NDC) Uganda held its second graduation ceremony on June 1, 2024, in Njeru Municipality, Buikwe District, where 21 senior officers were awarded certificates after completing the National Security and Strategic Studies course. President Yoweri Museveni presided over the event, attended by senior military and government officials, including Principal CHUSS Assoc. Prof. Helen Nambalirwa Nkabala, Deputy Principal Assoc. Prof. Eric Awich Ochen, and Dean of the School of Social Sciences Dr. Justus Twesigye. The graduates, who began their training on June 5, 2023, included two female officers, a Member of Parliament, and a civilian assistant commissioner from the Ministry of Defence and Veteran Affairs. In addition to the 11-month course, the graduates also completed the first phase of their Master's in Security Strategy program in partnership with Makerere University. Established in 2021, NDC Uganda provides advanced education in national defence and security, preparing leaders to tackle complex strategic challenges. Graduates earn certificates in National Security Strategic Studies and the NDC Uganda badge, with the Master's program taking two years to complete.



The Principal Assoc. Prof Helen Nambalirwa Nkabala (2<sup>nd</sup> standing) with some of the staff at the NDC graduation ceremony

## 2.6 CURRICULUM REVIEW/ACCREDITATION

Curriculum reviews are ongoing. Most programs received accreditation, with continuous improvements being made. A number of programmes are at different levels of approval as shown in table below:

**TABLE 5: ACADEMIC PROGRAMMES STATUS**

	College of Humanities & Social Sciences (CHUSS)	Duration (Years)	Senate	Quality Assurance & Gender Mainstreaming Committee	Mak Council	Date of Accreditation /Status	Due Date for Accreditation
1	Master of Education in Educational Psychology (R)	2	Approved 170th Senate 16/11/2021	Sent to QAD 09/02/2022	Approved 8th Dec. 2022	21-08-2023	21-08-2028
2	Master of Organizational Psychology (R)	2	Approved 170th Senate 16/11/2021	Sent to QAD.09 /02/2022	Approved 8th Dec. 2022	21-08-2023	21-08-2028
3	Master of Counselling Psychology (R)	2	Approved 170th Senate 16/11/2021		Approved 8th Dec. 2022	21-08-2023	21-08-2028
4	Postgraduate Diploma in Counselling Psychology (R)	1	Approved 170th Senate 16/11/2021	Considered	Approved 8th Dec. 2022	21-08-2023	21-08-2028
5	Bachelor of Applied Psychology (N)	3	Approved 171st Senate 30th March & 12th April, 2022	At QAD sent on 1st /08/2022	Approved 8th Dec. 2022	21-08-2023	21-08-2030
6	Master of Journalism and Multimedia (N)	2			Approved	13-06-2022	13-06-2027
7	Master of Strategic and Corporate Communication (N)	2			Approved	13-06-2022	13-06-2027
8	Master of Development Studies (P )	2			Approved on 9th Dec. 2021	13-06-2022	13-06-2027
9	Master of Arts in French Language Studies (R )	2			Approved	01-0/6-2021'	01-06-2026'
10	Postgraduate Diploma in Peace Building and Conflict Transformation (N)	1			Approved	03-08-2021'	03-08-2026'
11	Master of Arts in International Relations & Diplomatic Studies ( R )	2			Approved	25-02-2020	25-02-2025

	College of Humanities & Social Sciences (CHUSS)	Duration (Years)	Senate	Quality Assurance & Gender Mainstreaming Committee	Mak Council	Date of Accreditation /Status	Due Date for Accreditation
13	Master of Arts in Peace and Conflict Studies	2	Approved 172nd Senate 10/08/2022	At QAD sent on 9th September 2022	Approved 8th Dec. 2022	22-01-2024	22-01-2029
14	Master of Science in Clinical Psychology (R)	2	Approved 170th Senate 16/11/2021	At QAD sent on 19/09/2022	Approved 22nd June 2023	22-01-2024	22-01-2029
15	Bachelor of Journalism and Communication (BJCO)	4	Approved by 175th Senate	Sent QAD 25th July 2023		22-01-2024	22-01-2031
16	Master of Arts in Philosophy	2	Approved by VC on behalf of Senate on 1st Dec. 2023			19-04-2024	19-04-2029
17	Master of Philosophy in Applied Ethics	2	Approved by VC on behalf of Senate on 1st Dec. 2023			19-04-2024	19-04-2029
18	Master of Arts in Human Rights	2	Approved by VC on behalf of Senate on 1st Dec. 2023			19-04-2024	19-04-2029
19	Bachelor of Arts in Arts (BARS) ( R )	3	Approved by Special APAC 30th November 2023 /VC on 1st Dec. 2023			19-04-2024	19-04-2031
20	M.Phil/PhD in Social Studies	2	Approved by VC on behalf of Senate on 1st Dec. 2023			19-04-2024	19-04-2029
21	Master of Arts in Gender Studies	2	Approved by VC on behalf of Senate on 1st Dec. 2023		Approved	10-07-2024'	07/10/2029
22	Postgraduate Diploma in Gender and Local Economic Development	1	Approved by VC on behalf of Senate on 1st Dec. 2023		Approved	10-07-2024'	07/10/2029
23	Master of Arts in Sociology	2	Considered by the Board of Research on 11-7-2024			30-01-2025	30-01-2030

	Programmes submitted NCHE				Date Submitted	
25	Master of Arts in Linguistics	2	Considered by the board of Research on 208-05-2024/ Approved by 180 Senate held on 21 August 2024		30-01-2025	30-01-2030
1	Bachelor of Theatre and Film (N) (old was Bachelor of Arts in Drama and Film)	3	Approved by Special APAC 30th November 2023 /VC on 1st Dec. 2023		22nd May 2024	
2	Bachelor of Arts in Music (R)	3	Approved by Special APAC 30th November 2023 /VC on 1st Dec. 2023		11th July 2024	
3	Diploma in Performing Arts	2			22nd May 2024	
4	Master of Arts in History	2	Approved on 1st Dec. 2023		27TH JUNE 2024	
5	PhD in Development Studies ( N)	3	Approved 174th Senate /165th Council mtg 14-11-24	Sent to QAD 31 May 2023	5th December 2024	
6	Master of Arts in African Languages	2	Approved on 1st Dec. 2023& 177 Senate on 13th Dec. 2023		6th Feb. 2025	
<b>At Senate Level</b>						
	Master of Arts in Music	2			<b>At Board of Research</b>	
<b>Programmes Submitted top Senate for Review</b>						
1	Master of Social Work with families & Children (R)	2				
2	Master of Social Work ( R)	2				
3	Bachelor of Chinese and Asian Studies ( R )	3				

4	Bachelor of Arts in Social Work	4					
5	Master of Arts in Religious Studies	2					
6	Master of Leadership and Human Relations Studies	2					
7	Master of Arts in Rural Development	2					
8	Master of Arts in Performing Arts	2					
At School Level for revision after consideration by the College							
1	Master of Arts in Social Sector Planning and Management	2					
	Bachelor of Arts in Social Sciences ( R )	3					
Proposed							
1	Proposed Bachelor of Journalism and Multimedia (N)	4					
2	Diploma in Security Strategy	1					
3	Mindset Change course	At the Senate Committee					

## 2.7: Innovations in teaching and learning

### Department of Performing Arts and Film

- **Meet and talk** – The department invites personalities in the creative industries to talk with the students about real-life industry experiences. The students are able to ask questions and get answers about industry-based issues from people who live these experiences
- **Alumni engagement** – Work with alumni in the industry such as Kenneth Mugabi to offer career guidance for the students. In the creative arts world, this is not mere career guidance. It is also content that forms teaching material.
- **Communities of practitioners** – Collaborate with creatives in the industry to hold hands-on master classes and workshops with students
- University to community
- **Creative labs** – Re-imagine the practical classes as creative labs where students constantly experiment with ideas and skills to create new material.
- **Study buddy** – have students pair up as study buddies where they take care of each other. Each buddy is responsible for their partner and have to support them to attend

classes, do course works, prepare for exams, etc.

- **Storying as teaching and learning** – Create space for students and lecturers to tell their stories. At PAF, we believe that stories matter. Each story has power to cause change. Our department has a lot of stories that we do not know. By storying teaching, we make these stories audible and visible.
- **Jam session as an extension of teaching and learning** – Convene evening performances for students to further their knowledge in creative and performative aspects of PAF programs.
- **Dance ensemble as space to nurture talent** – Create the ensemble to further practical knowledge and allow for theories to be put into practice.
- **Peer mentorship** – Create small teams of students to peer mentor each other. The groups are composed of students with diverse skills to allow for cross-pollination of skills and experiences.
- **Performances as mechanisms to hone practical skills** – Continue to perform at different platforms and in different contexts such as graduation to give our students real-life performance experiences and enable them to immerse in these realities.
- Work with professional organisations to host students for classes in the areas where we are under resourced. These organisations include theatre, performing companies, recording companies, editing companies, etc.
- **Identify events and programs that can benefit students** – The department has a program that identifies events, activities, and programs in performing arts and beyond and recommends students to attend them. Students are provided guideline and provocative questions to guide them engage and immerse in learning from these activities.

### **School of Languages Literature and Communication**

- Teacher of the Year Deo Kawalya and Eliab Matsiko
- Creating an inclusive academic environment for students with disabilities by Sarah Nakijoba

### 3.0. RESEARCH, PROJECTS & OUTPUTS

The college has successfully attracted significant grants, furthering its mission to enhance educational quality and foster international collaborations as detailed below:

#### 3.1 DISCOVERIES

##### 3.1.1 NEW ROCK PAINTING DISCOVERED IN NYERO

Archaeology students and staff from the Department of History, Archaeology, and Heritage Studies uncovered an unreported rock painting during a field study in Nyero, Kumi District. The discovery, made on September 27, 2024, was part of a three-day field trip led by Fatumah Mirembe and Herman Muwonge, accompanied by postgraduate student Eugene Ayebare. The team, comprising first-, second-, and third-year archaeology students visited rock art sites in Nyero, Mukongoro, and Kapor to conduct archaeological surveys and hands-on training. The new rock painting was found on the eastern inselberg near Nyero site 3, behind Nyero site 2. The painting, described as a cross-shaped symbol in red, was discovered by Mr. Muwonge and Mirembe. Below it lies a faded red painting whose details remain unclear. GPS coordinates and photographs of the site were recorded, though images have not been released pending detailed examination and analysis of the artwork.

The field trip aimed to give students practical experience in archaeological techniques such as site mapping using GPS, trench excavation, artifact identification, and conservation practices. The discovery of the painting not only enriched the students' fieldwork experience but also marked a significant contribution to Uganda's cultural heritage.



***Mr. Opio talking to students at Nyero 2***



***An excited team pointing towards the newly discovered rock painting at Nyero***

#### 3.2 Innovations

##### 3.2 1 CHUSS GERDA –HENKEL PHD COHORT MODEL ADOPTED BY THE UNIVERSITY

Makerere University has adopted the CHUSS Gerda Henkel PhD Model, pioneered by the CHUSS to improve graduate completion rates starting this academic year 2024/2025. This innovative model provided PhD students with full funding, dedicated supervisors, and structured research timelines, ensuring they focus entirely on their studies without financial or administrative distractions. It emphasizes mentorship, interdisciplinary seminars, and periodic progress reviews to keep students on track. By fostering a supportive academic environment and reducing delays commonly associated with doctoral research, the Gerda Henkel PhD Model has significantly improved completion rates and set a benchmark for graduate training at Makerere University.

### **3.2.2 KISH INITIATIVE ADVANCES FIGHT AGAINST SEXUAL HARASSMENT**

The Kicking Sexual Harassment Out of Higher Education Institutions (KISH) project at Makerere University has significantly contributed to creating a safer academic environment since its inception in 2020. Spearheaded by the School of Women and Gender Studies, the School of Psychology, and the School of Computing and Informatics Technology, and funded by the Makerere University Research and Innovation Fund (Mak-RIF), the project implemented key interventions such as KISH Student Clubs for female students, a Men's Hub for male participants, an online sexual harassment course, and an innovative reporting system. Findings shared during the endline dissemination on December 5, 2024, revealed that these initiatives enhanced life skills, raised awareness about sexual harassment policies, and established robust reporting mechanisms, underscoring the university's commitment to fostering a safe and inclusive learning environment.

### **3.2.3 USING MUSIC TO TEACH MATHEMATICS IN SECONDARY SCHOOLS**

This was an output for the project 'Integrating Performing Arts to Enhance Teaching/Learning of Math in Secondary Schools in Uganda' led by Professor Sylvia Antonia Nannyonga Tamusuza. The model from this research work suggests innovative ways of using music to teach mathematics.

### **3.2.4. TRAINING MANUAL FOR GENDER TRANSFORMATIVE AGRICULTURAL PRACTICES**

Led by Associate Professor Florence Kyoheirwe Muhanguzi, researchers developed a Training Manual for Gender Transformative Agricultural Practices: Strengthening Women Smallholders' Resilience to Agricultural Shocks for Enhanced Income Diversification and Empowerment in Uganda. This training manual provides fundamental guidelines for implementing a gender transformative training for women and men farmers in agricultural settings in Uganda. The manual advances the vital role of gender equity, women's empowerment and resilience to climate change-induced agricultural shocks in strengthening agri-food systems. The manual recognizes the importance of training women and men together and leading to a shared responsibility in identifying the root causes of gender inequalities and setting a shared vision for context specific solutions

### **3.2.5 INNOVATIONS AT THE SCHOOL OF PSYCHOLOGY**

#### **3.2.5.1 DEVELOPMENT OF TRAINING MANUAL FOR SOFT SKILLS**

The school developed a training manual for soft skills, published by Fountain Publishers with support from Mak-RIF, to foster decent employment among graduates.

#### **3.2. 5.2. DEVELOPMENT OF MINDSET EDUCATION CURRICULUM**

The Mindset Education Curriculum is nearing completion. This course is intended to strengthen the resilience of Makerere University graduates, equipping them with the behavioral skills and attitudes required to face the ever-changing socioeconomic realities.

#### **3.2.5.3 UGANDA'S STANDARDIZED ETHICS AND INTEGRITY SCALE**

Under the leadership of Prof. Peter Baguma, the School of Psychology has developed a tool to assess and identify individuals with acceptable levels of ethics and integrity for positions of responsibility in public and private sectors. The tool, called "Uganda's Standardized Ethics and Integrity Scale," consists of 100 items.

#### **3.2.5.4 PSYCHOSOCIAL INNOVATION: UNICARE**

In collaboration with Rehema Baguma from the School of Computing and Informatics Technology, the School of Psychology has developed a counseling application for university students. The app is accessible at: [UNICARE on Google Play Store](#).

#### **3.2.5.5 STRESS SCALE FOR UNDERGRADUATE STUDENTS AND POLICE OFFICERS**

A tool to measure occupational stress among undergraduate students is currently under development. Another tool, designed to measure occupational stress among police officers, is also a work in progress.

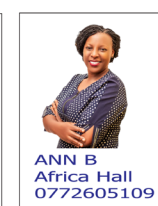
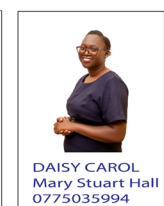
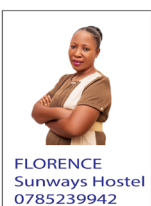
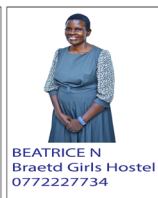
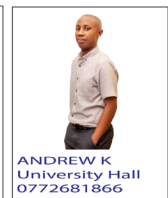
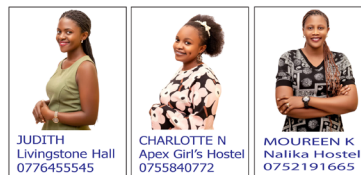
#### **3.2.5.6 HEALTH MENTAL SERVICES**

Every academic year, the School of Psychology supplements the efforts of the Guidance and Counseling Center by providing counseling services to students at their residences. The Counseling is not only for those who have serious mental health issues but also for everybody in decision-making and dealing with distressing occurrences. Students (and staff) experiencing grief, psychological trauma, stress, difficult life events, need to make tough choices, family-related issues, relationship issues, depression, financial difficulties, emotional issues, hopelessness/helplessness, academic distress, chronic health issues, sleep disturbances, eating problems, addictions, life transitions, sexuality matters, loneliness, procrastination, unable to concentrate, memory issues, peer/ group-related problems, alcohol and substance abuse/ excessive use, etc. The school has established focal persons in all students' halls for this service.



**School of Psychology  
Masters of Counselling Psychology  
Students**

**COUNSELLORS LISTEN.  
YOU ARE NOT ALONE: LET US TALK  
Counsellors in your Halls/Hostels**



### 3.3 PROJECTS/GRANTS

The college had 17 ongoing projects registered on the Grants Administration and Management Unit. Most of this were ending. The college also acquired new grants. Table 5 and 6 shows ongoing and new grants respectively.

#### 3.3.1 ONGOING AND WINDING PROJECTS

**TABLE 6: ONGOING AND WINDING PROJECTS**

No.	Full Project Name	Principal Investigator	Funder	Budget Currency (2024/2025)
1	Beyond War Compensation: Gender Justice Livelihood and Rights in Northern Uganda -LSE	Prof. Ahikire Josephine	UKRI	GBP 90,725
3	Establishment of a Centre of Excellence on Research , Teaching and Learning -CERTL	Prof. Ahikire Josephine	Mellon Foundtion	USD 800,000
4	PhD Training- GERDA HENKEL	Dr Edgar Nabutanyi	Dusseldorf	Euros 650,000
5	Certizen Project	Dr Godfrey Asiimwe	DANIDA 256	USD 576,000

No.	Full Project Name	Principal Investigator	Funder	Budget Currency (2024/2025)
6	Archiving, Memory and Method from the Global South- AMM	Prof. Ahikire Josephine	Mellon Foundtion	USD 300,000
7	French for specific purpsoes (FSPI)	Prof. Edith Natukunda	French Embassy	USD 54,888.39
8	CoMMPASS Project	Dr. William Tayebwa	Germany	USD 135,000
9	African Urbanities	Prof. Dominica Dipio	University of Pretoria	USD 64,166
10	AID ACCOUNT	Dr Eria Sserwajja	Institutt For Fredforskning, University of Oslo, Research Council of Norway	USD 575,836
11	Food Wastage in Uganda	Dr. Eria Sserwajja	Science for Africa	USD 65,000
12	Migration	Dr. Aisha Nakiwala	Science for Africa	USD 65,000
13	Young Girls and Children	Dr .Victoria Namugala	Science for Africa	USD 65,000
14	Summer School	Dr. Resty Naiga	Universitat Duisburg Essen	USD 10,000
	Sharpening the Lens: enhancing Linguistics career prospects in East Africa.	Prof Edith Natukunda	Essex University and British Academy	USD 36,276.27
15	Using Music to minimise gambling practices among the Ugandan youth	Dr. Ssekalega Branco	University of Bristol- Bristol, England	GBP 9,960
16	Interpersonal pyschoterapy for groups/ capacity building project for health workers in Uganda	Dr. Rosco Kasujja	Columbia University	USD 100,000
17	The Rotary Peace Center Extension 2020-2024 (Aug)	Helen Nambalirwa Nkabala (PI) Veneranda Mbabazi (Co-PI) Samson Barigye (Co-PI) Dickson Kankaulya (Co-PI) Charlotte Mafumbo(Co-PI)	The Rotary Foundation	USD 953,000
18	Land Acquisitions and arising Land Inequality in Rural East Africa	Dr. Resty Naiga	Volkswagenstiftung	USD 15,000

### 1.1.2 NEW PROJECTS AND GRANTS

1. April 2023 – December 2026: Dr. Saudah Namyalo- Makerere University Principal Investigator: European Commission funded project titled: "Communicating Migration and Mobility: E-Learning Programs and Newsroom Applications for Sub-Saharan Africa." Total Award Value: Euros 799 974; Makerere share: Euros 123,459 (USD 130,620). (Contact person: Prof. Dr. Susanne Fengler at [susanne.fengler@tu-dortmund.de](mailto:susanne.fengler@tu-dortmund.de)).
2. Humanitarian Development Peace Nexus (EXPAND), Dr Eria Serwajja, Research Council of Norway, value is Kroner 1,300,000
3. August 2024-July 2025: Principal Investigator (PI): Makerere University Research and Innovations Fund (RIF) project titled "Support to the Makerere University Press for the Revitalization
4. "INIFIRES: Challenging intimate partner violence among young people in formal and informal relationships in Uganda". It is funded by the UK Research and Innovation to the tune of **£ 430,000** and is implemented in partnership with Teesside University, UK. The Ugandan PI is Dr. Eric Awich Ochen.
5. Enhancing Linguistic Scholarship in Eastern Africa (2024-2025): Dr. Saudah Namyalo- (<https://www.universiteitleiden.nl/en/news/2024/12/una-europa-project-update-enhancing-scholarship-in-eastern-africa-elsea>) Bantu Syntax and Information
6. The department of History was assigned: research Projects arising from the 39 objects returned to Uganda from University of Cambridge Project One (Bunyoro): Herman Muwonge (Assistant Lecturer) Project Three (Lango and Acholi): Zaina Nabirye (Assistant Lecturer ) Project Four (Bukedi and Buganda): Zaina Nabirye (Assistant Lecturer ) Project Five (Buganda): Christopher and Herman (Assistant Lecturers in the department) The research is critical, relevant and timely because it was conducted at time when Uganda has just passed a Museum and Monuments Act (2023) which is operationalized by the Uganda Museum and Monuments Department. The work will be a contribution to the wider international frameworks:
7. €3,456,000 Grant for the Master of Humanitarian Action Program; The College of Humanities and Social Sciences (CHUSS) is part of a seven-university consortium implementing the new Master of Humanitarian Action program, funded by the European Union. The program integrates social work and development studies, with courses collaboratively taught across partner universities. Makerere will host the third semester, facilitating global academic exchange and partnerships.
8. USD: 1,342,000, Establishment of the Rotary Peace Center renewal 2024-2027, Helen Nambalirwa Nkabala (PI), Veneranda Mbabazi (Co-PI), Samson Barigye (Co-PI), Dickson Kankaulya (Co-PI), Charlotte Mafumbo (Co-PI), Sylvia Anthonia Nannyonga Nakimera Tamusuza (Co-PI), Masagazi Masazi (Expert-Curriculum and African Culture)
9. €198,000 Volkswagen Foundation grant: Funds summer schools on "Humanities for Societal Transformation in Africa."
10. €206,000 Endangered Language Documentation Fund: Supports preservation of Batwa linguistic and cultural heritage in Semuliki Forest under Prof. Namyalo's leadership.
11. €375,000 Gerda Henkel Foundation PhD Scholarships: This grant supports 10 Lisa Maskell Fellows in Historical Humanities and Humanistic Social Sciences, covering tuition, living expenses, and accommodation for a three-year period starting in 2025.
12. USD 125,000 Grant from the US Department of State: This start-up grant establishes the Great Lakes Centre for the study of the United States, coordinated by Dr. Kaweesi Sylvester, Prof. Omach Paul, and Prof. Kasaija Apuuli Philip.
13. School of Languages, Literature and Communication August 2024-July 2025: Saudah Namyalo- Principal Investigator (PI): Makerere University Research and Innovations Fund (RIF) project titled "Support to the Makerere University Press for the Revitalization
14. Baluku Martin Co-PI \$6,291.04 Makerere University Research & Innovations Fund FY2024/2025
15. School of Languages, Literature and Communication Enhancing Linguistic Scholarship in Eastern Africa (2024-2025): Dr. Saudah Namyalo- (<https://www.universiteitleiden.nl/en/news/2024/12/una-europa-project-update-enhancing-scholarship-in-eastern-africa-elsea>)

16. Gender Equality Project Funded by the Democratic Governance Facility (DGF), this project promotes gender inclusivity and equality in academic and institutional settings.
17. Interdisciplinary PhD Program by the Gerda Henkel Foundation: A €2.4 million grant enhances graduate program management and promotes cohort-based PhD training in Historical Humanities and Humanistic Social Sciences.
18. Mastercard Foundation Projects: *"In Search of Green Jobs"* (2023-2025): A collaborative project with the University of Cambridge and Restless Development to study youth employment aspirations and challenges.
19. *The Imprint of Education (TIE)* (2019-2024): A longitudinal study of African alumni of the Mastercard Foundation Scholars Program, implemented by the Human Sciences Research Council in South Africa.
20. Research England's Higher Education Innovation Fund (HEIF) A £3,000 seed grant supports the adaptation of a workplace-based mental health promotion program for Uganda.
21. Mutuzo Irene Esther WUN Research Development Fund. Two grants of £10,000 each were awarded for projects focusing on ethical AI and debiasing large language models using culturally diverse datasets.
22. The Africhild Inter-University Child Focused Seed Fund (Cohort Three Team), 2024. Grant 1: 20,000,000 Shillings. Khamisi Musanje: Principal Investigator, Makerere University team
23. Summer School on Wealth and Inequality, Dr. Resty Naiga Hosted by the School of Liberal and Performing Arts, this event focused on wealth disparities and attracted 100 participants from East Africa and the Global North.
24. Masters and Diploma in Security Strategy. School of Social Sciences Developed in partnership with the National Defence College in Kimaka, this program targets military officers to promote regional stability.
25. Mutuzo Irene Makerere University Research & Innovations Fund \$6,291.04 FY2024/2025 Dr. Martin Baluku - CO-PI .Prof. Grace Milly Kibanja - Research Supervisor, Nsereko Gerald Mukisa and Richard Ssewamunda - Research Assistant
26. Dr Agatha Tumwine: PEP and CALUFU grant from the French Embassy for training of secondary school teachers of French and integration of lucid activities for students of French in secondary schools.
27. Dr. Khamisi Musanje won the Terrance Higgins HIV Research Trust Funds to undertake specialised training at New York University, Value GBP 10,000.
28. MakRIF Research Projects: Impactful projects funded under the Makerere Research and Innovations Fund (MakRIF) include:
  - Mainstreaming Kiswahili for sustainable development.
  - Transforming Ugandan folktales into digital animations.
  - Promoting national symbols and values for patriotism.
  - Kicking out Sexual Harassment (KISH) initiative with an online reporting system and training, Prof Grace Bantebya kyomuhendo.
  - Enhancing school retention through community social labs and problem based fieldwork, Prof Janestic Twikirize & Prof. Eric Awich Ochen.
29. In June 2024 **the** department of History, Archeology and Heritage studies was assigned: research Projects arising from the 39 objects returned to Uganda from University of Cambridge
  - **Project One (Bunyoro):** Herman Muwonge (Assistant Lecturer)
  - **Project Three (Lango and Acholi):** Zaina Nabirye (Assistant Lecturer)
  - **Project Four (Bukedi and Buganda):** Zaina Nabirye (Assistant Lecturer)
  - **Project Five (Buganda):** Christopher Muhoozi and Herman (Assistant Lecturers in the department). The research is critical, relevant and timely because it was conducted at time when Uganda had just passed a Museum and Monuments Act (2023) which is

operationalized by the Uganda Museum and Monuments Department. The work will be a contribution to the wider international frameworks including The 2005 UNESCO Convention on the Protection and Promotion of the Diversity of Cultural expressions and The National Cultural Policy, 2006 and the Museums and Monuments Act 2023

### 3.4 STAFF PUBLICATIONS

Publication is a core function of academic staff and a basis for promotion. The college recorded over 160 publications in the year under review in books, book chapters and peer reviewed journals.



**Keynote speakers, Assoc. Prof. Helen N Nkabala (2nd), Prof. Henry Alinaitwe, Prof. Josephine Ahikire, Dr. Levis Mugumya and Dr. Edgar Nabutanyi launching In 2024, launching a book titled, *The Promise of Linguistics and Language Studies in Africa*; during the Archiving Memory and Methods from the south International Conference.**

#### 3.4.1 BOOKS

1. Kasozi, A. B., Ahikire, J., Dipio, D., Byamugisha, H., & Tibasiima, I. (2024). *Makerere's Service to East Africa: 1922-2022*. Kampala: Makerere Press.
2. Mugumya, L., Asiimwe, A., Ssentanda, M. E., Wagaba, W., & Bayiga, F. (Eds.) (2024). *The Promise of Linguistics and Language Studies in Africa*. Kampala: Fountain Publishers.
3. Nabutanyi E & Tibasiima I (2024). *Jua Kali Discourses: Reflections on the Banal and the Profound in Contemporary Regional Discourses*. Fountain Publishers.
4. Nabutanyi, E & Kaweesi S. Mawazo (2024) *The Journal of Humanities and Social Sciences*. Special Issue
5. Nabutanyi, E & Nakalawa L (2024) *Journal of Languages, Literature, and Communication*. Special Issue

#### 3.4.2 BOOK CHAPTERS

1. Adoko et al. (2024). Linguistic Landscape as a Pedagogical Tool in Lira, Uganda. *Educational Agency and Activism in Linguistic Landscape Studies*. Peter Lang.

2. Asiimwe, A. (2024). Demonstratives in Runyankore-Rukiga. *Morphosyntactic Variation in East African Bantu Languages*. Language Science Press.
3. Asiimwe, A. (2024). Tense and Aspect in Rukiga.). In L. Mugumya, A. Asiimwe, M.E. Ssentanda W.G. Wagaba & F.T. Bayiga (Eds.), *The Promise of Linguistics and Language Studies in Africa* (pp. 169-195). Fountain Publishers. ISBN: 978-9970-19-893-1
4. Asiimwe Allen. (2024). The Expression of Tense and Aspect in Rukiga. (2024). In L. Mugumya, A. Asiimwe, M.E. Ssentanda W.G. Wagaba & F.T. Bayiga (Eds.), *The Promise of Linguistics and Language Studies in Africa* (pp. 169-195). Fountain Publishers. ISBN: 978-9970-19-893-1
5. Beermann & Asiimwe (2024). Locatives in Runyankore-Rukiga. *Morphosyntactic Variation in Bantu*. Oxford University Press.
6. Cheromoi, C. Asiimwe, G., Karungi, C. M and Richard Sebagala (2024). Understanding Political Corruption in Uganda through the Lens of Complexity Thinking and Historical Institutionalism. In: [Ina Kubbe](#), [Emmanuel Saffa Abdulai](#), [Michael Johnston](#) (eds). *Deconstructing Corruption in Africa*. Abingdon: Routledge.
7. Dipio, D. et al. (2024). The English Department at Makerere University. In: Kasozi, A. B., Ahikire, J., Dipio, D., Byamugisha, H., & Tibasiima, I. (eds) (2024). *Makerere's Service to East Africa: 1922-2022*. Kampala: Makerere University Press.
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### 3.4.4 CONFERENCE PAPERS

Mutuzo, I. E. (2024, April). Usability Context and Adoption of Human Capital Management Systems in Ugandan Public Universities: Application of the Unified Theory of Acceptance and Use of Technology. Paper presentation at the *Makerere University Annual Forum for Graduate Research and Policy Dialogue* (25th–26th April 2024), Makerere, Kampala, Uganda.

Mutuzo, I. E. (2024, May). Usability Context and Adoption of Human Capital Management Systems in Ugandan Public Universities: Application of the Unified Theory of Acceptance and Use of Technology. Paper presentation at the *3rd Edition of the University of Mauritius Doctoral Colloquium* (2nd–3rd May 2024), Mauritius.

## 4.0 KNOWLEDGE TRANSFER AND PARTNERSHIPS

This part summarizes key events and initiatives focused on knowledge transfer and partnerships undertaken by the college. It highlights workshops and conferences, seminars, career guidance as well as collaborative efforts designed to foster academic and professional development, enhance research capabilities, and address important social issues. These activities reflect the college's commitment to engaging with global and local communities, promoting cross-disciplinary knowledge, and advancing research agendas.

### 4.1. ONLINE ENDLINE DISSEMINATION WORKSHOP FOR KISH PROJECT



The poster is for a KISH Project Dissemination Workshop. At the top center is the Makerere University crest, followed by the text: "MAKERERE UNIVERSITY", "College of Humanities and Social Sciences", and "School of Women and Gender Studies". In the top right corner is a date stamp: "05<sup>TH</sup> THURSDAY DEC 2024". The main title is "Invitation to a KISH PROJECT DISSEMINATION WORKSHOP". Below this is "WHOLE UNIVERSITY APPROACH". The central graphic features a silhouette of a person kicking a large banner that reads "KICKING SEXUAL HARASSMENT". To the left of the silhouette is the word "KISH". Below the banner is the text "OUT OF HIGHER EDUCATION INSTITUTIONS IN UGANDA". Below this is "JOIN US VIA THE WEBINAR LINK:" followed by a green box containing the URL "HTTPS://SHORTURL.AT/IP9Q3" and a black box containing the time "08:30 - 11:00 A.M". At the bottom left is a red banner with the text "FUNDED BY THE GOVERNMENT OF UGANDA MAK-RIF". At the bottom right is the Ugandan national coat of arms.

MAKERERE UNIVERSITY  
College of Humanities and Social Sciences  
School of Women and Gender Studies

05<sup>TH</sup>  
THURSDAY  
DEC  
2024

*Invitation to a*  
**KISH PROJECT DISSEMINATION WORKSHOP**

WHOLE UNIVERSITY APPROACH

KISH

**KICKING**  
**SEXUAL HARASSMENT**

OUT OF HIGHER EDUCATION INSTITUTIONS IN UGANDA

JOIN US VIA THE WEBINAR LINK:  
**HTTPS://SHORTURL.AT/IP9Q3** **08:30 - 11:00 A.M**

FUNDED BY THE GOVERNMENT OF UGANDA MAK-RIF

The Kicking Sexual Harassment Out of Higher Education Institutions (KISH) project has made notable progress in fostering a safer academic environment. Findings shared during the project's endline dissemination on December 5, 2024, highlighted the impact of interventions launched in 2020 by the School of Women and Gender Studies, the School of Psychology, and the School of Computing and Informatics Technology. Supported by the Makerere University Research and Innovation Fund (Mak-RIF), the project adopted a holistic approach, engaging all university stakeholders. Key initiatives included KISH Student Clubs for female students, a Men's Hub for male participants, an online sexual harassment course, and an innovative reporting system. These efforts enhanced life skills, increased awareness of sexual harassment policies, and established effective reporting mechanisms, demonstrating the university's commitment to combating harassment and promoting a safe learning environment.



***The Vice Chancellor-Prof. Barnabas Nawangwe (C) flanked by KISH Project PI-Prof. Grace Bantebya (4th L) UN Women Deputy Country Rep. to Uganda-Ms. Adekemi Ndieli (4th R) and R-L: Dr. Josephine Ahikire, Dr. Josephine Nabukenya, Dr. Julius Kikooma, Dr. Florence Muhanguzi, Dr. Elizabeth Kyazike and Dr. Joab Ezra Agaba during the launch on 7th October 2020, CTF2 Auditorium, Makerere University, Kampala Uganda***

## **4.2 7<sup>TH</sup> ANNUAL CAREER PATHS AND PERFORMING ARTS SEMINAR AT MAKERERE INSPIRES STUDENTS TO PURSUE INDEPENDENT CAREERS**

The 7th annual Career Paths and Performing Arts seminar, held on November 8, 2024, at Makerere University's Yusuf Lule Auditorium, encouraged students from the Department of Performing Arts and Film to blend their creative studies with a business mindset. Organized by the School of Liberal and Performing Arts, the event featured influential speakers, including Dr. Charles Mulekwa, Ms. Lillian Mbabazi, and Mr. Hannington Bugingo. They shared insights on resilience, creativity, and the power of theatre as a vehicle for societal change. The seminar also included a showcase of student work, such as multilingual playmaking and photography, and highlighted industry partnerships to enhance students' practical skills for future careers.



**PAF Lecturers and theatre experts Hannington Bugingo, Lillian Mbabazi and Charles Mulekwa advising students**

## 4.3 WRITERS' CONVERSATION: SUSAN KIGULI SHOWCASES UNPUBLISHED POETRY AT MAKERERE UNIVERSITY



On September 27, 2024, acclaimed Ugandan poet Susan Kiguli hosted an intimate evening of literary discussion at the Onomo Hotel in Kampala, in collaboration with the Department of Literature at Makerere University. The event highlighted her unpublished poems, including the bilingual collection *Weeping Lands / Terre Che Piangono*, which explores Uganda's political history through poetry. The conversation, moderated by Dr. Anna Adima, featured remarks

from notable guests, including Italian Deputy Head of Mission Giulio Michele Girardelli, who praised Kiguli's contribution to poetry. The evening celebrated Kiguli's literary achievements and underscored the role of poetry in addressing social issues.



***Dr. Susan Kiguli and Dr. Anna Adima during the conversation at Onomo Hotel***

#### **4.4 GRADUATE STUDENTS TRAINED ON CRAFTING GRANT-WINNING PROPOSALS FOR APN & NEXTGEN FELLOWSHIPS**

On January 7, 2025, over 50 graduate students from the College attended a training workshop focused on crafting successful grant proposals for the African Peacebuilding Network (APN) and Next Generation Social Sciences in Africa (NextGen) fellowships. The workshop, facilitated by former fellowship recipients and project coordinators, provided insights into the application process, eligibility criteria, and specific requirements for the APN and NextGen fellowships. Key speakers, including Prof. Helen Nambalirwa Nkabala and Dr. Pamela Khanakwa, emphasized the importance of applying for grants that match applicants' qualifications and encouraged careful attention to eligibility. The APN supports African scholars in peacebuilding research, while NextGen aids PhD students with fellowships to advance their academic careers. Both programs foster collaboration among African scholars, strengthening research and peace efforts across the continent.

#### **4.5 CELEBRATION OF ACHIEVEMENTS OF GERDA HENKEL DOCTORAL PROGRAM**

CHUSS marked the achievements of the Gerda Henkel Doctoral Funded Program with a celebratory dinner on January 10, 2025, at Fairway Hotel in Kampala. The event, attended by alumni, mentors, prospective candidates, and university leadership, was presided over by Prof. Robert Wamala, the Vice Chancellor's representative. The program, which has been running since 2017, has had a significant impact on research and innovation, empowering doctoral candidates and enhancing Makerere's reputation. Prof. Wamala commended the initiative for its role in fostering research excellence and for revitalizing interest in the Humanities and Arts, streamlining doctoral studies at the university. The program PhD Cohort model has been adopted by the university to improve Graduate completion rates.



*A section of the fellowship beneficiaries toasting during the dinner at Fairway Hotel*

## 4.6 10<sup>TH</sup> ANNIVERSARY CELEBRATIONS OF THE CONFUCIUS INSTITUTE



On November 25, 2024, Makerere University celebrated the 10th anniversary of its Confucius Institute and the 20th anniversary of the global Confucius Institutes network. The event, held at the University Main Hall, marked a decade of strengthening Uganda-China relations, language education, and cultural exchange. Three new associations were launched: the Confucius Institute Alumni Association, the Uganda Native Chinese Language Teachers Association, and the Uganda Secondary School Chinese Students Association. Notable figures, including the Director

of Basic and Secondary Education, representatives of the Chinese Ambassador, and Makerere Vice Chancellor Prof. Barnabas Nawangwe, attended the event. Directors Dr. Gilbert Gumoshabe and Mr. Tang Fei reflected on the Institute's milestones, including training over 50,000 students, preparing 170 Ugandans as Chinese language teachers, and facilitating studies in China for 200 students. The Institute has also earned recognition, including being named "Institute of the Year" in 2018, and played a key role in fostering cultural understanding, academic collaborations, and employment opportunities.



***The Directors and students' leaders launching the Alumni Association***

## **4.7 WORLD PHILOSOPHY DAY CELEBRATIONS ADVOCATES FOR SOCIAL INCLUSIVITY AND THE ROLE OF PHILOSOPHY IN GLOBAL PEACE**

On November 21, 2024, the University celebrated World Philosophy Day in collaboration with the Uganda Philosophy Society and UNESCO, with a public dialogue on "Philosophical Thinking for an Inclusive and Sustainable Future of Uganda." Held at the University Senate Telepresence Centre, the event drew over 200 participants, including academics, civil society members, and the public. The ceremony, attended by dignitaries such as Hon. Muwanga Kivumbi and Ms. Safia Nalule, underscored philosophy's role in fostering social inclusivity and addressing societal inequalities. Dr. Dominic Mundrugo-Ogo, representing UNESCO, praised Makerere's leadership in promoting philosophical discourse and urged the establishment of a Chair of Philosophy Program. He emphasized the role of philosophy in tackling global challenges, promoting peace, and achieving the United Nations' Sustainable Development Goals, particularly those focusing on equality, inclusivity, and education.

## **4.8 INAUGURAL NON-ACADEMIC STAFF RETREAT TO ENHANCE SERVICE DELIVERY**



***A section of non teaching staff at the retreat. R- Assoc. Prof. Helen Nambalirwa Nkabala addressing them***

The College held its first non-academic staff retreat on December 7-8, 2024, at the Grand Global Hotel in Kampala. Focused on customer care, quality assurance, professional ethics, and human resource management, the event aimed to foster teamwork, improve work practices, and align staff efforts with the university's strategic goals. CHUSS Principal, Assoc. Prof. Helen Nambalirwa Nkabala, highlighted the retreat's purpose as an opportunity to dialogue, learn, and strategize for better service delivery and an enhanced university image. The retreat united administrative and support staff to strengthen networks and working environments while emphasizing their collective role in Makerere's success.

#### **4.9 ACADEMIC STAFF RETREAT SETS STRATEGIC WAY FORWARD TO IMPROVE ACADEMIC AND OPERATIONAL EFFICIENCY**



***Academic staff in a group photo at Nican Resort Hotel***

The College held a strategic retreat from November 1–2, 2024, at Nican Resort, focusing on improving academic and operational efficiency. The event addressed challenges such as logistical issues, staffing needs, and technology integration. Key discussions included e-timetabling, biometric attendance systems, academic policies, and human resource strategies. Proposals aimed at enhancing staff and student experiences included appointing a timetabling officer, restoring teaching assistant positions, supporting custodial staff, and expanding the Academic Management Information System (ACMIS). Additionally, promoting inclusivity for students with disabilities and advocating for public service reforms to retain top talent were prioritized. The retreat emphasized Makerere's pivotal role in academic excellence and the importance of policy shifts to ensure long-term success.



***Academic staff in a health exercise at Nican Resort Hotel***

#### 4.10 MANAGEMENT AND STAFF TRAINED IN LEADERSHIP AND OFFICE ETIQUETTE

The College held a training retreat from November 1–2, 2024, at Nican Resort Hotel in Entebbe, aimed at fostering leadership and office etiquette. The retreat, attended by the management team, principals, deans, department heads, and administrative staff, featured sessions on “Leadership for Hope” by leadership coach Ivan Kalema and office etiquette by Dr. Gilbert Gumoshabe. Kalema’s training focused on resilience, transformational leadership, and inspiring others, while Dr. Gumoshabe emphasized professionalism, effective communication, and respect in the workplace. The retreat aimed to enhance workplace culture, professionalism, and collaboration, fostering a positive and productive environment at CHUSS.

#### 4.11 CHUSS TASKED TO INVESTIGATE STAFF FRUSTRATION AND POLICY GAPS AT MAKERERE UNIVERSITY

During a CHUSS retreat on November 1, 2024, Makerere University Secretary, Mr. Yusuf Kiranda, called for an investigation into the growing frustration among staff, citing outdated policies, missing frameworks, and poor communication as key issues affecting morale and productivity. Kiranda tasked CHUSS with reviewing the university’s policy ecosystem and addressing emerging challenges, encouraging the use of the Research and Innovation Fund. In response, CHUSS Principal Prof. Hellen Nkabala Nambalirwa assured that the School of Psychology would lead the investigation, focusing on the root causes of staff discontent. Kiranda also clarified misconceptions around policies like the biometric attendance system, urging staff to view such initiatives as tools for accountability and improvement.



**Mr. Yusuf Kiranda clarifying on university policies and other issues raised by staff**

#### 4.12 2024 ARCHIVING, MEMORY, AND METHOD CONFERENCE CALLS FOR RETURN OF AFRICAN ARCHIVES

The 2024 Archiving, Memory, and Method from the Global South International Conference, held from October 17-19 at Makerere University, emphasized the urgent need for African nations to reclaim original historical archives currently held in Western institutions. The conference, organized by CHUSS in collaboration with the Mellon Foundation, marked the culmination of a three-year project on the significance of archives in the Global South. Prof. Nathan Mnjama, keynote speaker, criticized the slow progress in returning African archives, stressing the importance of preserving Africa’s historical records. Other notable speakers, including Prof. Sarah Nkabala and Associate Prof. David Luyombya, underscored archives’ role in safeguarding cultural heritage, amplifying marginalized voices, and addressing territorial conflicts. The event brought together global experts to discuss the political and educational importance of archives for shaping African identity.



**Principal CHUSS Assoc. Prof. Helen Nambalirwa Nkabala presents gifts to keynote speakers**

#### **4.13 ONE-WEEK SUMMER SCHOOL ON WEALTH INEQUALITY HOSTED AT MAKERERE UNIVERSITY**

The College hosted the “Wealth Inequality Research: Capacity Building in Higher Institutions in Africa” Summer School from September 16 to 22, 2024. The event, organized in partnership with the University of Duisburg-Essen (Germany) and the University of Michigan (USA), brought together 70 participants from 20 universities across East Africa and beyond, supported by the Volkswagen Foundation. Dr. Resty Naiga from Makerere’s Department of Development Studies led the program, which aimed to enhance research capacity on wealth inequality. Participants engaged in various activities, including drafting blog posts for publication, laying the groundwork for future research proposals. Key moments included presentations to Prof. Jakob Kapeller and Prof. Howard Stein, recognizing their contributions. The event highlighted the importance of collaboration and continued discussions on wealth inequality.



***Participants posing for a group photo with the facilitators during the certificate award ceremony***



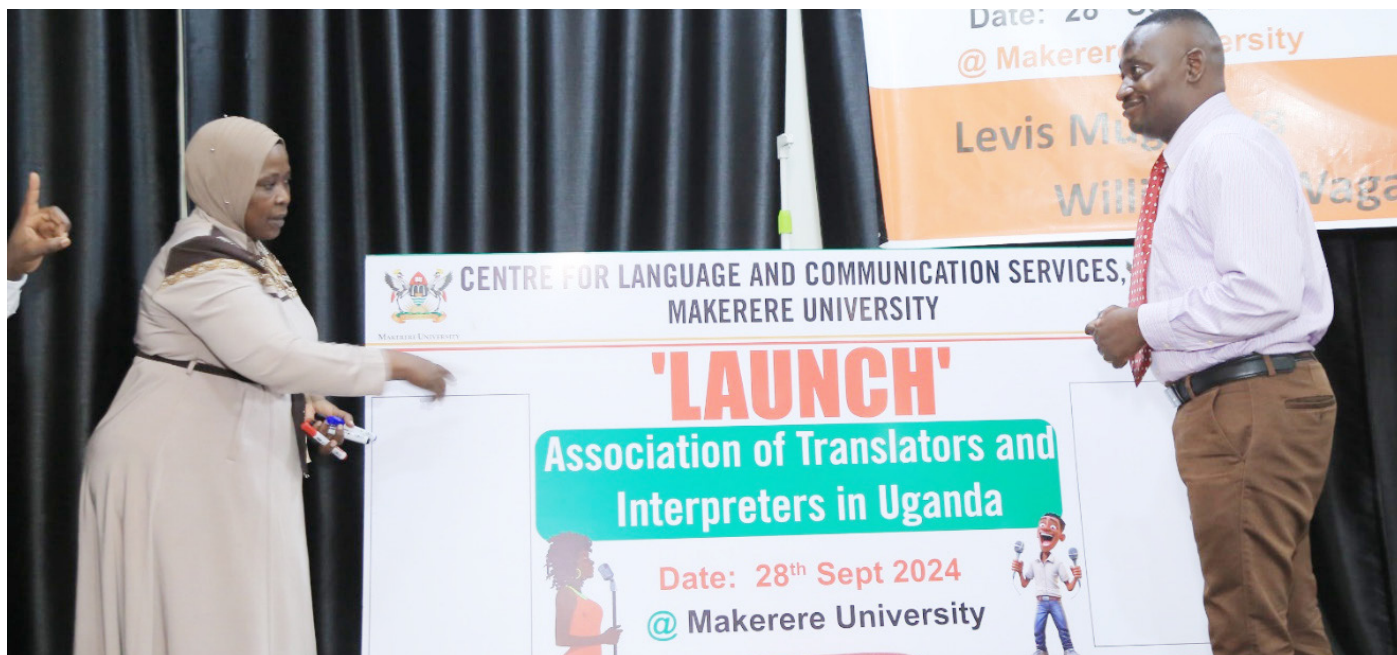
***Prof. Jakob Kapeller and Prof. Howard Stein receive tokens of appreciation from Prof. Helen Nkabala who represented the Vice Chancellor Makerere University***



***Some of the East African and international students posing for a photo after getting the Certificates of Attendance***

#### 4.14 INTERNATIONAL TRANSLATION DAY & BOOK LAUNCHED

The School of Languages, Literature and Communication in partnership with the Association of Translators and interpreters on 28<sup>th</sup> September 2024 celebrated the world Translation day with book launch . International Translation Day is meant as an opportunity to pay tribute to the work of language professionals, which plays an important role in bringing nations together, facilitating dialogue, understanding and cooperation, contributing to development and strengthening world peace and security. Transposition of a literary or scientific work, including technical work, from one language into another language, professional translation, including translation proper, interpretation and terminology, is indispensable to preserving clarity, a positive climate and productiveness in international public discourse and interpersonal communication. Thus, on 24 May 2017, the General Assembly adopted resolution 71/288 on the role of language professionals in connecting nations and fostering peace, understanding and development, and declared 30 September as International Translation Day.



**Dean Assoc. Prof. Saudha Namyalo and partners during the celebrations and book launch**



#### 4.15 GRADUATE SUPERVISORS' RETOOLING SEMINAR FOR GERDA HENKEL PHD FUNDED PROGRAM



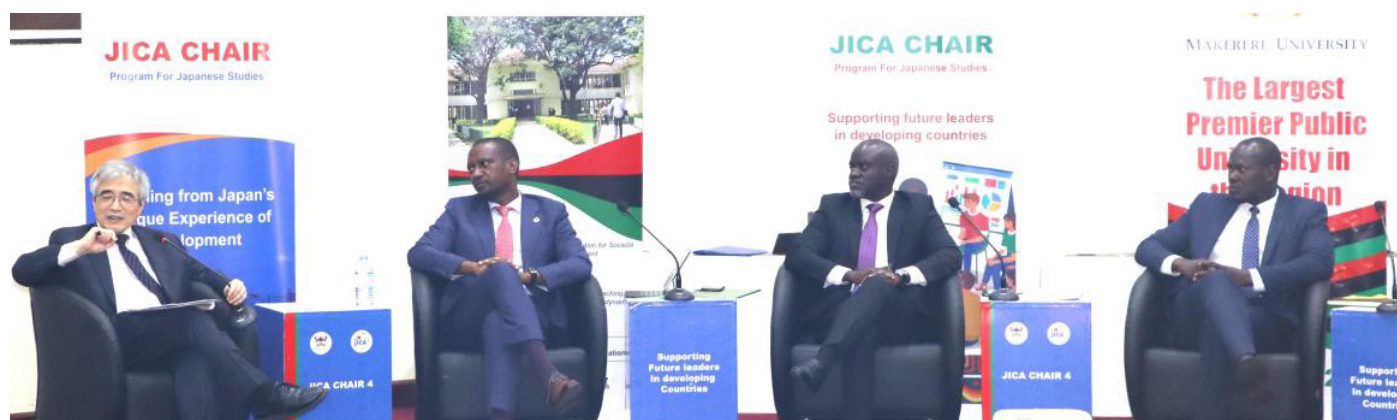
CHUSS hosted a two-day seminar starting on September 26, 2024, focused on improving PhD completion rates and enhancing the supervisory process. Held at the Garden Hilton Hotel, the seminar brought together supervisors, deans, heads of departments, coordinators, and support staff. In partnership with the Gerda Henkel Foundation, CHUSS has been implementing a PhD training program since 2017, with this year's intake of ten new fellows. The seminar addressed key aspects such as PhD training approaches, types of supervision, ethical considerations in research, and policies guiding graduate education at Makerere. It also provided a platform for supervisors and supervisees to share personal experiences to improve the overall PhD process.

#### 4.16 THE 4TH JICA CHAIR PROGRAM FOR JAPANESE STUDIES HOSTED



On September 17, 2024, the college hosted the 4th JICA Chair Program for Japanese Studies, aimed at strengthening Uganda-Japan cooperation, with a focus on Japan's international development efforts in Africa. The event, themed "History and Current Trends in Japan's International Cooperation in Africa," included cultural performances, panel discussions, and a keynote address by Professor Kato Hiroshi from the International University of Japan. Key participants included representatives from Makerere University, Uganda's Ministry of Foreign Affairs, the National Planning Authority, and the UN Resident Coordinator's Office, as well as Japan's Ambassador to Uganda, Sasayama Takuya.

A key proposal during the event was the establishment of a Japanese campus at Makerere University to deepen collaboration with JICA and Japan. Associate Professor Helen Nambalirwa Nkabala, speaking on behalf of the Vice Chancellor, advocated for the creation of a Japanese Studies Institute at Makerere to foster stronger academic, research, and cultural exchanges. Professor Kato emphasized Japan's reliability as a development partner, encouraging Uganda to carefully navigate foreign partnerships while leveraging Japan's expertise in modernization and international cooperation.



#### 4.17 THE 26TH ANNUAL MEDIA CONVENTION HELD

On September 3, 2024, the Department of Journalism and Communication, in partnership with the Uganda Communications Commission (UCC), hosted the 26th Annual Media Convention. The event, themed "Harnessing Artificial Intelligence (AI) and Social Networks to Combat Misinformation in Uganda," provided a platform for discussions on the impact of AI and social media on society, particularly focusing on combating misinformation. The convention, held at the Yusuf Lule Auditorium, was officially opened by the Minister of State for National Guidance, Hon. Kabbyanga Godfrey Baluku. Key attendees included the Vice-Chancellor's representative, Mr. Yusuf Kiranda, UCC Executive Director Hon. Nyombi Tembo, UPDF Brigadier Felix Kulayige, as well as media practitioners, regulators, academics, and students. The event featured keynote addresses and high-level panel discussions that explored the regulatory measures needed to address the challenges posed by AI and social media in Uganda's media and communication landscape.



**L-R: Assoc. Prof. Saudah Namyalo, Assoc. Prof. Helen Nkabala, Hon Nyombi Tembo, Brig Felix Kulayige, Dr. Aisha Nakiwala, Hon. Min Kabbyanga Godfrey Baluku, Mr. Yusuf Kiranda and Prof. Bruce Mutsvairo in group photo**

## 4.18 SYMPOSIUM IN PREPARATION FOR AMM INTERNATIONAL CONFERENCE



*A section of staff and reviewers during the workshop at Fairway hotel*

On August 22, 2024, the Archiving, Memory, and Method (AMM) from the Global South project held a symposium in preparation for its upcoming AMM International Conference. The symposium took place at the Fairway Hotel, bringing together the core team of the AMM project for a focused review of their submitted abstracts. The AMM project, which has been running since 2022, aims to explore the intersection of archives with communities, institutions, and academia. The international conference, scheduled for October 17-19, 2024, will highlight the relationship between archiving, memory, and methodology, and will feature contributions from scholars, archivists, and community practitioners worldwide. The AMM project has supported 18 PhD holders, 2 PhD students, and 8 MA students, with a book to be published by Makerere University Press by December 2024 as part of the project's deliverables. During the symposium, each team member presented their work for feedback, fostering collaborative growth and refining their contributions for the conference.

## 4.19 TROPICAL HIGH SCHOOL STUDENTS RECEIVE CAREER GUIDANCE AT CHUSS



On September 13, 2024, 120 students and teachers from Tropical High School in Iganga District visited the College for a career guidance session. The event, hosted in the Arts Lower Lecture Theatre, aimed to inspire students and provide insights into academic opportunities at Makerere.

Key speakers, including CHUSS Principal Associate Professor Hellen Nkabala, emphasized passion-driven career choices, while Registrar Vincent Abigaba explained university admissions and alternative entry pathways. Faculty members also highlighted the value of social sciences, performing arts, and development studies, encouraging students to explore diverse academic fields. The session was well-received, with the school's PTA Chair praising the event for empowering students and shaping their future aspirations.



#### 4.20 MBOGO HIGH SCHOOL STUDENTS EXPLORE CAREER OPPORTUNITIES AT CHUSS



On August 7, 2024, 90 students from Mbogo High School visited the College for career guidance and to learn about academic programs offered within the humanities and social sciences. The event, held in the Lower Lecture Theatre of the Arts Building, featured speeches from CHUSS Principal Associate Professor Hellen Nambalirwa Nkabala, Acting Deputy Principal Dr. Martin Baluku, and other academic staff. Dr. Baluku emphasized the importance of the visit, highlighting how it helps students appreciate the value of humanities education in a world where STEM subjects often dominate. The lead teacher from Mbogo High School stressed the significance of the visit for the Form Six students as they approach critical academic decisions. Associate Professor Nkabala, who presided over the session, described CHUSS as a hub of excellence, producing graduates well-equipped for diverse professional roles, citing notable alumnus and human rights defender Jimmy Spire as an example.



**Assoc. Prof. Helen Nambalirwa Nkabala (2nd) and Dr. Dr. Aisha Sembatya Nakiwala HoD Journalism and Communication (4th) posing for a Photo with a teacher student from Mbogo High School**

#### 4.21 U.S. EMBASSY EVENT:

On July 17, 2024, the U.S. Embassy in Kampala and Makerere University's Department of Political Science hosted a discussion on the U.S. electoral process, featuring political expert Jerry Hagstrom and moderated by Dr. Edward Kaweesi. This event provided valuable insights into U.S. politics and democracy through a live virtual engagement.

#### 4.22 STAFF RETOOLING WORKSHOP:

The School of Psychology conducted a staff retooling workshop . The school is soliciting views from staff for developing a new research agenda that aligns with the college's strategic goals. This initiative is designed to enhance the school's research capabilities and contribute to broader academic objectives.

#### 4.23 GERDA HENKEL PHD PRE-APPLICATION WORKSHOP:

In March 2024, a workshop was held to guide applicants through the Gerda Henkel PhD program application process. Attended by over 30 participants, the workshop provided essential information about the application requirements and research expectations for the interdisciplinary PhD program in Historical Humanities and Humanistic Social Sciences.

#### 4.24 INTERNATIONAL MOTHER LANGUAGE DAY:

On February 21, 2024, Makerere University celebrated International Mother Language Day with events organized by the Department of African Languages. The celebration included the opening of the Sir Edward Muteesa II Museum and highlighted Uganda's linguistic and cultural diversity. The event emphasized the role of multilingualism in social and economic development.



**Officials from Buganda Kingdom and Makerere University top management at the occasion of inaugurating the Mutesa II Museum at Makerere**

#### **4.25 MAK RIF RESEARCH DISSEMINATION WORKSHOP:**

On January 18, 2024, the college hosted a workshop on reintegrating pregnant teenage girls into schools post-COVID-19 lockdown. The event highlighted significant findings and strategies for addressing related challenges. The research underscored the importance of implementing effective guidelines to support affected girls' educational prospects.

#### **4.26 MAK - FPAIC COMMITTEE CONDUCTS OVERSIGHT VISIT TO CHUSS**



**FPAIC Committee members in group photo with the Principal and staff after the meeting**

The Finance Planning, Administration, and Investment Committee (FPAIC) of Makerere University Council began oversight visits on August 13, 2024, with the CHUSS, as part of evaluating budget execution for the 2023/2024 financial year. During the visit, the committee, led by Chair Mr. Bruce Balaba Kabaasa, reviewed the college's performance report, covering fund allocation, utilization, achievements, challenges, and compliance issues, while engaging CHUSS leadership, including principals, deans, and finance officials. The FPAIC, tasked with ensuring financial accountability and effective planning, oversees university expenditures, reviews budget estimates, manages investments, and prepares development plans, making these visits crucial for maintaining financial integrity and operational efficiency across the institution.

## 4.2 NOTABLE COMMUNITY SERVICE ACTIVITIES

- Dr. Agatha Tumwine: PEP and CALUFU grant from the French Embassy for training of secondary school teachers of French and integration of lucid activities for students of French in secondary schools
- The staff and students at PAF extended training and performances for communities such as choirs, professional performing entities, and other local communities
- Staff at PAF were engaged in mentoring practitioners in the creative arts industry in various parts of the country. These include performers, choreographers, soloists, directors, script writers, community theatre facilitators, and actors, among others.
- PAF has continued to work with local performing organisations and communities to build capacity and deepen best practices in the different areas of the creative arts.
- PAF engaged in co-producing and co-staging productions with performing communities in the country.
- Staff and students of PAF worked with schools to cultivate creativity and nourish cultural awareness through music, dance, and drama
- SLLC supported the Japan's International Cooperation in Africa (JICA) to host the JICA Chair Lecture. 17th and 18th of September 2024: The theme "The History and Current trends of Japan's International Cooperation in Africa: Lessons for and from Uganda" featuring a keynote lecture by Prof. KATO Hiroshi from the International University of Japan. Note: This supported the Department's dissemination of what organizes.
- Pamela Khanakwa, "The Life and History of Semei Kakungulu: His Legacy in Eastern Uganda" presented at the Official Launch of the Semei Kakungulu Museum, Organised by Cross Cultural Foundation Uganda, Gangama, Mbale, on 28 November 2024
- Dr Cindy Evelyn Magara, Department of Literature in recognition of her "Tuko Pamoja" docuseries, was in cinemas from February to December 2024 and received two awards. The series had thirteen segments (distinct films) that premiered throughout the country. Magara has put the University in the limelight.

## TUKO PAMOJA SEGMENTS AND THEIR PREMIERE TIMELINES

- *Bunyoro-Kitara*. Premiered in Kampala at the National Theatre on 3<sup>rd</sup> February 2024; in Kagadi at African Rural University on 2<sup>nd</sup> August 2024; Hoima at Hoima Resort Hotel on 3<sup>rd</sup> August 2024 & in Masindi at Hotel Victory Bijja on 4<sup>th</sup> August 2024.
- *Buganda*. Premiered at the National Theatre, Kampala on 11<sup>th</sup> February 2022; in Masaka at Maria Flo Hotel on 6<sup>th</sup> July 2024 & in Mukono at Bredo Hotel on 7<sup>th</sup> July 2024.
- *Busoga*. Premiered in Kampala at the National Theatre on 21<sup>st</sup> February 2024.
- *Ankole*: (Kaaro-Karungi (Nkore), Buhweju, Buzimba and Mpororo States). Premiered in Kampala at the National Theatre on 28<sup>th</sup> February 2024; in Ishaka at Belline Hotel on 30<sup>th</sup> August 2024 & in Mbarara at Las Vegas Garden Hotel on 1<sup>st</sup> September 2024.
- *The Ateker ('Ango') peoples: Lango, Karamojong and Iteso* Premiered in Kampala at the National Theatre on 10<sup>th</sup> March 2024 & in Lira at West Cliff Hotel on 7<sup>th</sup> December 2024.
- *Eastern Uganda*: Bagisu & Babukusu; Samia and Bagwe. Premiered at the National Theatre on 23<sup>rd</sup> March 2024 & in Mbale at Mount Elgon Hotel on 12<sup>th</sup> October 2024.
- *Tooro* Premiered in Kampala at Ndere Center on 6<sup>th</sup> April 2024 & in Fort Portal at Nyaika Hotel on 18<sup>th</sup> August 2024.

- *The Luo*: Alur, Acholi and Jopadhola). Premiered in Kampala at Ndere Center on 20<sup>th</sup> April 2024 & in Gulu at Bomah Hotel on 8<sup>th</sup> December 2024.
- *The Banyakigezi* (Batwa, Bakiga and Bafumbira) Premiered in Kampala at Ndere Center on 4<sup>th</sup> May 2024 & in Kabale at White Horse Inn on 14<sup>th</sup> September 2024.
- *Lado Enclave: The West Nilers* (Lugbara, Aringa, Madi and Kakwa). Premiered in Kampala at Ndere Center on 11<sup>th</sup> May 2024, in Arua at Tropical Suites Hotel on 9<sup>th</sup> November 2024 & Moyo at Moyo Multipurpose Center on 10<sup>th</sup> November 2024.
- *(Re)-emergent/Breakaway Kingdoms*: Bunyala, Buruuli and Kooki. Premiered in Kampala at Ndere Center on May 18<sup>th</sup> 2024 & in Nakasongola on 20<sup>th</sup> July 2024.
- *Kingdoms of the Mountains of the Moon* (The Rwenzori (Rwenzururu/ Rwenjura) peoples: Bakonzo, Bamba and Basongora, Premiered in Kampala at Ndere Center on 25<sup>th</sup> May 2024; Bundibugyo on 16<sup>th</sup> August 2024 & Kasese at Uhuru 50 Hotel at on 17<sup>th</sup> August 2024.
- *Uganda: The Making of a Nation*. Premiered in Kampala at Ndere Center on 1<sup>st</sup> June 2024.

#### HERMAN MUWONGE (ASSISTANT LECTURER) COMMUNITY WORK:

- Worked on Public archaeology around Ttanda Site
- Proposed a Management Plan for Nyero to Uganda Museum
- Trained the custodians of Nyero on how to handle visitors around the site

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**28<sup>th</sup> – 30<sup>th</sup> June 2024 Dr E. Sebuyungo, Dr. A. Tumwine, Prof. E. Natukunda Dr S. Wandera:** Teaching and learning and competence-based assessment in French subject for 'O' Level teachers". Training Secondary School teachers. (Programme de formation des formateurs-APFO. Thème: L'enseignement-apprentissage et l'évaluation basés sur les compétences, nouveau référentiel du niveau ordinaire du secondaire-langue française). Facilitated this training workshop under the auspices of the Association of Teachers of French in Uganda (APFO), Alliance Française de Kampala and the French Embassy in Uganda FEF Project.

**March 2024: Dr E. Sebuyungo,** March 2024: Facilitator at Centre for Language and Communication Services Translators Workshop on the theme "Tips for translating administrative documents"

**Dr E. Sebuyungo:** Facilitated the Makerere Centre for Language and Communication Services (CLCS) English Teachers Training on the topic "Inclusive Teaching Methods in Foreign Language Teaching" "AI in pedagogics" Gave keynote address at the AUGA Conference, Mbarara University of Science and Technology

**August 2024 -Ms. Rebekka Junker:** presentations about DAAD Study and Research in Germany, Funding opportunities

**Mutuzo Irene Esther -** Taking part in women mentorship programs under the Girls for Girls International Mentorship Program.

## PARTICIPATION IN THE 4TH EDITION OF THE MAK RUN



***A section of CHUSS staff clad in branded run shirts gear up for the run***

The College participated in the fourth edition of MakRun, a fundraising event organized by the Makerere University Endowment Fund, aimed at establishing a Disability Support Unit at the university. The run, themed “Run for Students with Disabilities,” took place on Sunday, 18th August, starting at Freedom Square. MakRun 2024 was presided over by the Deputy Speaker of Parliament, Rt. Hon. Thomas Tayebwa, who flagged off the participants in the 21km, 10km, 5km, and 3km wheelchair races. In a significant gesture of support, the Deputy Speaker officially inaugurated the Disability Support Unit, located on the ground floor of the Frank Kalimuzo Central Teaching Facility.



***Principal Prof. Helen Nkabala and Dean Dr. Pamela Khanakwa also joined the cue for the charity run***



**Rt. Hon. Thomas Tayebwa (4th Right) with Left to Right: Hon. David Bahati, Mr. John Chris Ninsiima, Dr. Maggie Kigozi, Mrs. Lorna Magara, H.E. Lubega Nsamba, Prof. Barnabas Nawangwe and Prof. Buyinza Mukadasi shortly after launching the Disability Support Unit on 18th August 2024. Photo credit: Mak news website**



**Rt. Hon. Thomas Tayebwa flanked by Prof. Barnabas Nawangwe, Dr. Maggie Kigozi, Mrs. Lorna Magara and other dignitaries in the Disability Support Unit shortly after the launch. Photo credit: X/@Thomas\_Tayebwa.**



**Rt. Hon. Thomas Tayebwa flags off the 3km Wheelchair Race.** Photo credit: X/@Thomas\_Tayebwa.

### 4.3 COLLABORATION WITH OTHER INSTITUTIONS

CHUSS has made notable progress in developing strong connections with local, regional, and international higher education and research institutions, alongside forming strategic partnerships with the private sector, government agencies, and civil society organizations. These collaborations enhance academic offerings, drive research initiatives, and reinforce ties with stakeholders at both local and global levels. Key examples include:

- The School of Social Sciences collaborates with international universities to offer a Master's in Social Work and other specialized programs, enhancing the academic scope for social sciences. The school also partners with national defense institutions to provide advanced degrees in Defense and Security Studies, supporting Uganda's security sector. The school has Strategic Partnerships with Government Institutions and provides Master's degrees in Defense and Security Studies to UPDF officers through a partnership with the Senior Command and Staff College, Kimaka. It also supports police training through collaborative efforts with the Uganda Police Force Training College, Bwebajja.
- The School of Psychology works with the Federation of Uganda Employers (FUE) on employer surveys, curriculum reviews, and research on organizational development. It jointly develops and publishes materials on HR management and collaborates on student internships and applied research.
- The School of Liberal and Performing Arts partners with the Nile Dialogue Platform to promote interfaith dialogue and support the MA in Peace and Conflict Studies. It collaborates with Film 256 Ltd and the Norwegian University College of Dance to enhance training, research, and cultural promotion in performing arts.
- The School of Languages, Literature, and Communication collaborates with Somali International University to improve English proficiency among SIU students and foster academic exchanges.

- School of Women and Gender Studies has been working with UN Women and UBOS to develop gender indicators aligned with the SDG framework, promoting gender equality. It integrates these indicators into Uganda's national monitoring and evaluation systems.
- The Departmental History Department partners with international universities and curates national exhibitions like Uganda@60 to preserve and promote cultural heritage.
- The Philosophy Department of Philosophy collaborates with UNESCO and government agencies to advance ethical education and philosophical dialogue in Uganda.

#### 4.3.1 MoUs with other organizations

- MoU with the United Nations African Institute for Prevention of crime and treatment of offenders for institutional cooperation and collaboration
- MoU between Makerere on behalf of Institute for Social Research and Uganda Women Writers Association for institutional collaboration.
- MoU between Makerere and 32°EAST for the project of conducting empirical research to develop African Feminist narrative on the care economy and social reproduction.
- A collaboration Agreement between Makerere and Teesside University, University of Greenwich, Ryan Gree and CRAIG GIBBS
- The Erasmus+ Inter-Institutional Agreement with the University of Hradec Kralove 2023/2024-2025/2026. In 2024, the department had 4 students take up mobilities spent five months at the University of Hradec Kralove in the Czech Republic. At staff level, one professor visited the department and engaged in academic activities for two weeks.
- With the Aix Marseille University: The department had 1 mobility of a Ph.D. Scholar for six months. January-May 2024.
- Two MA students received scholarships from the Certifications of Citizenship in Africa (CERTIZENS) project which is housed in the Department of Development Studies
- Signed an MoU with Uganda Civil Aviation Authority to offer language interpreting services in case of an emergency
- Initiated an MoU between Beijing Foreign Studies University and Makerere University
- Initiated plans for the establishing the King Sejong Institute
- Concluded an MoU with the Russian Speaking Women in Uganda. Have started teaching Russian Language (Free weekend lessons to Makerere University community)
- The Senior Command and Staff College, Kimaka has collaborated with Makerere University since 2014, with the current MoU under renewal for another 10 years. Curriculum revisions are ongoing for the **Master of Defence and Security Studies** and the **Diploma in Strategy and Warfare**. Additionally, a **new Diploma in Security Strategy** is being developed to provide training for officers who do not qualify for the master's program, supporting regional security cooperation across East Africa.
- The **Ministry of Defence** and Makerere University have an MoU supporting the **Bachelor of Defence Studies at Kabamba**. The curriculum is under review for accreditation renewal, which is due by February 2025. A stakeholder consultation workshop was held on August 9, 2024, bringing together about 50 participants, including the principal.

#### 4.3.2.1 Plans for Collaborations

- Pearlwood – Discussions are underway to collaborate on how to streamline the film

## industry in Uganda

- University of Hildesheim and University of Auckland – Discussions are on-going to co-develop and deliver a summer academy that will cover student and staff exchange between the universities.
- University of Cape Town – Contacts have been made to collaborate on projects in dance, social transformation, and climate change. A UCT team is visiting in June as part of this process.
- Northern School of Contemporary Dance – Discussions are underway to collaborate on developing creative spaces to tool dancers in Uganda with skills and knowledge
- Uganda Communication Commission (UCC) – Discussions are underway to collaborate on training filmmakers in different parts of Uganda, develop content development support programs, and develop a framework for organizing the Uganda Film Festival.
- University of Kisubi – Engagements have happened to collaborate on projects about dance education and global citizenship hosted by the UNESCO Chair at Kisubi University
- Ministry of Gender, Labour, and Social Development – Engagements are on-going to collaborate on policy review and design and organizing cultural and arts festival
- Rutgers University – Discussions are underway to collaborate a study abroad programs for students at Rutgers University hosted by Makerere University
- Michigan State University – Engagements are underway to co-develop project on dance, leadership, and social activism
- UNESCO – Discussions are underway to establish a UNESCO Chair in Music and Peace Building in collaboration with the University of Hildesheim and University of Auckland. PAF has also initiated discussions with UNESCO to collaborate on policy review and design, cultural program implementation, industry mapping, and grant implementation.
- Film festivals – PAF is in touch with organisers of film festivals such as Bayimba and Amakula to collaborate on screening opportunities, training of film practitioners, and adjudication.
- Cultural agencies – The department is in conversation with agencies such as British Council, Alliance Francaise, and Goethe Zentrum to work together on project implementation and capacity building in screen and creative arts.
- Stellenbosch university – conversations are underway to develop collaborative projects in the Department of Drama.
- Texas Tech University – In conversation with the Department of Choral Music Studies to collaborate on teaching and performance of music
- Uganda National Cultural Center – Discussions are underway to collaborate around experiential and hands-on training of students
- Renewed collaboration with Koika- Uganda. They sponsoring volunteers who are teaching Korean Language to the public
- Assoc. Prof. Saudah Namyalo in collaboration with Leiden University in Netherlands began an online training geared towards enhancing linguistic scholarship in Easter African sponsored by UNA –EUROPA. This will culminate into a summer school to be held at Makerere in July 2025
- Assoc. Prof. Saudah Namyalo in collaboration with linguistics from the Hebrews University of Jerusalem applied for funding to document and describe the linguistic repertoires, culture, and oral tradition of the Nsua of Semuliki Forest. Received 250,000 euros

- Assoc. Prof. Saudah Namyalo in collaboration with scholars from Dar es salaam, Addis Ababa and Harare Universities applied and received 200,000 euros to hold summer school series on Humanities for Societal Transformation in Africa: Transdisciplinarity, Co-Production of Knowledge and Science Communication
- DLEC initiated partnership with the Department of Literature and Linguistics in the School of Arts and Languages, University of Rwanda – Butare Campus
- DLEC initiated collaboration with the Department of Languages, Cultural Studies and Applied Linguistics (LanCSAL), University of Johannesburg
- Collaboration with the Kingdom of Saudi Arabia by Dr. Saudah Namyalo: This partnership includes bursaries for Arabic studies, ICT equipment donations, and the establishment of a Centre for Arabic Language Studies. Support also extends to staff Hajj pilgrimages.
- Two Memorandums of Understanding (University of Johannesburg
- and Kyambogo University) are waiting to be finalized at the Legal Department: These will allow for more student and staff exchange as well as joint research projects

## 5.0 THE SUPPORT ENVIRONMENT

### 5.1 HUMAN RESOURCES

#### 5.1.1. Academic staff establishment



The college has a total of 242 academic staff out of an establishment of 559 with a variance of 317 representing 43% of the filled positions. Table 7 and 8 represent the academic staff establishment by rank in the college and across the different units respectively.

**TABLE 7 SUMMARY OF CHUSS ACADEMIC STAFF DISTRIBUTION BY RANK**

RANK / DESIGNATION	ESTABLISHED	FILLED	VARIANCE	% FILLED
PROFESSOR	64	10	54	16
ASSOCIATE PROFESSOR	65	21	44	32
SENIOR LECTURER	95	49	46	52
LECTURER	172	86	86	50
ASSISTANT LECTURER	163	76	87	47
<b>TOTAL</b>	<b>559</b>	<b>242</b>	<b>317</b>	<b>43</b>

#### 5.1.2 LEADERSHIP CHANGES /RECOGNITIONS/ PROMOTIONS /RETIREMENTS

In recognition of exceptional achievements and contributions across various fields, the college is proud to highlight the remarkable accomplishments of several staff members and distinguished alumni. This section summarizes recent awards and honors bestowed upon our community, reflecting their dedication, leadership, and impact both locally and internationally. Below are the details of the accolades received.

## 5.1.3 LEADERSHIP CHANGES

### 5.1.3.1 New Principal takes over leadership



***Prof. Josephine Ahikire handing over leadership to Assoc. Prof. Helen Nambalirwa Nkabala***

Prof. Josephine Ahikire handed over CHUSS leadership to Assoc. Prof. Helen Nambalirwa Nkabala on 31st May 2024 in the CHUSS Smart room. The handover ceremony held in was witnessed by the University Secretary and Director Human Resources represented. Prof. Nkabala's family (mother, uncle and sister, her spouse Mr. Nkabala) witnessed the occasion. The Principal College of Natural Sciences Prof. Ireeta Tumps, Head GAMSU Prof. Sylvia Nanyonga Tamusuza, staff from Makerere University staff tribunal, Prof. Amanda from CEDAT, also graced the occasion. Members of CHUSS management and staff including Deputy Principal Dr. Eric Awich Ochen, Deans, Heads of departments, coordinators, support and administrative staff attended the ceremony.

### **Principal conducts Acclimatization Tour, Unveils Vision for Collaborative Growth**

Associate Prof. Helen Nambalirwa Nkabala, the newly appointed Principal embarked on an acclimatization tour across all schools under her leadership. This tour, aimed at familiarizing herself with the diverse academic units and their operations, also provided an opportunity for her to engage directly with faculty, staff, and students. During her visits, Professor Nkabala emphasized the importance of collaboration, innovation, and academic excellence as pillars for advancing the college's mission. Her interactions were marked by a keen interest in understanding the unique challenges and opportunities within each department, reaffirming her commitment to fostering an inclusive and supportive academic environment.

Throughout her tour, Professor Nkabala received a warm reception from the academic community, who expressed optimism about her vision and leadership. She reiterated her dedication to enhancing the college's research output, improving student welfare, and strengthening community engagement initiatives. She promised to work closely with each department to

address their specific needs and aspirations. Her hands-on approach and willingness to listen and act on feedback have already begun to inspire confidence and renewed enthusiasm among the CHUSS community.

### 5.1.3.2 CHUSS Bursar Ms. Joseline Biganja Hands Over Office



***Ms. Joseline Biganja handing over to Mr. Michael Mbaine***

- On August 6, 2024, CHUSS held a handover ceremony as Ms. Joseline Biganja officially transferred her duties as Bursar to Mr. Michael Mbaine, the former head of student halls. This transition followed her reassignment to the University Hospital after four years of dedicated service at CHUSS from August 2021 to August 2024. The ceremony, presided over by CHUSS Principal Prof. Hellen Nambalirwa Nkabala, saw Ms. Biganja reflect on her tenure with gratitude, highlighting the positive working relationships and accomplishments made with limited resources. "I believe God has seen that I have done what I am supposed to in CHUSS, and it is time to move on," she remarked. Prof. Nkabala also welcomed Mr. Mbaine, emphasizing the supportive and collaborative atmosphere at CHUSS and acknowledging that such transitions are a normal part of university life. The ceremony was attended by key figures, including University Internal Auditor Winnie Mbabazi and other administrative staff. A formal send-off for Ms. Biganja is planned for a later date.



***Assoc. Prof. Hellen Nambalirwa Nkabala, Mr. Mbaine Micheal, Ms. Joseline Biganja, Ag. Deputy Principal Dr. Martin Baluku and a section of staff in a group photo after the handover ceremony***

### 5.1.3.3 Leadership Change in academic Departments

- The head department of Philosophy Dr. John Barugahare was replaced by Dr. Dixon Kankulya
- The head Department of Oriental and European Languages Assoc. Prof. Edith Natukunda Togboa handed over to Dr. Enoch Ssebuyungo
- Dr. Benon Kigozi, Head Department of Performing Art and Film resigned. Dr. Alfadaniels Mabingo is Acting
- Dr. Loyce Kobusingye Head Department of Educational, Social & Organisational Psychology resigned. Dr. Wandera Roberts Otyola was proposed to take over and is yet to be appointed.
- The term for Dr. Edgar Nabutanyi, Head Department of Literature ended and he was replaced by Dr. Eve Nabulya in acting capacity.

### 5.1.3.4. College level staff recognitions

#### 5.1.3.4.1 CHUSS Honors Former Leaders and Celebrates Unity at End-of-Year Get-together



***Dr. Martin Baluku, Assoc. Prof. Eric Awich Ochen, Assoc. Prof. Helen Nambalirwa Nkabala, Prof. Grace Bantebya, Prof. Josephine Ahikire and Dr. Pamela Khankwa cutting the cake***

CHUSS celebrated its former Principal, Prof. Josephine Ahikire, and deputy principal, Prof. Abasi Kiyimba, during its annual end-of-year event. The gathering, which emphasized unity and appreciation, also acknowledged retirees who made significant contributions in 2024. Principal Prof. Helen Nkabala highlighted the dual purpose of the event: fostering connections among staff and celebrating achievements, while addressing the bittersweet transition of the School of Women and Gender Studies and Development Studies into independent institutes. Prof. Ahikire reflected on CHUSS's vibrancy and enduring spirit, expressing her lifelong connection to the college. The day featured cultural performances, a shared meal, and Christmas gifts, fostering camaraderie among attendees.



**Prof. Abasi Kiyimba with a plaque after recognition flanked by Assoc. Professors- Helen Nkabala and Eric Awich Ochen**



**Staff checking for their christmas gifts**



**The Principal CHUSS Assoc. Prof. Helen Nambalirwa Nkabala - R-serving staff**

#### **5.1.3.4.2 SLLC Honors Outstanding Staff Members at Year-End Party**



The School of Languages, Literature, and Communication (SLLC) recognized outstanding staff members during its end-of-year party on December 12, 2024, held at the CHUSS Quadrangle. The awards celebrated academic retirees, non-academic staff, and distinguished contributors to the school and college. Dean of SLLC, Associate Professor Saudah Namyalo, presented the awards, expressing deep gratitude for the dedication and hard work of the recipients. "I couldn't work without effective and supportive people like you. People tell me I've done so much, but it's really you who make me shine as the school's dean," Dr. Namyalo said. She also commended her heads of departments for their unwavering support.

Prof. Josephine Ahikire, the former Principal of the College of Humanities and Social Sciences (2018–2024) was recognized for her leadership and contributions during her tenure. "I'm overwhelmed and energized. The School of Languages, Literature, and Communication was the star of the college, and its energy kept us going," Prof. Ahikire remarked.

Retired academic staff who received awards included:

- Dr. William Wagaba from the Department of Linguistics, who served from 1989 to 2024.
- Dr. Adolf Mbaine from the Department of Journalism and Communication, who served for 28 years.
- Mr. Ahmed Kaggwa from the Department of European and Oriental Languages, who served from 1987 to 2024.
- Dr. James Busimba from the Department of Literature, who retired in 2020.

The retired staff were also given Christmas hampers and financial envelopes as tokens of appreciation. In the non-academic category, Madinah Shaban, the dean's secretary, was named the best-performing non-academic staff member. Other non-academic staff recognized included Joanita Nanyonga, Ekojot Daniel, and Lillian Akoyo.

## Pictorial of the SLLC end of year party and awards



***Dr. Cindy Magara Magara was also honored as the best employee of the School of Languages, Literature and Communication during the end of year get together party***



***Prof. Josephine Ahikire honored by the school of Languages, Literature and Communication for visionary and dedicated leadership***



#### 5.1.3.4.3 Long-Serving Journalism Lecturer Dr. Adolf Mbaine Recognized



***Dr. Adolf Mbaine walks in between staff crowned by newspapers in honor of his service***

Dr. Adolf Mbaine, from the Department of Journalism and Communication was honored during the opening ceremony of the Annual Media Convention on September 3, 2024, in recognition of his nearly three decades of service to the university. The surprise tribute marked the end of his illustrious career, with Dr. Mbaine announcing his retirement. Dr. Mbaine reflected on his time at Makerere, thanking his colleagues, including Professors Monica Chibita and Linda Nassanga, for their support. "I'm really grateful to the Department of Journalism and Communication and to Makerere University for giving me the opportunity to serve for 28 years and five months," he stated. Expressing pride in his career, he added, "I have made my small contribution, I'm proud about it, and I have left behind a very formidable force that will drive the department to greater heights." Dr. Mbaine leaves behind a legacy of dedication, mentorship, and significant contributions to the field of journalism communication at Makerere University, Uganda and beyond.



***Dr. Adolf Mbaine receiving a plaque from Hon Minister Kabbyanga Godfrey Baluku witnessed by the University Secretary Yusuf Kiranda, UCC ED Nyombi Tembo, Prof. Helen Nambalirwa Nkabala and staff.***

#### **5.1.3.4.4 The School of Social Sciences Honors Three Retired Staff**



***Dean, Dr. Justus Twesigye and retirees cutting the cake***

On September 2, 2024, the School of Social Sciences at Makerere University hosted a ceremony to honor three retired staff members for their exceptional service to the institution. The honorees—

Ms. Doreen Anek, Senior Assistant Registrar; Ms. Kitty Tweyanze, Senior Administrative Secretary; and Mr. Jackson Byamugisha, Security Guard—were recognized for their significant contributions over the years.

The ceremony, held in the school's smart classroom, was attended by heads of departments, academic and administrative staff, students, and relatives of the retirees. Dr. Justus Twesigye, Dean of the School of Social Sciences, praised the honorees for their dedication and hard work throughout their careers.

Ms. Anek, who joined Makerere in 2000, was acknowledged for her role in managing critical administrative functions, including university graduations. Ms. Tweyanze, who had been with the university since 1978, was lauded for her integrity and meticulous work in academic administration. Mr. Byamugisha, who served since 2001, was recognized for his outstanding contributions to security and his support of the school in various other capacities. Each honoree was presented with a plaque as a token of appreciation.



***Doreen Anek receives a plaque from the Dr. Justus Twesigye-Dean***



***Ms. Kitty Tweyanze receives the plaque from Dr. Justus Twesigye***



***Mr. Jackson Byamugisha receives a plaque from Dean Justus Twesigye***

#### **5.1.3.4.5. Makerere Anthem Composer Grace Wilson Mubi Igaga Mutekanga Honored**

On August 22, 2024, a memorial service was held at St. Francis Chapel, Makerere University, to honor Grace Wilson Mubi Igaga Mutekanga, the renowned musician and educator who passed away on August 16, 2024, at the age of 81. Mutekanga is widely revered for composing the Makerere University Anthem, a lasting symbol of the institution's pride, unity, and spirit. The funeral service, organized by Makerere University in collaboration with the Department of Performing Arts and Film and the bereaved family, brought together mourners from various sectors of life to celebrate Mutekanga's remarkable contributions to education and music.

The Vice Chancellor Professor Barnabas Nawangwe highlighted the significance of the Makerere University Anthem, emphasizing that it is more than just a song—it is a cherished symbol that unites students and alumni. "We should celebrate because God has enabled us to share this path with such a great mind that was in the late Mutekanga," Nawangwe said. The service also included students from the Department of Performing Arts and Film, who honored the late Mutekanga by carrying his portrait into the church.



***PAF students and Lecturer Dr. Milton Wabyona carrying the portrait of the late Mutekanga into the church for a requiem mass***



**Prof. Nawangwe flanked by Prof. Helen Nkabala and students of Performing Arts and Film addressing mourners**

#### **5.1.3.4.6. Professors Arthur Gakwandi and Austin Bukenya: Recognition of Literary Contributions**



On April 5, 2024, Makerere University held a special event titled "Celebrating Literary Legends: Gakwandi and Bukenya@80" at the Yusuf Lule Auditorium. The event, organized by the Department of Literature and the School of Languages, Literature, and Communication, honored Prof. Arthur Gakwandi and Prof. Austin Bukenya for their remarkable contributions to literature and the humanities. Both scholars were celebrated for their influential work and enduring impact on literary studies both within Uganda and globally, marking a significant milestone in their esteemed careers.



**Prof. Austin Bukenya (1st) and Prof Gakwandi (3rd) and family members during the cake cutting**



**Photo moment: Prof Gakwandi(6th) Prof. Umar Kakumba (7th) and Prof. Bukenya (8th) in a group photo with the college leadership and other luminaries after the opening**

## 5.1.4 INSTITUTIONAL, NATIONAL, REGIONAL AND INTERNATIONAL RECOGNITIONS



### 5.1.2.1 Dr. Anthony Mugeere distinguished academic course facilitator

Dr. Anthony Buyinza Mugeere won the Distinguished service as academic course facilitator to the Uganda Military Academy Kabamba (UMAK) – January 2024



### 5.1.2.2 Dr. Jacob Katumusiime, Rahamon Bello Award

Dr. Jacob Katumusiime, a Postdoctoral Research Fellow at Makerere Institute of Social Research (MISR), was awarded the Rahamon Bello Award for Best Ph.D. Thesis in African Studies by the Institute of African and Diaspora Studies, University of Lagos, on November 28, 2024. His award-winning thesis, titled "Beyond Religio-Cultural Violence: A Historico-Political Recontextualization of the Movement for the Restoration of the Ten Commandments of God," was submitted to MISR in November 2023. The assessors praised his extensive, meticulously researched, and well-articulated examination of the Movement for the Restoration of the Ten Commandments of God (MRTCG)

and the mass violence it orchestrated. They also commended his profound methodological approach and the fresh perspective it brings to modern historiography. Congratulations to Dr. Katumusiime and his supervisor, Prof. Mahmood Mamdani.



### 5.1.2.4 Dr. Jimmy Spire Ssentongo: EU Human Rights Defenders' Award

Dr. Jimmy Spire Ssentongo was honored with the prestigious EU Human Rights Defenders' Award 2024. This accolade was given in recognition of his brave efforts in addressing corruption through the #UgandaParliamentExhibition campaign. The campaign, led by Dr. Ssentongo, utilized the X platform to reveal alleged mismanagement of public funds within the Ugandan parliament. The award ceremony, held at the residence of the Danish Ambassador in Kampala, highlighted Dr. Ssentongo's significant contribution to promoting transparency and accountability.

#### 5.1.2.5 Dr. Jimmy Spire Ssentogo: US International Anti Corruption Champions Award



Dr. Ssentongo Spire was one of the 10 winners of the 2024 US International Anti-Corruption Champions Award which recognizes efforts institutions and individuals working to advance Human Rights worldwide. The Award was presented to Dr. Ssentongo by the US Secretary of State Antony Blinken at a Dinner held at the Dean Achese Auditorium in Washington DC for his efforts to promote Human Rights and expose corruption in Uganda.



**DR. BENON KIGOZI**

Head of the Department of Performing Arts and Film at the College of Humanities and Social Sciences (CHUSS)



The African Music Council is pleased to announce that Dr. Benon Kigozi has been elected as the **Vice President of the African Music Council** during the AMC General Assembly held in Abidjan, Ivory Coast. This prestigious appointment reflects Dr. Kigozi's extensive contributions to the field, including his notable tenure as President of the Pan African Society for Musical Arts Education (PASMAE) from 2013 to 2018, his role as Board Member at Large for the International Society for Music Education (ISME) from 2016 to 2020, and his current position as Secretary General for the Pan African Society for Musical Arts Education (PASMAE) since 2018. We extend our heartfelt congratulations to Dr. Kigozi on this remarkable achievement and offer our best wishes as he leads the Society towards even greater accomplishments on the global stage.

#### 5.1.2.6 Dr. Ben Kigozi: Vice President of the African Music Council

Dr. Ben Kigozi was elected as Vice President of the African Music Council during the general assembly held in Abidjan, Ivory Coast. This esteemed appointment is a testament to Dr. Kigozi's extensive involvement and leadership in the music sector. His prior roles, including his presidency at the Pan African Society for Musical Art Education (2013-2018) and his board membership with the International Society for Music Education (2016-2020), underscore his longstanding dedication to advancing musical education and cultural exchange across Africa.



#### 5.1.2.7 Dr. Cindy Magara: Tuko Pamoja Nominated for Best Documentary

Dr. Cindy Magara's docuseries "Tuko Pamoja" was nominated for Best Documentary at the Uganda Film Festival. The series, which premiered in February 2024, explores themes of identity, historical figures, and the cultural heritage of the Great Lakes region. Produced by Nyati Motion Pictures, "Tuko Pamoja" has been lauded for its insightful examination of political, economic, and cultural ties, including the legacy of the Bunyoro-Kitara Empire. The series' nomination and subsequent recognition by the Kabalega Foundation reflect its significant impact on Ugandan cultural discourse.

### 5.1.5. STUDENTS EXCELLENCE AWARDS

#### 5.1.3.1 Three Journalism Students Honored with Excellence Awards

Three outstanding students from the Department of Journalism and Communication were honored with plaques, cash prizes, and internship placements. The awards, sponsored by Vision Media Group, Daily Monitor, and the Public Relations Association of Uganda (PRAU), are designed to inspire and encourage excellence among journalism students.

The recipients—Mariam Najjingo, Moses Olara, and Hope Ojara—were recognized during the final session of the Annual Media Convention. The award ceremony was presided over by Ag. Deputy Vice Chancellor in charge of Academic Affairs of [Makerere University](#) Prof. Buyinza Mukadasi.



**Dr. Aisha Nakiwala (L) and Prof. Buyinza Mukadasi(R) in a group photo with with the three winners of the Students Excellence Awards**

The purpose of these Student Excellence Awards is to inspire young people to excel in their academics and to become the best professionals they can be when they enter the field. Mariam Najjingo received the prestigious “Cranma Mugerwa Photojournalism Award,” sponsored by Vision Media Group. This award, established in memory of a renowned photojournalist who worked with New Vision, has been a hallmark of the department since 1998. The purpose of this award is to inspire young people to start a career in photojournalism. The Late Cranma Mugerwa died at the age of 36. He was a dedicated photojournalist and writer who covered the LRA insurgency in the North across the Congo boarder and the Rwanda Genocide among other notable assignments.



***Mariam Najjingo (2nd) flanked by her mother Agnes Nampijja (L) receiving the plaque from the Ag. DVCAA Prof. Buyinza***



The second award, the “Tebere Mudin Journalism Award,” was claimed by Moses Olara. Funded by the Nation Media Group, this award honors the best student in journalism.

***Olara Moses receives a plaque from the Ag. DVCAA Prof. Buyinza Mukadasi***

Tebere Mudin Journalism Award is given away in the memory of two prolific journalists, Tebere and Mudin, who worked for the Daily Monitor for the longest time of their professional life, but unfortunately they lost their lives on their way from covering a sports story, and along Jinja Road

near Lugazi town, they lost their lives. And to remember them, the Nation Media Group decided that they will be awarding the best journalism student in the Department of Journalism and Communication every year.

The final award, the PRAU Communication Award, was presented to Hope Ojara, who was also recognized as the overall best-performing student in the program for 2024. Working with the Department of Journalism and Communication, PRAU, awards the best communication student every year. This is the second year for this award to be running. Like all the other two, the idea is to inspire young people to work hard in this professional direction, but also to do their best when they go to the field.



*Hope Ojara (3<sup>rd</sup>) receiving her PRAU Award from Prof. Buyinza Mukadasi and PRAU representatives*

## 5.1.4 Appointments, Promotions, and Resignations:

### 5.1.4.1 Appointments Board decisions

In 2024, the Appointment Board made significant decisions regarding staff appointments, promotions, and resignations:

The following decisions were made by the Appointments Board in the three sittings:

- **730<sup>th</sup> Meeting (13<sup>th</sup> March 2024):** Charles Tweheyo, Ms. Juliet Nakiguli, Mr. Stanley Babalanda, and Ms. Zuraika Nalwoga were appointed as Assistant Lecturers on four-year contracts, focusing on expanding faculty in Political Science, European and Oriental Languages, and Linguistics
- **731<sup>st</sup> Meeting (16<sup>th</sup> April 2024):** New appointments included Dr. Edgar C. Taylor as Lecturer and Mr. Davis Rwabu as Assistant Lecturer. Prof. Josephine Ahikire and Prof. Peter K. Baguma received four-year post-retirement contracts. Confirmations were made for Mr. Aloysious Nyombi and Dr. Peter Nareeba. Resignations were approved for several staff members, including cleaners/messengers and Dr. Michael Muhumuza.
- **739<sup>th</sup> Meeting (4<sup>th</sup> July 2024):** Several promotions were granted, including Dr. Nicholas Mugabi to Lecturer, Dr. Francis Eboyu to Lecturer on a two-year contract, and Dr. Victoria Flavia Namuggala to Senior Lecturer. Dr. Setargew Kenaw Fantaw from MISR resigned during this meeting.

## 5.2 INFRASTRUCTURE DEVELOPMENT

The latest advancements in infrastructure development within Makerere University, focused on the ongoing and completed renovations at key units. These improvements aim to enhance the educational environment and support the university's strategic objectives by providing state-of-the-art facilities.

### 5.2.1.2 College Signage



*The college installed the signage, a symbol of identification on campus at the Arts building where most of the Administrative offices are located.*



*The front view of the entrance to CHUSS Arts building*

### 5.2.1.3 Renovation of the School of Languages, Literature and Communication

Significant renovations have been completed at the School of Languages, Literature, and Communication. These upgrades were aimed at modernizing facilities and improving the overall learning and working environment for both students and staff.



#### 5.2.1.4 Renovation at the School of Social Sciences



#### 5.2.1.5 Staff offices facelift, new teaching spaces for master's classes

Three staff offices in the school of Social Sciences were renovated, including painting and tiling. Staff and student bathrooms and toilets were also renovated, painted, and tiled. New teaching spaces for master classes were created on both the lower and upper floors, accommodating 25 students each.

The boardroom was renovated, furnished, and equipped with extended Wi-Fi hotspots.

### 5.2.1.6 State-of -the -art Teleconferencing Facility



The installed teleconferencing facility, located in the former computer lab, has become fully operational. This facility is designed to enhance our ability to conduct remote interactions and support various academic and administrative functions. It features modern furniture and accommodates up to 65 people. The idea for the teleconferencing facility emerged during the lockdowns when remote interactions became essential. Observations revealed that our partners, particularly the Ministry of Defence, had advanced smart rooms that minimized disruptions to their operations. Recognizing the need for similar capabilities, the Ministry of Defence provided funds to establish our teleconferencing facility. The facility addresses the challenges of teaching and meetings in distant locations such as Kimaka and Kawamba. It facilitates remote teaching and interactions with stakeholders without the need for travel, thereby saving costs and reducing time.



The facility supports military programs related to the Ministry of Defence and Veterans Affairs. It allows for direct interactions with top leadership, including presidential addresses and high-level lectures, without requiring physical presence at State House. The facility serves as a modern boardroom for conducting school board meetings and enables online PhD defenses, allowing supervisors and external examiners from global locations to participate without traveling. This has streamlined the defense process and broadened access to academic evaluations. The facility hosted a debate on the ongoing US elections, featuring participation from the American embassy and a top-ranking US journalist/political scientist. This event highlighted the facility's role in facilitating international academic and professional discourse.

## 6.0 FINANCIAL REPORT

### MAKERERE UNIVERSITY

### COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

### BUDGET PERFORMANCE REPORT FOR THE YEAR ENDED 30 JUNE 2024

CODE	PARTICULARS	BUDGETED	EXPENDITURE	BALANCE
211106	Allowances	1,117,814,152	1,117,596,900	217,252
212103	Incapacity benefits (Employees)	10,000,000	10,000,000	0
221001	Advertising and Public Relations	25,783,791	25,783,791	0
221003	Staff Training	65,000,000	65,000,000	0
221008	ICT-Computer accessories.	30,000,000	30,000,000	0
221009	Welfare and Entertainment	344,430,000	344,430,000	0
221011	Printing, Stationery, Photocopying and Binding	50,000,000	50,000,000	0
221017	Membership dues and Subscription fees.	3,500,000	3,500,000	0
222001	Information & Communication Technology Services	75,390,548	75,390,548	0
223001	Property Management Expenses	40,777,970	40,777,970	0
223003	Rent – (Produced Assets) to private entities	42,706,727	42,706,727	0
224008	Educational Materials and Services	869,356,846	869,356,846	0
224011	Research Expenses	47,814,807	47,814,807	0
226001	Insurances	11,175,381	11,175,381	0
226002	Licenses	21,877,242	21,877,240	2
227001	Travel inland	10,072,673	10,072,673	0
227004	Fuel, Lubricants and Oils	98,250,607	98,250,607	0
228001	Maintenance – Buildings and Structures	65,000,000	65,000,000	0
228002	Maintenance – Transport equipment	21,039,036	21,039,036	0
228003	Maintenance – Machinery & Equipment Other than Transport Equipment	28,663,382	28,663,382	0
228004	Maintenance – Other Fixed Assets	100,000,000	100,000,000	0
282103	Student related activities	192,349,863	192,348,323	1,540
<b>TOTAL</b>		<b>3,271,003,025</b>	<b>3,270,784,231</b>	<b>218,794</b>

## 7.0 UPDATES FROM CENTERS

### 7.1 MAKERERE PEACE ROTARY CENTER



***The Peace Center continues to play a pivotal role in promoting peace and conflict resolution through its academic programs and community outreach initiatives. Recent activities include peacebuilding workshops and collaboration with international partners.***

#### 2024 6th Capstone Conference: Peace Fellows Urged to Champion Peace

The Rotary Peace Center at Makerere University hosted its 6th Capstone Conference on October 18, 2024, celebrating the achievements of the 6th cohort of peace fellows while welcoming the 8th cohort with a pinning ceremony. The conference showcased Social Change Initiative (SCI) reports highlighting community-driven peacebuilding efforts. Assoc. Prof. Helen Nkabala, the center's director, emphasized the significance of partnerships, thanking stakeholders like Uganda Police and the Rotary community for their support. District Governor Anne Nkutu urged Rotarians to focus on conflict prevention and combat misinformation.



**A group of cohort 8 peace fellows decorated**



### Peace Fellows' Field Study Visits

While at Makerere University, Cohort 7 Peace Fellows visited different study sites in Uganda and Rwanda. Among the study visits conducted included the field trip to Kigali Rwanda, to study the effects of the mass atrocities committed during the 1994 Rwanda Genocide. The fellows visited genocide memorial sites, interacted with communities that are co-existing (Genocide perpetrators and victims) and the Parliament (Museum for campaign against Genocide).

The fellows also visited the urban sites in Kampala, Uganda. The sites included; Kampala urban slums, inter-religious organizations, youth-led, health organizations dealing with pandemics and emergency issues, and environment recycling centres.

The fellows also held one excursion to Kasese. They visited Kilembe Mining Site, Mukhokya Settlement Village, Kyaka II Refugee Settlement, where they interacted with the refugees and host communities, conducted focused group discussions.

### Cohort 7 Peace Fellows join the 30<sup>th</sup> Kwibuka in Rwanda

On 13<sup>th</sup> April 2024, Cohort 7 Peace Fellows joined the people of Rwanda during the #Kwibuka30, a commemoration for the victims of the Genocide against the Tutsi in 1994. The ceremony took place at the Rebero genocide memorial in Kicukiro district, Kigali, where wreaths were laid on the graves of 12 prominent politicians.

## **Peace Fellow alumni, Megan Lavery (2023), young engineers participate in the VEX Robotics World Championship**

In April 2024, our Peace Fellow alumni, Megan Lavery (2023), partnered with a team of young engineers from Uganda to participate in the VEX Robotics World Championship, an event that brings together talented young engineers in robotics from over 50 countries. While on the fellowship at Makerere University, Megan implemented a social change initiative that focused on supporting young women in Uganda to excel in the Science, Technology, Engineering, and Mathematics (STEM) field.

## **Celebrating World Refugee Day**

The Cohort 1 Fellows held a dialogue hosted by Makerere University Rotary Peace Center to commemorate World Refugee Day Refugee. During the dialogue, the speakers shared their camp experiences and resilience.

Thereafter, a soccer peace tournament final was held to promoting peace and togetherness. A total of 12 teams competed. This years' World Refugee Day 2024 Theme was: Solidarity with the Refugees Peace Dialogue.

## **37 Rotary Peace Fellows graduate at Makerere University**

On February 2, 2024, the Makerere University Rotary Peace Center successfully graduated its third and fourth cohort of peace fellows during the 74th graduation ceremony of Makerere University. A total of 37 Rotary Peace Fellows attained the award of a Post Graduate Diploma in Peacebuilding and Conflict Transformation. Among the fellows were 19 from cohort three and 18 from cohort four, with a percentage of 40% female and 60% male.

## **5<sup>th</sup> Capstone Conference: 20 Cohort 5 Peace Fellows present their Social Change Initiatives**

From February 19–23, 2024, the Rotary Peace Center at Makerere University hosted its fifth capstone conference. During the weeklong program, Cohort 5 Peace Fellows presented reports on the social change initiatives they had implemented in their respective local communities for a period of nine months. The fellows also engaged in a series of events centered on networking, building resilience, and creating change agents for their respective communities. During the week, fellows engaged in a one-day leadership seminar trained by the Julius Nyerere Leadership Center. The 5<sup>th</sup> Capstone Conference was held under the theme of *"Achieving Peace through Collaboration and Community Engagement."*

## **Mak-Rotary Peace Center Participation in the 99<sup>th</sup> Rotary District Conference**

From 18-20 April 2024, the Rotary Peace Center participated in the 99th Rotary District Conference, an event organized annually by Rotary-Uganda for club members to learn about what's happening in Rotary and their district. During the event, the Center participated in the exhibition, where it sensitized about the Rotary Peace Center and the Fellowship. Also, at the conference, our peace fellow, Diego De Carneiro, a cellist from Brazil, played the Cello, as an interlude during the conference.

## Visitors



**Visit by Trustee Brenda Cressey, Rotary International President's Personal Representative**

Left-Right; Prof. Barnabas Nawangwe-Vice Chancellor, Makerere University, Dr. Urs Herzog and Trustee Brenda Cressey, pose for a photo with the Director-Makerere University Rotary Peace Center, Prof. Helen Nambalirwa Nkabala, DG Franscisco Ssemwanga (D9214) and Rotarians from D9213 and D9214.

In March 2024, a group of visiting Rotarians from the Rotary District 9212, Kenya and South Sudan, paid a courtesy visit to the Rotary Peace Center at Makerere University. During the visit, the Rotarians visited the Rotary Peace Center, where they learned more about the works of the alums and the Peace Program at Makerere University. Thereafter, they interacted with Cohort 7 Rotary Peace Fellows, Rotaractors and staff members of the Center.

In April 2024, the Center received Trustee Brenda Cressey at Makerere University. During her visit, she visited the Rotary Peace Center, interacted with Cohort 7 Rotary Peace Fellows, and paid a courtesy visit to the Vice Chancellor, Makerere University-Prof. Barnabas Nawangwe. While interacting with the Vice Chancellor, Trustee Brenda revealed that opening up a Peace Center on the African Continent was aimed at creating a center where African problems are addressed using African solutions. She was accompanied by a delegation of Rotarians and Dr. Urs Herzog.

## 7.2 Makerere Institute for Social Research (MISR)

MISR remains at the forefront of social research, with ongoing projects addressing critical societal issues. Recent research publications and conferences have contributed significantly to academic discourse and policy development. Notable developments include:

**Admissions:** 11 new students

**Research:** All four research groups (land; identity; gender; labor and migration) have been operative through our Open Society Foundation grant; Carnegie Mellon Grant.

Research activities under the Mellon Grant 'Decolonization, the Disciplines and the University' have continued with involved students and faculty preparing dissemination and discussion of output. These were discussed in the Recent Mellon Political Study Institute held online in July.

Research activities under the Norhed Grant's 'Decolonizing Epistemologies' have continued with individual researchers - faculty and students - continuing their work.

**Seminars:** 8 seminars as part of the Wednesday Seminar were held.

**Teaching:** 9 graduate classes were offered in term 1. For more information please see the MISR annual report.

## 7.3 African Research Universities Alliance – Centre of Excellence in Notions of Identity in Africa (ARUA CoE Identities). <https://coeidentities.mak.ac.ug/>

ARUA CoE Identities is one of the Thirteen (13) ARUA Centres of Excellence on the African Continent. It was established in 2019. Hosted at Makerere University, the CoE seeks to establish, expand and deepen scholarship around the notion of identity in Africa and how it manifests, shapes and impacts on contemporary African Society.

ARUA CoE Identities is made up of the following six institutions

Host (Hub) Institution

1. Makerere University

### Node Institutions

1. University of Ghana
2. University of Rwanda
3. Addis Ababa University
4. University of the Witwatersrand
5. Obafemi Awolowo University, Nigeria

**To widen its impact, the Centre has also created partnerships with the following institutions.**

1. Moi University, Kenya
2. University of Western Cape, South Africa
3. University of Ibadan, Nigeria
4. University of Lagos, Nigeria
5. Stellenbosch University, South Africa
6. University of Mohammed VI Polytechnic, Morocco
7. University of Dar Es Salaam
8. Universite Cheikh Anta Diop, Senegal

### Projects

#### 1. UKRI- SCArPE-A Project

From Jan 2021 to March, 2024, ARUA CoE Identities implemented a capacity building grant titled "UKRI-Strengthening Capacity for research and policy engagement in shifting notions of Motherhood and Fatherhood for improved children's wellbeing in Africa (UKRI-SCArPE-A)". Partner Universities under this project included, Makerere University, University of Western Cape, University of Ibadan, Moi University, Kenya, University of Rwanda and the University of the Witwatersrand.

Through SCArPE-A project Eighteen (18) Early Career Researchers (ECRs) from the six implementing partners received small grants to implement individual projects under SCArPE-A under the supervision of senior researchers on the project. The manuscripts of the ECRs together with the senior researchers have been submitted to journals for publication.

To boost the capacity of ECRs, SCArPE-A conducted capacity building trainings in research methodology, research ethics, grants writing and safeguarding. These capacity building training were extended to the Non- Project Early Career Researchers in the implementing institutions.

ECRs also undertook mobility visits to the partner institutions which led to more partnerships as they collaborated in grant writing and training workshops with faculty of the partner institutions.

## 2. ARUA- Carnegie fellowships

ARUA CoE has been receiving an ECR under the annual ARUA-Carnegie fellowship since 2021. Third ECR received started his fellowship on 1<sup>st</sup> October, 2023 and will complete on 30<sup>th</sup> September, 2024. During their fellowships, the fellows have published papers on African Identities, taught Identity classes at Makerere University, presented in International conferences and seminars at Makerere University.

## 3. The Collaborative PhD programme (Collaborative PhD in Identity Studies in Africa).

In July this year, the ARUA CoE Identities Collaborative PhD in Health and Identities was approved for funding by the MasterCard Foundation. These PhD programme will have Makerere University and the University of Pretoria as core partners. Other partners on the PhD programme include University of Lagos, Nigeria, Stellenbosch University, South Africa, University of Mohammed VI Polytechnic, Morocco, University of Dar Es Salaam, Universite Cheikh Anta Diop, Senegal, University of Ghana, University of Rwanda, Addis Ababa University, University of the Witwatersrand, and Obafemi Awolowo University, Nigeria

## 7.4 Makerere University Centre of Language and Communication Services:

The Centre of Language and Communication Services at Makerere University outlined several key activities and achievements. An average of 9,450 translation projects, covering languages such as Luganda, Lusoga, Runyankore – Rukiga, Ateso, Swahili, Runyoro, and Leb-lango were completed.

One notable project, "Real Fathers," was undertaken for IIDC from November 2023 to June 2024, involving the translation of training manuals to educate young fathers. Positive feedback was received from end users during user acceptance field activities.

Additionally, the Centre completed 55 transcription projects, with a significant project for the IGG related to the anti-corruption court being highlighted as meeting client expectations.

In language education, the Centre offered a course titled "Language Skills Training" in English, enrolling 900 students from January to August 2024, focusing on speaking, listening, reading, and writing skills. The center issued a total of 250 language proficiency certificates in various languages including English, Swahili, French, German, and Korean.

## 7.5 The Confucius Institute

### Introduction

The Confucius Institute, which was established in 2014 has grown stronger and continues to impact on the lives of the people in Uganda. What is evident is that the Institute continues to avail opportunities for the many Ugandans including both the young and old, school going and non-school going people.

### Governance

The Confucius Institute is governed by the Board of Directors and is Chaired by the Vice Chancellor Prof. Barnabas Nawangwe. Other members are the Principal of CHUSS, Prof. Hellen Nambalilwa Nkabala, the Dean of School of Languages, Literature and Communication, Prof. Saudah Namyalo, the Head of the Department of European and Oriental Languages Dr Enock Sebuyungu, The Director pf the Confucius Classroom, Mrs. Wang LiHong Sooma and the Directors of Confucius Institute Dr Gilbert Gumoshabe and Mr. Tang Fei.

### General teaching situation

The Confucius Institute continues to support the Bachelor of Chinese and Asian Studies, and the subject of Chinese with teachers from China. On the side of teaching Chinese language as a

short course, we continue to get an increase in the number of learners. At present, we teach up to HSK4. We thank the Chinese Government for giving us teachers and paying them.

### **Support to the teaching of Chinese in the secondary schools**

In line with Makerere University's motto, "We Build for the Future", the Confucius Institute continues to support the teaching of Chinese in secondary schools. We continue to support the schools with text books and at times with teachers. This year, more than 15 schools have introduced Chinese, increasing the number to over 100. At least 3 schools presented candidates for A'level examinations in October 2024 and they all passed with a Principle level in Chinese. We expect to admit students from A'Level at Makerere University in 2025/26 Academic Year. As for O'level examinations, 23 schools presented students for the UNEB examinations with over 85% passing.

### **Implementation of cultural activities**

We continue to engage in several cultural activities aimed at promoting Chinese language and culture. The Chinese Bridge competition held on Sunday 2<sup>nd</sup> June 2024 at Kyambogo College School. The Voice into my Heart (annual Chinese song competition) was successfully held in October 2024 for the students of Chinese at secondary and university levels at Mbarara High School. The annual teachers' seminar took place in October at the Confucius Classroom at Luyanzi Institute of Technology. Its aim is to give the teachers a refreshing feel of the Chinese culture and how best the Chinese language can be taught and learnt in Uganda.

### **Education delegation to China**

On 1<sup>st</sup> September, 2023, a group of 16 Headteachers and Directors of secondary schools headed by the Ugandan Director and the National Curriculum Development Centre Director went to China to participate and learn about Chinese language and culture, so that when they return, they also implement the new knowledge and experience in their schools. Another delegation of Headteachers and Directors will go to China during the first term holidays in May 2025.

### **Tenth Anniversary of Confucius Institute**

The Confucius Institute celebrated ten years since its establishment in 2014. The celebrations took place at Makerere University Main Hall and were graced by the President of Xiangtan University who led a delegation of members of the Institute Board. A range of activities organised to celebrate the anniversary included a Chinese exhibition that took place on the China day on 19<sup>th</sup> April 2024 in the Freedom Square, and an academic conference that was held shortly after. Over 30 secondary schools participated in the celebrations.

### **Students exchange**

Xiangtan University offered to take 15 Bachelor of Chinese and Asian students whose selection was based on their performance to enable them perfect Chinese. They are in China for a period of one year.

**Teacher training at the Confucius Classroom.** A total of 30 teachers under cohort 5 started on 19<sup>th</sup> March 2024 and graduated on 20<sup>th</sup> December 2024. This intensive course increased the number of Ugandan Chinese secondary school teachers to 170.

### **Collaborations**

The Confucius Institute continues to enhance and nurture the good collaboration with the Chinese Embassy in Uganda, Uganda National Curriculum Development Center, Uganda Secondary School Head Teachers' Association, Star TV, Chinese-funded enterprises and Chinese associations in Uganda, etc.

### **Review of BCAS Curriculum**

The process of revising the BCAS curriculum is nearing completion after the Senate Committee approved that revision and recommended it to Senate Level.



**MAKERERE UNIVERSITY**

**[www.chuss.mak.ac.ug](http://www.chuss.mak.ac.ug)**

**CONTACT US**

**Makerere University**

**College of Humanities and Social Sciences**

**+256 414 531909**

**[principal.chuss@mak.ac.ug](mailto:principal.chuss@mak.ac.ug) / [pr.chuss@mak.ac.ug](mailto:pr.chuss@mak.ac.ug)**

**[www.chuss.mak.ac.ug](http://www.chuss.mak.ac.ug)**

