



**MAKERERE UNIVERSITY**  
**COLLEGE OF HUMANITIES**  
**AND SOCIAL SCIENCES**  
**(CHUSS)**

*“The Mine of Excellent Minds”*

**THE COLLEGE**  
**PROFILE**

[www.chuss.mak.ac.ug](http://www.chuss.mak.ac.ug)

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# ABOUT US

**I**n 2011, Makerere transitioned from a faculty-based system to a collegiate structure. The former Faculty of Arts merged with the Faculty of Social Sciences, the Institute of Women and Gender Studies, the Institute of Psychology, and the Makerere University Institute of Social Research to form the College of Humanities and Social Sciences (CHUSS).

Today, CHUSS is one of the largest and multidisciplinary colleges comprising the School of Social Sciences, the School of Psychology, the School of Languages, Literature and Communication, and the School of Liberal and Performing Arts. The college also includes one institute and three centres.

## Our Mandate

CHUSS is mandated to produce graduates with skills, competencies and the right attitudes as well as generate knowledge that promote the role of humanities and social sciences in enhancing steady and reliable scientific and economic progress of our nation. This is premised on the ground that to excel in scientific innovations invariably requires preservation of our history, culture, traditions, languages and philosophical thoughts. Hence, the College provides the key for unlocking the potential of individuals and society to develop and also to adopt and adapt to scientific and

technological advances. The College therefore, provides gender, critical thinking and communication skills; ethics courses to other colleges and conduct research that informs national policy, laws, and government programmes.

## Vision

To be a thought leader of Knowledge generation for societal transformation and development

## Mission

To provide Innovative and Industry- aligned Teaching, Learning and Research Responsive to Dynamic National and Global needs.

## Core Values

- Excellence
- Accountability
- Professionalism
- Integrity
- Respect and Inclusivity

## Strategic Goals

- To enhance human capital development to offer relevant and quality teaching and learning
- To enhance the college development impact through research and innovation, knowledge transfers and partnerships
- Strengthening institutional development through human resource management and development.

## SCHOOLS AND DEPARTMENTS

CHUSS comprises 4 schools, 14 departments, 1 institute and 4 centres.

*Table 1: Schools and Departments in CHUSS*

School	Departments
1. School of Languages, Literature and Communication	<ol style="list-style-type: none"> <li>1. Department of Journalism and Communication</li> <li>2. Department of European &amp; Oriental Languages</li> <li>3. Department of African Languages</li> <li>4. Department of Linguistics &amp; English Language Studies</li> <li>5. Department of Literature</li> </ol>
2. School of Liberal & Performing Arts	<ol style="list-style-type: none"> <li>1. Department of Performing Arts &amp; Film</li> <li>2. Department of History, Archaeology and Heritage Studies</li> <li>3. Department of Philosophy</li> <li>4. Department of Religion &amp; Peace Studies</li> </ol>
3. School of Social Sciences	<ol style="list-style-type: none"> <li>1. Department of Political Science &amp; Public Administration</li> <li>2. Department of Social Work &amp; Social Administration</li> <li>3. Department of Sociology &amp; Anthropology</li> </ol>
4. School of Psychology	<ol style="list-style-type: none"> <li>1. Department of Educational, Social and Organisational Psychology</li> <li>2. Department of Mental Health and Community Psychology</li> </ol>

## INSTITUTES AND CENTRES

*Table 2: Centres and Institutes*

No.	Centre/Institute	Area of focus	Partners
1	The Confucius Institute	Chinese language and cultural exchange	Xiangtan University
2	Makerere Rotary Peace Centre	Foster Peace building, Conflict Transformation and Development in Africa.	Rotary International
3	Julius Nyerere Leadership Centre	Develop a lasting legacy platform for knowledge production and sharing, learning and leadership development in Africa.	Named after the late Tanzanian President Mwalimu ululius Nyerere Kambarage under the initiative of President Yoweri Museveni President of Uganda
4	Centre for languages and communication services	Offer an array of language services, including language teaching (adults), translation, editing, transcription, and English proficiency certification	Government Ministries, Agencies and Departments
5	The Great Lakes Center for the Study of the United States of America at Makerere university (GLC-SUS)	To foster research, dialogue and academic exchange on US-Africa relations	U.S. Mission

## Affiliated Institutions

- National Defence College – Uganda (NDC-U).
- The UPDF Senior Command and Staff College, Kimaka
- The Police Senior Command and Staff College, Bwebajja

- Uganda Prisons Services
- Uganda Military Academy, Kabamba
- Nsamizi Institute of Social Development
- Ggaba Major National Seminary, Kampala



*The Cadet Officers from the Uganda Military Academy, Kabamba on an induction tour at Makerere University in November 2025*

# 2.0

## TEACHING AND LEARNING



*A section of the master candidates during  
the 75th Graduation ceremony*

### Programmes Offered

CHUSS, one of Makerere University's oldest and largest colleges, is dedicated to preparing students for the dynamic job market. It offers a diverse range of programs, including doctorates, Master's, Bachelor's, Postgraduates, and Diploma programmes. These programs are designed to provide specialized knowledge, skills, and adaptability, ensuring graduates are well-equipped for both national development and global competitiveness.

**Table 3: Undergraduate and Diploma Programmes**

NO.	SCHOOL	PROGRAMME	DURATION
1.	School of Social Sciences	Bachelor of Arts in Social Sciences (Political Science, Sociology, Social Anthropology, Social Administration, Gender and Development and Psychology)	3 years
		Bachelor of Social Work and Social Administration	3 years
		Bachelor of Arts in Social Development (Coded BASD and offered at Nzamizi)	3 years
		Bachelor of Defence Studies (Coded BDSK and offered at Uganda military Academy Kabamba)	3 years
		Diploma in Strategy and Warfare (Coded DISW and offered at Senior Command and Staff College Kimaka)	1 year
2.	School of Psychology	Bachelor of Applied Psychology (BAPS).	3 years
3.	School of Languages, Literature & Communication	Bachelor of Journalism and Communication	4 years
		Bachelor of Chinese and Asian Studies	3 years
		Bachelor of Arts in Arts: (Arabic Advanced, Ateso Advanced, Chinese Advanced, English Language studies, French Advanced, Geography, German Advanced, History, Kiswahili Advanced, Literature, Luganda Advanced, Lusoga Advanced, Luo Advanced, Religious Studies, Runyakitara Advanced, Spanish Advanced)	3 years
4.	School of Liberal & Performing Arts	Bachelor of Arts in Arts: (Philosophy, History, Archaeology, Ethics, Religious Studies, Music, Dance, Drama, Development Studies, Organisational Studies, Literature, Linguistics, Geography, All Languages and Ethics and Human Rights)	3 years
		Bachelor of Arts in Music	3 years
		Bachelor of Arts in Drama and Film	
		Diploma in Performing Arts	2 years

**Table 4. Graduate Programmes offered in CHUSS**

NO.	SCHOOL	PROGRAMMES	DURATION
1.	School of Social Sciences	Master of Arts in Sociology	2 years
		Master of Arts in Rural Development	2 years
		Master of Arts in International Relations and Diplomatic Studies	2 years
		Master of Arts in Public Administration and Management	2 years
		PhD (School of Social Sciences)	3 years
2.	School of Psychology	Master of Science in Clinical Psychology	2 years
		Master of Arts in Counselling	2 years
		Master of Arts in Organizational Psychology	2 years
		Master of Education in Educational Psychology	2 years
		Postgraduate Diploma in Guidance and Counselling	1 year
		PhD (School of Psychology)	3 years
3.	School of Languages, Literature & Communication	Master of Arts in Literature	2 years
		Master of Arts in Linguistics	2 years
		Master of Strategic and Corporate Communication	2 years
		Master of Journalism and Multimedia	2 years
		Master of Arts in African Languages	2 years
		Master of Arts in Journalism and Communication	2 years
		Master of Arts in Translation and Interpretation	2 years
		Postgraduate Diploma in Translation and Interpretation	1 year
		PhD (School of Languages, Literature & Communication)	3 years

4	School of Liberal and Performing Arts	Master of Arts in Human Rights	2 years
		Master of Arts in Religious Studies	2 years
		Master of Arts in Peace and Conflict Studies. Has two tracks: 2 years & 1 year intensive	2 years
		Master of Arts in Performing Arts	2 years
		Master of Arts in Music	2 years
		Master of Arts in History	2 years
		Master of Arts in Philosophy	2 years
		Master of Arts in Religion and Theological Studies	2 years
		Master of Philosophy in Applied Ethics	2 years
		Post Graduate Diploma in Peace Building and Conflict Transformation	1 year
		PhD (School of Liberal and Performing Arts)	3 years

## Students' Population



*First year students 2024/2025 during orientation at the Arts Quadrangle*

The college has a student population of about 8000 undergraduates and 1000 graduate students. On average we enroll about 3500 students annually. As of academic year, 2025/2026, CHUSS admitted a total

of 3720 students. Table 3 below shows the enrolment statistics across different levels of programmes.

**Table 5: Student Number Distribution 2025/2026**

STUDY LEVEL	FEMALE	MALE	TOTAL
Diploma	9	42	51
Undergraduate	1668	1135	2803
Postgraduate Diploma	28	29	57
Masters	436	306	742
Doctorate	35	32	67
Total Number of Students	2176	1544	3720

## Graduation Output



*A section of PhD graduands during the 74th graduation ceremony*

On average, the college graduates over 1600 students annually which is approximately 10% of the total university output. The College continues to demonstrate excellence in graduate output, contributing significantly to Makerere University's overall academic achievements. Table 4 below shows the graduation figures for the past four graduation ceremonies.

**Table 6: The Graduation output from CHUSS for the past five years**

<b>The 76th Graduation Output held in February 2026</b>	
Doctorate	42
Masters	371
Bachelors	629
Diplomas	17
<b>Total</b>	<b>1059</b>
<b>The 75th Graduation Output held in January 2025</b>	
Doctorate	20
Masters	312
Post Graduate Diploma	47
Diplomas	8
Bachelors	1,273
<b>Total</b>	<b>1660</b>
<b>The 74th Graduation Output held in January 2024</b>	
Doctorate	30
Masters	260
Post Graduate Diploma	45
Diplomas	11
Bachelors	1,398
<b>Total</b>	<b>1743</b>
<b>73rd Graduation Output held in February 2023</b>	
Doctorate	23
Masters	241
Post Graduate Diploma	37
Diplomas	-
Bachelors	1761
<b>Total</b>	<b>2061</b>
<b>72nd Graduation Output held in May 2022</b>	
Doctorate	25
Masters	165
Post Graduate Diploma	-
Diplomas	07
Bachelors	1500
<b>Total</b>	<b>1687</b>

## Innovations in Teaching

The College continues to lead in innovative approaches to teaching and learning through creative, inclusive, and practice-oriented methods. In the College, learning has evolved into a dynamic, industry-linked experience. Such initiatives include;

- “Meet and Talk” sessions connecting students with industry practitioners for mentorship and content co-creation
- Alumni engagement to bridge theory and practice
- Creative labs for practical sessions encouraging experimentation and innovation
- Jam sessions, dance ensembles, and performances as live laboratories for artistic and performance skill development
- Peer mentorship and study buddy systems to foster collaboration and personal growth
- Story-based teaching approaches
- University-to-community engagement through professional collaborations and industry event participation
- Inclusive teaching practices supporting students with disabilities

# 3.0. RESEARCH, PROJECTS AND GRANTS



*A section of students and staff from the department of history on their fieldwork at Nyero*

The College demonstrates strong research leadership through a vibrant grants portfolio, completing impactful, policy-informing projects across disciplines. It continues to attract significant national and international funding of over USD 12 million in total supporting diverse research, academic, and community initiatives.

Notable discoveries and innovations include:

- Discovery of a new rock painting at Nyero
- New doctoral training model with structured

mentorship and dedicated funding to improve PhD completion rates

- Programs to combat sexual harassment, including awareness campaigns, reporting systems, and life skills training
- Creative teaching models, e.g., integrating music into mathematics instruction
- Practical tools such as training manuals for gender-transformative agriculture, soft skills development, and mindset education
- Digital and psychosocial tools for ethics assessment, counseling, and stress management to promote resilience, integrity, and holistic well-being



*Film producer Dr. Cindy Magara(7th) in a group photo with Prof. Helen Nkabala, Prof. Buyinza Mukadasi and students after screening the documentary Tuko Pamoja in the Main Hall*

## **Grants for Research, Innovation, and Academic Development**

CHUSS continues to attract substantial funding from national and international partners, supporting a diverse range of research, academic, and community-focused projects. Collectively, the new grants are valued at over USD 12 million, spanning Euros, Pounds Sterling, and USD.

## Key Grants and Projects:

- European Commission – Communicating Migration and Mobility: €799,974 (Makerere share: €123,459 / USD 130,620) to support e-learning programs and newsroom applications on migration and mobility in Sub-Saharan Africa.
- Humanitarian Development Peace Nexus (EXPAND): NOK 1,300,000 funds research on humanitarian development and peacebuilding in the region.
- Makerere University Press RIF Project: Funded under RIF FY2024/2025, supports revitalization of academic publishing at Makerere University Press.
- UKRI – INIFIRES: £430,000 to address intimate partner violence among young people in Uganda in collaboration with Teesside University.
- Enhancing Linguistic Scholarship in Eastern Africa (ELSEA): Supported under UNA-EUROPA, enhances linguistic research and academic exchange in Eastern Africa.
- Returned Objects Research – University of Cambridge Artifacts: conducts research on 39 cultural artifacts returned to Uganda under the Museums and Monuments Act 2023.
- Master of Humanitarian Action Program (EU Funded): €3,456,000 consortium grant integrating social work and development studies across seven universities.
- Rotary Peace Center Renewal (2024–2027): USD 1,342,000 to strengthen peacebuilding research, training, and curriculum development.
- Volkswagen Foundation – Summer Schools: €198,000 funds summer schools on humanities for societal transformation in Africa.

- Endangered Language Documentation Fund – Batwa Heritage: €206,000 supports preservation of Batwa language and cultural heritage in Semuliki Forest.
- Gerda Henkel Foundation PhD Scholarships: €375,000 provides 10 PhD scholarships in Historical Humanities and Humanistic Social Sciences.
- US Department of State – Great Lakes Centre for US Studies: USD 125,000 establishes a research center on US studies in the region.
- MakRIF – Enhancing Linguistic Scholarship: Funded under Makerere RIF FY2024/2025, supports linguistic research and teaching.
- MakRIF – Makerere University Press Support: Funded under Makerere RIF FY2024/2025, strengthens the university’s academic publishing capacity
- Gender Equality Project – DGF: promotes gender inclusivity and equality in academic and institutional settings.
- Interdisciplinary PhD Program – Gerda Henkel Foundation: €2.4 million enhances cohort-based PhD training in Historical Humanities and Humanistic Social Sciences.
- Mastercard Foundation – In Search of Green Jobs (2023–2025): studies youth employment aspirations and challenges in collaboration with Cambridge and Restless Development.
- Mastercard Foundation – The Imprint of Education (TIE 2019–2024): conducts longitudinal research on African alumni of the Mastercard Foundation Scholars Program.
- Research England – HEIF: £3,000 seed grant supports adaptation of workplace-based mental health promotion programs in Uganda.

- WUN Research Development Fund – Ethical AI Projects: Two grants of £10,000 each for debiasing AI using culturally diverse datasets.
- Africhild Child-Focused Seed Fund: UGX 20,000,000 funds child-centered research initiatives in Uganda.
- Summer School on Wealth and Inequality \$15,000 explores wealth disparities with participants from East Africa and the Global North.
- Terrance Higgins HIV Research Trust Fund: GBP 10,000 provides specialized HIV research training at New York University.
- Masters & Diploma in Security Strategy: trains military officers in regional security strategy in partnership with the National Defence College, Kimaka.
- MakRIF projects: – Mainstreaming Kiswahili: promotes Kiswahili as a tool for sustainable development; Transforming Ugandan Folktales into Digital Animations: digitally preserves Uganda’s folktales for educational and cultural use; Promoting National Symbols and Values: encourages patriotism through education on national symbols and values and Enhancing School Retention: improves school retention through community social labs and problem-based fieldwork.
- French Embassy – PEP and CALUFU Grant: trains secondary school French teachers and integrates active learning methods.
- RIF Project: “Governing the Parish Development Model for Transformative Inclusivity: Lessons from Kibuku, Rubanda and Gulu Districts, Uganda.” PI: Assoc. Prof. Julius Kiiza, Co-PI: Dr. Charlotte Karungi Mafumbo.

## Shaping Scholarship and Society through Publications



*Prof. Helen Nambalirwa Nkabala (Left) and Prof. Ruth Nsibirano (Right) show off the book edited by Prof. Paul Bukuluki and Dr. Daphine Agaba Kabagambe at the launch at Golf Course Hotel in Nov.2025*

The College continues to advance knowledge and intellectual leadership through a remarkable array of publications, with over 100 works recorded per year. Notable books include;

- “Reclaiming Learning” - Funded by Mellon Foundation of New York under the Project Centre for Excellence in Research, Teaching and Learning (CERTL).
- “Reading Archives) - Funded by Mellon Foundation of New York under the Project Archiving, Memory, and Method from the Global South (AMM).
- “Living with Others)” - Funded by African Humanities Foundation
- “Makerere Historical Journal” - Journal of the Department of History, Archeology and Heritage Studies edited by Deo Katono, Rebecca Glada, Edgar Taylor, Christopher Muhoozi

(editors), vol. 6, No. 1 2025 and published by Makerere University Press.

- “Makerere’s Service to East Africa: 1922–2022” chronicles a century of transformative impact.
- “The Promise of Linguistics and Language Studies in Africa” - highlights cutting-edge research in African languages and communication.
- Other significant works in book chapters and peer reviewed journals explore contemporary regional discourses, literary activism, and societal challenges, including reflections on gender, media, and cultural studies. Collectively, these publications demonstrate the College’s commitment to interdisciplinary research, critical inquiry, and knowledge dissemination that informs both academic scholarship and societal development.

# 4.0

## COLLABORATIONS AND PARTNERSHIPS



*Dr. Gilbert Gumoshabe, Vice Chancellor Prof. Barnabas Nawangwe during the MoU Signing ceremony with the Beijing Foreign Studies University in October 2025*

The College has strengthened its national and international profile through robust collaborations with universities, government agencies, civil society organizations, and the private sector. These collaborations facilitate academic exchanges, research collaborations, and capacity-building initiatives across multiple disciplines.

### Key Collaborating Institutions

- Uganda Police Force Training College, Bwebajja
- Federation of Uganda Employers
- Nile Dialogue Platform
- Uganda Communications Commission
- Uganda National Cultural Center
- Ministry of Gender, Labour and Social Development
- Uganda Women Writers Association
- 32°EAST

- Uganda Civil Aviation Authority
- Senior Command and Staff College, Kimaka
- Ministry of Defence
- Uganda's Ministry of Internal Affairs
- ABSA Bank Uganda Ltd
- Senior Command and Staff College, Kimaka
- Film 256 Ltd
- Russian Speaking Women in Uganda
- University of Hildesheim
- University of Auckland
- University of Cape Town
- Stellenbosch University
- Texas Tech University
- Leiden University
- Hebrew University of Jerusalem
- University of Dar es Salaam
- Addis Ababa University
- University of Harare
- University of Johannesburg
- University of Rwanda
- Kyambogo University
- Pearlwood
- UNESCO
- UN African Institute for the Prevention of Crime and Treatment of Offenders
- Teesside University
- University of Greenwich
- King Sejong Institute
- Xiangtan University
- Beijing Foreign Studies University.
- The Erasmus+ Exchange Partners
- Sapienza University, Italy,
- St. Petersburg University , Russia
- Aix Marseille University (France)
- University of Turin (Italy)
- Hardec Kralove University (Czech Republic)
- Carelton University (Canada)
- Johannesburg University (South Africa)
- University of Algarve (Portugal)
- Norwegian University College of Dance
- Somali International University
- Saitama University

### **Highlights of some of the National and International Agreements**

- The Erasmus+ Inter-Institutional Agreement with the University of Hradec Kralove 2023/2024-2025/2026. In 2024, the Department of History Archives and Heritage studies

had 4 students take up mobilities spent five months at the University of Hradec Kralove in the Czech Republic. At staff level, one professor visited the department and engaged in academic activities for two weeks.

- With the Aix Marseille University: The Department of History Archives and Heritage studies had 1 mobility of a Ph.D. Scholar for six months. January-May 2024.
- Two MA students from the Department of History Archives and Heritage studies received scholarships from the Certifications of Citizenship in Africa (CERTIZENS) project which is housed in the Department of Development Studies
- Two Memorandums of Understanding in the Department of History Archives and Heritage studies are waiting to be finalized at the Legal Department with the University of Johannesburg and Kyambogo University. These will allow for more student and staff exchange as well as joint research projects
- The School of Languages, Literature and Communication signed an MoU with Uganda Civil Aviation Authority to offer language interpreting services in case of an emergency
- The School of Languages, Literature and Communication initiated an MoU between Beijing Foreign Studies University and Makerere University
- The School of Languages, Literature and Communication initiated plans for the establishing the King Sejong Institute
- The School of Languages, Literature and Communication concluded an MoU with the Russian Speaking Women in Uganda. Have started teaching Russian Language (Free weekend lessons to Makerere University community)
- The School of Social Sciences has established multiple Memoranda of Understanding (MoUs) with security forces to enhance academic training in defence and security studies. The National Defence College (NDC) - Kimaka has collaborated with Makerere University through the School of Social Sciences since 2014, with the current MoU under renewal for another 10 years. Curriculum revisions for the Master of Defence and Security Studies and the Diploma in Strategy and Warfare. Have been done. Additionally, a new Diploma in Security Strategy is being developed to provide training for officers who do not qualify for the master's program, supporting regional security cooperation across East Africa.
- The Ministry of Defence and Makerere University through the School of Social Sciences have an MoU supporting the Bachelor of Defence Studies at Kabamba. The curriculum was reviewed for accreditation renewal. A stakeholder consultation workshop was held on August 9, 2024, bringing together about

50 participants, including the principal.

- The School of Social Sciences is developing a new Diploma in Security Strategy at the National Defence College Kimaka to accommodate senior officers with extensive military experience but without a bachelor's degree. The program is already approved at the college level and is awaiting accreditation by the National Council for Higher Education. This initiative strengthens security training by including officers from Uganda, Kenya, Rwanda, Tanzania, Burundi, South Africa, and Malawi, promoting regional collaboration
- Memorandum of Understanding between Saitama University and Makerere university for Academic , research, staff and student exchange
- Cooperation agreement between the University of Torino and Makerere university for scientific cooperation
- Memorandum of Understanding between ABSA Bank Uganda Ltd and Makerere University in respect to collaboration in areas of learning Master class in Data Journalism to equip African journalists to report on complex financial and related matters using data analysis and visualization tools
- Memorandum of Understanding for academic cooperation and student and staff exchange between Makerere university and De Hogeschool West - Vlaanderen (HOWEST) Howest University of Applied Sciences
- Memorandum of Understanding between Boh Femme Foundation Ltd and Makerere university for institutional cooperation and collaboration
- Collaboration agreement between Teesside University & Makerere University, and University of Greenwich and Ryan Greene and Graig Gibb
- Memorandum of Understanding between Makerere University and UN African Institute for prevention of crime and treatment of offenders for institutional cooperation and collaboration
- Cooperation agreement between Rostock university of Music and Theater on behalf of Its institute of Music and Theater pedagogy for the implementation of the project, “ Artistic Biographies – Intercultural
- Memorandum of Understanding between Makerere university and 32 East for the project of conducting empirical research to develop an African Feminists narrative on the care economy and social reproduction
- Memorandum of Understanding between Makerere university and FEMRITE- Uganda Women Writers' Association for institutional collaboration

- The Memorandum of Understanding between Oxford Brookes University and Makerere University for academic cooperation
- Collaboration agreement for the Novo Nordisk foundation – Mobility – Global Medicine and Health Research Joint Call – 2020 (NNF210C0062473)
- Framework Agreement for scientific cooperation between Università Deguli Studi Di Torino and Makerere university
- Memorandum of Understanding between Yunus Emre Institute, Ankara / Turkey and Makerere University for academic, scientific and cultural cooperation
- Partnership contract between University of Agder (UIA) Faculty of Social Sciences, Norway and Makerere University (MAK), Uganda, university of Rwanda (UR), Rwanda, and Institute of Social work (ISW), Tanzania. Regarding building resilient communities through inclusive education in East Africa- a collaboration under the NORHEDII
- Erasmus+ Programme Inter-Institutional agreement between institutions from programme and partner countries for students and staff mobility
- Student Exchange agreement between Mainz Catholic University of Applied Sciences and Makerere University
- Consortium agreement & financial framework for the Erasmus Mundus Master Course – European Master in Social Work with Families and Children (MFAMILY) –
- Cooperation agreement between University of Kentucky and Makerere University for research and academic cooperation
- MoU with the United Nations African Institute for Prevention of crime and treatment of offenders for institutional cooperation and collaboration
- MoU between Makerere on behalf of Institute for social research and Uganda Womens Writers Association for institutional collaboration.
- Aix Marseille University (France): staff and graduate student exchange
- University of Turin (Italy): Staff and graduate student exchange
- Hardec Kralove University (Czech Republic); staff and graduate student exchange
- Carleton University (Canada): Graduate (Ph.D.) Writing Workshop collaboration
- Johannesburg University (South Africa) Graduate (Ph.D.) Writing Workshop collaboration
- University of Algarve (Portugal) (Archaeology and Heritage Studies research collaboration
- Xiangtan University, they approved ten teachers for Bachelor of Chinese and Asian Studies - BCAS



*Officials from the Saudi Embassy, Dean Assoc. Prof. Saudah Namyalo, Prof. Helen Nambalirwa Nkabala and Saudi Ambassador to Uganda, H.E. Mohammad bin Khalil Faloudah Dr. Mohammed Kigunddu and Prof. Buyinza Mukadasi on the launch of the four-day Arabic language training workshop at Makerere University on June 16, 2025.*



*Vice Chancellor Prof. Barnabas Nawangwe, Italian Ambassador Mauro Massoni and Prof. Helen Nambalirwa during a courtesy call on the VC during the Italian Photographic exhibition in May 2025*

## Expanding Global and Local Collaborations for Innovation & Learning

### A delegation from University of West England visits



A delegation from the University of the West of England (UWE) visited the College to strengthen collaboration in teaching, research, and student exchange. The visit followed the signing of an MoU with the Vice Chancellor, with the partnership set to emphasize practical learning, staff and student exchange, joint research projects, and lessons from UWE's experiential learning and simulation facilities to enhance classroom preparation.

### US Professor's Visit to Advance Uganda-US Relational Studies



The Great Lakes Center for the Study of the United States at Makerere University hosted Professor Judithanne

Scourfield McLauchlan from the University of South Florida, St. Petersburg, for a month-long academic engagement in October 2025. During her visit, Professor McLauchlan mentored researchers and collaborated on the Center's flagship "Relationality Studies" project, strengthening work on the historical, political, and cultural dimensions of U.S.–Uganda relations. She concluded her visit on October 30 with a high-level capacity-building workshop on Virtual Global Exchange (VGE), an innovative model that connects students and lecturers across countries for joint learning and multicultural dialogue.

## Plans for collaboration in the Department of Performing Art and Film

- Pearlwood – Discussions are underway to collaborate on how to streamline the film industry in Uganda
- University of Hildesheim and University of Auckland – Discussions are on-going to co-develop and deliver a summer academy that will cover student and staff exchange between the universities.
- University of Cape Town – Contacts have been made to collaborate on projects in dance, social transformation, and climate change. A UCT team is visiting in June as part of this process.
- Northern School of Contemporary Dance – Discussions are underway to collaborate on developing creative spaces to tool dancers in Uganda with skills and knowledge
- Uganda Communication Commission (UCC) – Discussions are underway to collaborate on training filmmakers in different parts of Uganda, develop content development support programs, and develop a framework for organizing the Uganda Film Festival.
- University of Kisubi – Engagements have happened to collaborate on projects about dance education and global citizenship hosted by the UNESCO Chair at Kisubi University
- Ministry of Gender, Labour, and Social Development – Engagements are on-going to collaborate on policy review and design and organizing cultural and arts festival

- Rutgers University – Discussions are underway to collaborate a study abroad programs for students at Rutgers University hosted by Makerere University
- Michigan State University – Engagements are underway to co-develop project on dance, leadership, and social activism
- UNESCO – Discussions are underway to establish a UNESCO Chair in Music and Peace Building in collaboration with the University of Hildesheim and University of Auckland. PAF has also initiated discussions with UNESCO to collaborate on policy review and design, cultural program implementation, industry mapping, and grant implementation.
- Film festivals – PAF is in touch with organisers of film festivals such as Bayimba and Amakula to collaborate on screening opportunities, training of film practitioners, and adjudication.
- Cultural agencies – The department is in conversation with agencies such as British Council, Alliance Francaise, and Goethe Zentrum to work together on project implementation and capacity building in screen and creative arts.
- Stellenbosch university – conversations are underway to develop collaborative projects in the Department of Drama.
- Texas Tech University – In conversation with the Department of Choral Music Studies to collaborate on teaching and performance of music
- Uganda National Cultural Center – Discussions are underway to collaborate around experiential and hands-on training of students
- Plans for collaboration in the School of Languages, Literature and Communication
- Al Qasimia University, University City Sharja United Arab Emirates proposed project and project site construction for advancing education and research
- Renewed collaboration with Koika- Uganda. They sponsoring volunteers who are teaching Korean Language to the public
- Collaboration with Leiden University in Netherlands began an online training geared towards enhancing linguistic scholarship in Eastern Africa sponsored by UNA –EUROPA. This will culminate into a summer school to be held at Makerere in July 2025

- Collaboration with linguistics from the Hebrews University of Jerusalem applied for funding to document and describe the linguistic repertoires, culture, and oral tradition of the Nsua of Semuliki Forest. Received 250,000 euros
- Collaboration with scholars from Dares salaam, Addis Ababa and Harare Universities applied and received 200,000 euros to hold summer school series on Humanities for Societal Transformation in Africa: Transdisciplinarity, Co-Production of Knowledge and Science Communication
- Initiated partnership with the Department of Literature and Linguistics in the School of Arts and Languages, University of Rwanda – Butare Campus
- Initiated collaboration with the Department of Languages, Cultural Studies and Applied Linguistics (LanCSAL), University of Johannesburg
- Xiangtan University, they have just approved ten teachers for BCAS
- Uganda’s Ministry of Internal Affairs,
- The Erasmus+ Exchange Partners
- Sapienza University, Italy,
- St. Petersburg, Russia
- Aix Marseille University (France): staff and graduate student exchange
- University of Turin (Italy): Staff and graduate student exchange
- Hardec Kralove University (Czech Republic); staff and graduate student exchange
- Carleton University (Canada): Graduate (Ph.D.) Writing Workshop collaboration
- Johannesburg University (South Africa) Graduate (Ph.D.) Writing Workshop collaboration
- University of Algarve (Portugal) (Archaeology and Heritage Studies research collaboration)
- Beijing Foreign Studies University. MoU was signed by VC on 24th October 2025.

# 5.0 HUMAN RESOURCES



*A section of staff in a graduation procession  
to the Freedom square*

The College prides itself on a robust and highly qualified workforce, totaling 285 staff members, including 219 academic and 66 Administrative and support personnel. This diverse and highly skilled human capital underpins the College's capacity to deliver high-quality teaching, innovative research, and impactful community engagement, ensuring that academic excellence and institutional development remain at the forefront of its mission.

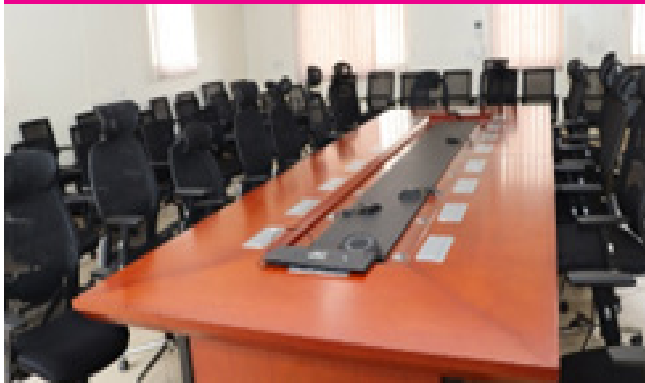
*Table 7: Summary of CHUSS Academic and support of staff distribution by rank as of December 2025*

No.	Rank	Female	Male	Total
1	Professor	2	8	10
2	Associate Professor	6	7	13
3	Senior Lecturer	6	33	39
4	Lecturer	20	61	81
5	Assistant Lecturer	31	45	76
6	Administrative and Support Staff	43	23	66
	<b>TOTAL</b>	<b>108</b>	<b>177</b>	<b>285</b>

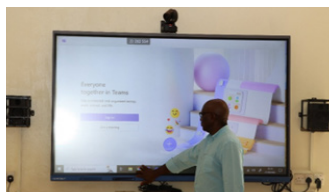
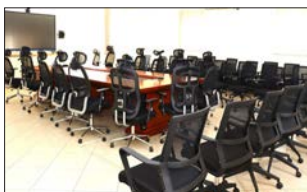


*Some of the female academic staff on the graduation day*

# 6.0: OUR FACILITIES



The College is supported by a robust and well-developed physical and technological infrastructure that facilitates effective teaching, learning, research, and community engagement. The College's facilities are strategically designed to support multidisciplinary academic programmes, staff and student productivity, innovation, and collaborative scholarship. These infrastructure resources enhance the delivery of undergraduate and postgraduate programmes, support digital learning, and provide conducive environments for research, meetings, and public engagement.



*The Modern 65-seater teleconferencing room  
in the School of Social Sciences*

These include:

- Four dedicated libraries spread across schools
- E-Library resource
- Renovated classrooms and staff offices
- Seminar rooms for graduate students
- Bathrooms
- Boardrooms
- Modern 65-seat teleconferencing facility supporting global lectures, workshops, and expert debates
- The Smart room for meetings, online PhD defenses, and virtual academic interactions
- Accessibility features including ramps for students, staff, and visitors with disabilities
- Printing and electronic services

## New equipment and infrastructure upgrades

### *Interactive Smart Boards fitted in main classrooms*



The college invested over UGX 100 million to procure and install 86-inch interactive smart boards fitted in the main lecturer rooms across its schools, transforming teaching

and learning through a dynamic, multimedia-rich environment. Replacing traditional projectors and whiteboards, the 4K touch-sensitive boards enable writing, annotation, wireless content sharing, multi-user interaction, lesson recording, and hybrid learning through built-in audio-visual tools and video conferencing platforms. With AI-powered features, internet connectivity, and dual operating systems, the boards enhance student engagement, accommodate diverse learning styles, improve lesson organization, and promote efficient, paper-free instruction, audio-visual tools and video conferencing platforms. With AI-powered features, internet connectivity,

and dual operating systems, the boards enhance student engagement, accommodate diverse learning styles, improve lesson organization, and promote efficient, paper-free instruction.



The smart boards support wireless screen casting from laptops, tablets, and smartphones for smooth, cable-free presentations and easy sharing of students' work. Their multi-touch capability allows many learners to interact simultaneously during group activities, while built-in cameras, microphones, and speakers enable hybrid learning through platforms such as Zoom, Microsoft Teams, and Google Meet. Running on dual Android and Windows systems with internet connectivity, the boards provide direct access to online resources and allow lecturers to record and share complete lessons for later review.

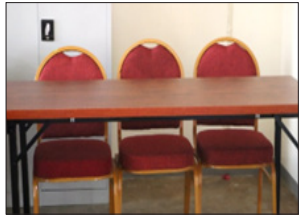


For safety and avoidance of misuse by students, the custodian closes the smart board with fabricated metallic safety box.



## New furniture and projector screen for the Russian Lecture room

The Russian Lecture room in the School of Languages, Literature and Communication was furnished enhancing the teaching and learning environment.



## Renovation of staff offices and lecture rooms

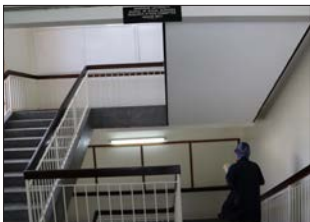


*Rear and Front view of Block A  
School of Psychology*



We started on improving the teaching and staff offices. The School of Psychology renovated office space and classrooms on block A.

Similarly, the School of Social Sciences was renovated.



# 7.0

## STUDENT'S SUPPORT AND WELFARE SERVICES



*Students under their leadership prepare for community outreach*

The College is committed to providing a supportive and enriching environment for all students. Students benefit from the college-based and university-wide support and welfare systems including:

- Well stocked university library with print and electronic resources
- Student leadership and representation in college units and university levels
- Subject coordinators for academic guidance
- Streamlined registration and administrative services (admission letters, student IDs, clearance forms)
- Clear university-wide fee payment policy
- Campus security through University Police and College Custodians

- Access to free medical services at the University Hospital
- Professional guidance and counseling for social and emotional support
- Sports and recreation opportunities, including campus championships and national/international competitions
- On-campus accommodation with hall management, wardens, and committees ensuring security, discipline, and welfare
- Basic furnished rooms with study areas and limited internet access
- Support for off-campus housing with safety guidance
- University-provided dining halls offering subsidized meals
- Campus cafeterias and eateries for off-campus students
- Communal kitchens in some halls
- Welfare officers assisting with accommodation and feeding-related issues



*CHUSS students in Kikoni- A Kampala suburb where most students reside after the community cleaning exercise*

# 8.0

## STUDENT'S ACTIVITIES

The College and other stakeholders support students to organise and conduct activities such as marking national and world day celebrations, community outreaches, games and sports and corporate social responsibility activities.

### Pictorial of the Recent Activities

#### *Global Ethics Day Marked*



#### *The Human Rights Exhibition*



## Community Clean-Up in Kikoni, Kampala



## CHUSS Day



## Staff - Student Football Matches and friendly games with Other Universities



## CHUSS - KIU Match

**MakCHUSS TEAM**

**KIU-CHSS TEAM**

Match Venue: KIU PLAYGROUNDS | Departure: 12:00PM | Date: 27 SEPT | 2 Way Transport: USD \$600

## FRIENDLY MATCH

TEAR GAS ARENA  
MAKAI PITCH

**CHUSS EAGLES VS HOME BOYS**

SATURDAY 8TH DECEMBER | KICK OFF 12:00PM

### CHUSS - FC Kawempe Friendly Match

## Voting of the Chief Fresher



PROFESSOR GENERAL ELECTION FOR CHIEF FRESHER CHUSS

NAME OF A CANDIDATE	IMAGE OF THE CANDIDATE	NOTE
THANJA BLAZAN		
SAIFUDDIN SAMIR		
THE GULLI BISHAN CHIEF		
SAADULLA JAMEEL		
SHAHAN SAADULLA KHAN		
SABIRAHANAH UFF		

A SAMPLE OF THE  
BALLOT PAPER USED

## CHUSS Finalist Dinner





**MORE INFORMATION  
PLEASE CONTACT US:**

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Website: [www.chuss.mak.ac.ug](http://www.chuss.mak.ac.ug)  
Twitter: MakerereCHUSS  
Facebook: MakerereCHUSS**