# MAKERERE

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# UNIVERSITY

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### COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

# **2020 SYMPOSIUM**

#### THEME: THE IVORY TOWER MEETS JUA KALI: REFLECTIONS ON THEORIZING THE PROFOUND FROM THE ORDINARY

## **VENUE: Central Teaching Facility 2 (CTF2) Auditorium**

	Wednesday, 16 September 2020				
TIME	ACTIVITY	RESPONSIBLE PERSON			
8:00	Arrival & Registration	CHUSS 2020 Symposium Organising Committee			
8:30	<b>Opening Remarks – Chair Organising Committee</b>	MC			
8:40	Remarks – Prof. Josephine Ahikire, Principal, CHUSS				
8:50	Briefs on CHUSS Centre of Excellence in Research, Teaching and Learning (CERTL) – Assoc Prof Andrew E. State, Dean School of Social Sciences	Assoc Prof Patrick Mangeni, Dean School of Liberal and Performing Arts			
9:55- 9:15	Launch of CHUSS Centre of Excellence in Research, Teaching and Learning (CERTL) – Prof Barnabas Nawangwe, Vice Chancellor, Makerere University	Assoc Prof Josephine Ahikire, Principal, CHUSS			
9:20- 10:05	Keynote Lecture – Prof Grace Musila, Department of African Literature, University of Witwatersrand	Assoc Prof Susan Kiguli			

10:10- 11:40	<ul> <li>1A Institutions and Instability Venue: CTF2 Auditorium <i>Chair: Godfrey Asiimwe</i></li> <li>1. Myths, History and the Construction of State Institutions: The Case of Buganda Kingdom – Peter Sekiswa</li> <li>2. The Relationship Between Ankole Kingship, Politics and Democracy in Uganda - Patience Akampurira</li> <li>3. The State-Buganda Schism: Understanding the Economic Impact of the 1966 Constitutional Crisis – Fred Musisi</li> <li>4. Catholicism in Buganda: Exploring the Early History of the Indigenisation of the Mission, 1881- 1913 - Deogratius Kyanda Kannamwangi</li> <li>5. A History of Extra-Mural Studies and Continuing Education in Uganda: A Case of Makerere University (1953-1992) - Priscilla Asiimire</li> </ul>	<ul> <li>1B Popular and Creative Arts Venue: CTF2 Study RM 3.1 <i>Chair: Benge Okot</i></li> <li>1. (Re) Defining Local Content: How VJs are Changing the Concept and Appreciation of Local Content - John Baptist Imokola</li> <li>2. Dar es Salaam's Daladalas: How to Read and Embrace 'Chaos' - John Wakota</li> <li>3. The Intersection Between Master Artists and Theatre Arts Scholars in Knowledge Production in the Theatre Arts in Uganda - Michael Muhumuza</li> <li>4. Towards Achieving Creativity in Song Writing in Uganda: Role of the Academia in 'Formalising' the Informal Music Sector – Pamela Mbabazi</li> </ul>	<ul> <li>1C Politics, Policy and Governance – Venue: CTF2 Study RM 3.2 <i>Chair: Nansozi K. Muwanga</i></li> <li>1. The Reshaping of Political Imaginaries of Resource-led Development in Uganda in the Aftermath of COVID-19 - Ajiko Abelle Roselyne</li> <li>2. The Changing Context of Anti- Corruption Reforms in Uganda: Incentives and Implications - Clare Cheromoi</li> <li>3. Quality of Education in Uganda: A Narrative from a common man's view</li> <li>Kamya Bazilio</li> <li>4. Youth Engagement in Development Programmes in Homa Bay County, Western Kenya - Samuel Osike</li> </ul>	<b>1D Language, Translation and</b> <b>Transition</b> <b>Venue: CTF2 Café GF</b> <i>Chair: Merit Kabugo</i> 1. Translating Folktales in the 21 <sup>st</sup> Century: Perspectives from Bakiga Youth – Agatha Tumwine 2. Exploring Court Interpreting in Uganda. Characteristics and Prospects - Enoch Sebuyungo 3. Culture and Conflict: The Significance of Selected Ganda Folklore Genres in Conflict Management - Margaret Nanfuka Mbalule
11:40- 11:55		Break	2	
11:55 -13:25	2A Language and Transition Venue: CTF2 Auditorium <i>Chair: Saudah Namyalo</i> 1. Reflections on Reversibility of Pragmatic Markers: The Case of Luganda and English Co- Occurrences – Sarah Nakijoba 2. Not Only Cities are Multilingual: Multilingualism as Linguistic	<ul> <li>2B Politics, Policy and Governance Venue: CTF2 Study RM 3.1 <i>Chair: Julius Kiiza</i></li> <li>1. A Novel and Scientific System for Choosing Political Leaders: The Patriotic Mind Games System - Dan Isabirye</li> <li>2. Shrinking Civic Space: Non- Governmental Actors at Cross Roads as Delivery of Security Services Remain a</li> </ul>	2C Popular and Creative Arts Venue: CTF2 Study RM 3.2 <i>Chair: Sylvia Nnanyonga-Tamusuza</i> 1. Exploring the Juxtaposition Between the Common and the Puzzling in Mabanckou's <i>The</i> <i>Lights of Ponte Noire</i> - Emmanuel Kilatu	2D Identity and Belonging Venue: CTF2 Café GF <i>Chair: Byaruhanga Rukooko</i> 1. Sub-Ethnic Identities and Conflict in Uganda: The Case of Busoga (1887-1967) - William Musamba 2. Idi Amin's Uganda and the Consolidation of the Nubi Ethnic

	Repertoire of L1 Lusamia Speakers in Rural Uganda and Kenya – Sylvia Nahayo 3. Representativeness in Runyankore-Rukiga Written Texts: an Analysis of Tense and Aspect Marking in the Makerere Nkore- Kiga corpus - Deo Kawalya & Allen Asiimwe 4. Re-Analysis of the Toponyms of Pemba Island: Origin, Meaning, and Morphology - Chrispina Alphonce 5. The role of Migrant communities in the Emergence of Kiswahili Speech Communities in Uganda - Innocent Masengo	<ul> <li>Puzzle in Contemporary Politics of Uganda - Elizabeth Katusiime</li> <li>3. A Masculine Cross-Generation Ugandan Political Conversation through Popular Music (2006 – 2020) - Evelyn Lutwama-Rukundo &amp; Consolata Kabonesa</li> <li>4. An Assessment of the Constitutional Democratic Ideal of Common Interest in Uganda's Legislative Practice - Nixon Wamamela</li> </ul>	<ul> <li>2. Rethinking Human Centeredness in Eco-sustainability: Insights from Luganda Folktales – Eva Nabulya</li> <li>3. The Ordinary Baggage of Discrimination in Maxine Ankrah's Makerere Experiences - Florence Ebila</li> </ul>	Community (1971-1979) - Mahajubu Abudul 3. The Crisis of Citizenship in Uganda: A Historical Perspective - Nicholas Tunanukye 4. The Political Federation in the East African Community: Lessons From the Ordinary - Mimi Harriet Uwineza
13:25- 14:00		Lunch Break		
14:00- 15:30	<ul> <li>3A Psychology and Wellbeing Venue: CTF2 Auditorium <i>Chair: Grace Kibanja</i></li> <li>1. Career Guidance and Counselling and Career Self Concept among Students in Secondary Schools in Uganda - Otwine Anne, Oonyu Joseph, Mataaji Leon</li> <li>2. Loneliness, Resilience and Psychological Wellbeing among the Elderly from Kyanwanzi, Rakai and Jinja Districts in Uganda - Mary Oliver Basemera</li> <li>3. Toxicity of Workplace Violence in Uganda's Public Hospitals: Analysis of Nurses' Perceptions and Experiences - Patrick Mwase</li> </ul>	<ul> <li>3B Archives and Media</li> <li>Venue: CTF2 Study RM 3.1</li> <li><i>Chair: Charlotte Mafumbo Karungi</i></li> <li>1. Indigenous Archiving and the University: Harnessing Approaches for Sustainable Preservation of Music and Dance in Uganda - Dominic DB Makwa</li> <li>2. Risk and Expulsion in the Archive - Edgar Taylor</li> <li>3. Idi Amin's Identity through the Camera Lens: Revisiting 1970s Unpublished Photographs - Gerald Walulya</li> <li>4. Interrogating the Bukedde Publications Media Management Model - William Tayeebwa</li> </ul>	<ul> <li>3C Subaltern Narratives</li> <li>Venue: CTF2 Study RM 3.2</li> <li><i>Chair: Julius Kikooma</i></li> <li>1. An Introduction to Value-based</li> <li>Argumentation and Practical</li> <li>Reasoning: From Academia to</li> <li>Natural Language Usage - Huthaifah</li> <li>Busuulwa</li> <li>2. Speaking as Academic and</li> <li>Cartoonist: Reflections on the</li> <li>Incongruities of Scholarship in the</li> <li>Global South - Jimmy Spire Ssentongo</li> <li>3. Peddling Over-the-Counter</li> <li>Medicines: Construing the Generic</li> <li>Structure Potential (GSP) of Itinerant</li> <li>Vendor Tales – Levis Mugumya</li> </ul>	<ul> <li><b>3D Politics, Policy and</b></li> <li><b>Governance</b></li> <li><b>Venue: CTF2 Café GF</b></li> <li><i>Chair: William Tayeebwa</i></li> <li>1. Atmospheres of Violence;</li> <li>Conflict, Gender and Popular</li> <li>Protest - Gloria Longbaam-Alli</li> <li>2. The Spaces of the Subaltern in</li> <li>Peacebuilding in Kenya from</li> <li>1990- 2018 - Samuel Auchi</li> <li>Ngonela</li> <li>3. Fisheries Resource Control and</li> <li>Conflicts on Lake Victoria's</li> <li>Migingo Island: Voices</li> <li>from the Fishing Communities</li> <li>Jacqueline Namukasa</li> </ul>

	<ul> <li>4. Deciphering Reality from</li> <li>Perception. Tales from Learners</li> <li>Regarding Sociocultural Setup and</li> <li>Gender-based Violence in Schools in</li> <li>Busoga Sub-region, Uganda -</li> <li>Richard Balikoowa</li> <li>Promoting the Social in Work by</li> <li>Social Entrepreneurship in Uganda -</li> <li>Justus Twesigye</li> </ul>		4. Followership and Empowerment - Robinah S. Nakabo	<ul> <li>4. "People Don't Want to Leave Because of their Soil": Landslides and Disaster Management in Bududa, Eastern Uganda - Pamela Khanakwa</li> <li>5. Local Water Conflicts in Uganda: Options for Peacebuilding Policy and Practice - Resty Naiga</li> </ul>
		Thursday, 17 September 2020		
9:00 - 10:30	<ul> <li>4A Pedagogy, Curriculum and Classroom Practice</li> <li>Venue: CTF2 Auditorium</li> <li>Chair: Benon Kigozi</li> <li>1. The Impact of Students' "Body Stories" on Professional Training in Dance: A Case of Makerere</li> <li>University Dance Students - Jjemba</li> <li>Eric Lutaaya</li> <li>2. Beyond Conventional Learning: The Place of Drama and Theatre</li> <li>Arts Courses in the 21st Century</li> <li>University in Africa - Mercy</li> <li>Mirembe Ntangaare</li> <li>3. Integrating Cognitive and</li> <li>Indigenous Knowledge in Day-to- Day Practices - Eboyu Francis</li> <li>4. Knowledge Without Theory, its</li> <li>Efficacy and Possibilities – Edward</li> <li>Wamala</li> </ul>	<ul> <li>4B National Narratives and Construction</li> <li>Venue: CTF2 Study RM 3.1</li> <li><i>Chair: Isaac Tibasiima</i></li> <li>1. Reconfiguring Narratives of Nationhood through Jua Kali Artisans' Biopics - Charles Kebaya</li> <li>2. Mythical Recreation of Nyerere and the Lake Nyasa Conflict in Banyakyusa Narratives - Ignas Fedeo</li> <li>3. 'Eating' as the Theory of Uganda's Politics - Kaweesi, Edward. S</li> <li>4. "Chikwamboism: Theorizing Oppression from the Worldview of the Ordinary" - Mickias Musiyiwa</li> </ul>	<ul> <li>4C Archaeology Beyond Ivory Tower</li> <li>Venue: CTF2 Study RM 3.2. <i>Chair: Simon Rutabajuuka</i></li> <li>1. Functional Investigation of the Later Stone Age Tools from the Albertine Rift Valley, Uganda - Herman Muwonge</li> <li>2. Sango Bay Community-Ivory Tower Encounter in Situating the Sangoan Culture in its Techno-Complex - Ssemulende Robert</li> <li>3. The Archaeological Representation of Palabek: Report on the Recent Survey in Lamwo District, Northern Uganda - Charles Kinyera Okeny</li> </ul>	<ul> <li>4D Language, Gender and Ideology</li> <li>Venue: CTF2 Café GF</li> <li><i>Chair: Anthony Mugere</i></li> <li>1. Gendered Anthroponyms among the Bakiga of Western</li> <li>Uganda: A Grammatical and</li> <li>Anthropological Analysis - Allen</li> <li>Asiimwe</li> <li>2. A Linguistic Landscape of</li> <li>Kampala City as Defined by</li> <li>Values and Practices for Women</li> <li>Empowerment - Celestino</li> <li>Oriikiriza</li> <li>3. Ordinary Citizens' Perceptions and Attitudes towards Kiswahili:</li> <li>The Case of Busia Border Town in East Africa - Patrick Lugwiri</li> <li>Okombo</li> <li>4. Language Ideologies and the</li> <li>Linguistic Landscape of Kampala:</li> <li>A Case Of Shop Signs – Medadi</li> <li>Ssentanda</li> </ul>

				5. Validating the Relevance of Language for Specific Purposes in Multilingual and Multicultural Communities: A Case of Nakivale Refugee Settlement in Uganda – Maria Adubo
11:00- 12:40	<ul> <li>5A Pedagogy and Language Practice in the Classroom</li> <li>Venue: CTF2 Auditorium</li> <li>Chair: Patrick Mangeni</li> <li>1. Language Proficiency in the Multilingual Education System of Burundi: A Historical Perspective</li> <li>Dominique Savio Nsengiyumva</li> <li>2. Knowing a Word in a Second Language - a Review of Current</li> <li>Studies on the Required Vocabulary</li> <li>Knowledge for Second Language</li> <li>Proficiency - Fridah</li> </ul>	Break 5B Media Representations Venue: CTF2 Study RM 3.1 <i>Chair: Andrew State</i> 1. A Semiotic Analysis of Brand Congruence and Dissonance in Higher Education: The Case of Makerere University's Brand Identity – Jane Frances Alowo 2. Family Planning through Uganda's Media Lens: A Content Analysis - Kyomuhendo M, Nassanga G. L and Katahoire A.R. C 3. "Crude" and "Cyber" Socialisation -	<ul> <li>5C Gender Identities and Spaces Venue: CTF2 Study RM 3.2 <i>Chair: Pamela Khanakwa</i></li> <li>1. The Role of the Male Partner and Cervical Cancer Screening among Married Women in Central Uganda - Alone Isabirye, Martin Mbonye And Betty Kwagala</li> <li>2. Towards a Regendered Military and Women Participation in the AMISOM - Aturinde Tumwerinde Emmanuel</li> <li>3. Circumcision of Masculinities in the Infirmary: Nuances in Male</li> </ul>	<ul> <li>5D Politics, Policy and Governance</li> <li>Venue: CTF2 Café GF</li> <li>Chair: Simba Sallie Kayunga</li> <li>1. Night Market's Potentials and Challenges to the Empowerment of Women Farmers in East</li> <li>Hararghe Ethiopia - Helina</li> <li>Befekadu Bekele</li> <li>2. Challenges and Opportunities in the Implementation of ICT as a</li> <li>Component of Enhancing Gender</li> <li>Inclusivity in the Socio-Economic</li> </ul>
	Katushemererwe 3. Writing Competence in the Academic Context: A Review of Different Perspectives - May Namuddu 4. Conceptual Construals and Perspectivization in Kirundi vis-à-vis English – Alice Rwamo 5. Modelling the Contemporary Perspectives on Materials Developments for Kiswahili Pedagogies as a Foreign Language in Ugandan Secondary Schools - Caesar Jjingo & Leonard Bakize	Mugwanya John Mulo	Circumcision at Makerere University Hospital (MUH) - Philip Atiba 5. Feminist Knowledge Production and Epistemic Traditions across Times in Mak@100 - Grace B Kyomuhendo & Fred Kindi	Growth in Uganda - Kentaro Maria Grace 3. The Social-Cultural and Historical Milieu Surrounding Youth Empowerment in Buganda: Lessons from Community and Lay Perspectives - Nakalawa Lynda 4. Land Tenure Systems in Tanzania: A Comparative Study between Patrilineal and Matrilineal Communities (1800s - 1970s) - Jumanne Ngohengo

13:00 -13:50	Lunch Break			
-13:50 14:00 - 15:30	<ul> <li>6A Violence, Peacebuilding and Democracy</li> <li>Venue: CTF2 Auditorium</li> <li>Chair: Ebila Florence</li> <li>1. The Role of Nomenclature and Stereotyping Social Movements in Informing Religio-Societal Relations in Uganda: A Historical Study of Public Description of Salaf Sect and Links to Extremism - Kasumba Yusuf</li> <li>2. Dora Bloch and the Politics of State Terrorism in Uganda - Zaid Sekito</li> <li>3. History of Women Participation in Peacebuilding in Northern Nigeria 1953-2018 - Mubarak Tukur</li> <li>4. Foreign Influence and Terrorist Insurgency in Somalia - Jacqueline Nakaiza</li> <li>5. Mediated Gender Discourse of the Conflict in the Democratic Republic of Congo - Natukunda-Togboa Edith</li> </ul>	<ul> <li>6D Performing Protest and Contest Venue: CTF2 Study RM 3.1</li> <li>Chair: Robert Esuruku</li> <li>1. Packing Missiles in Her Pen to Write Truths that Angels Dare Not Whisper: The Liberatory Poetics of Stella Nyanzi's No Roses From My Mouth (2020) - Danson Sylvester Kahyana</li> <li>2. Writing in the Throes of a Crisis: Penpoint and Writing Late 1960s</li> <li>Ugandan Watersheds – Edgar Nabutanyi</li> <li>3. It Is What It Is: The Riddles of Naming and Shaming - Cornelius Wambi Gulere</li> <li>4. Mobilizing against Imperialism:</li> <li>Wajjaayu and the 1980s Protest Theatre of Uganda - Patrick Mangeni</li> </ul>	<ul> <li>6C Media Representations Venue: CTF2 Study RM 3.2 <i>Chair: Paddy Musana</i></li> <li>1. Social Media, Identity and the Divergent Futures for MUASA – Isaac Tibasiima</li> <li>2. A Historical Analysis of the Disney World Media Conglomerate – Hawa Kasule</li> <li>3. Probing Xenophobic Rhetoric in Ugandan Media: The Case of Vernacular versus English Newspapers</li> <li>William Tayeebwa &amp; Gerald Businge</li> </ul>	6D Gender Identities and Spaces Venue: CTF2 Café GF Chair: Sarah Ssali 1. Heirs or Pawns: The Role of Children from a Feminist Perspective - Stella Antwiwaa 2. Feeling Less Masculine in the Climate Change Era: Changing Power Dynamics in Karamoja Sub Region - Mukisa Ayub 3. Common Perceptions about Male Survivors of Female Perpetrated Intimate Partner Violence in Uganda. The Case of Masaka District - Deborah Nakalyowa-Luggya 4. The Gender Structure and its Influence on Programing for Women Entrepreneurship Growth - Ruth Nsibirano
15:40-	& William Tayeebwa	Closure		

16:00