

CERTL COLLOQUIUM 2023

Date: May 18-19, 2023

Venue: Hilton Gardens Inn Kiira Road

Theme: Supporting Teaching, Learning and Research at Global South Higher Education Institutions

Institutions of Higher Education located in the Global South have always been resource constrained, a fact that has had a profound impact on the quality of teaching, learning and research. The panacea to the above cited resource constraints that plague institutions in the Global South was believed to be the saturation of education-related ICT hardware, software and infrastructure at the turn of the 21st century. This perhaps explains why most Higher Education institutions had an ODEL policy and a barebone infrastructure that was rolled out following COVID-19 related disruptions and closures. It was assumed that teaching, learning and research in these institutions would sidestep resource constraints by transiting to online platforms of learning, teaching and research. This assumption belies real concerns of internet inaccessibility, outrage, socio-economic hardships and gendered biases that still persist in this sector. The challenges of resource-stress call for continued conversations on how to facilitate teaching, learning and research. As part of these conversations, CHUSS's Center of Excellence in Research, Teaching and Learning at Makerere University is convening a two-day colloquium to probe how centers like CERTL can contribute to robustly effective learning, teaching and research at resource-constrained Higher Education Institutions in the Global South. The colloquium will grapple with the following themes:

1. Global South Recent Pedagogical Innovations amidst Resource Constraints;
2. Lessons and Innovations gleaned from Recent Pedagogical Interventions;
3. Harnessing Internet Hardware and Infrastructure for Effective Teaching, Learning and Research;
4. Navigating Faculty and Students Safely Practices, Policies and Directives of Online Pedagogy;
5. The Future of Teaching, Learning and Research in Resource Stressed Global South Institutions;
6. Internship and Experiential Learning as Panacea to Resource Constraints at Global South Institutions
7. Gender, Class, Disability and other Forms of Exclusion in Resource-stressed Institutions and;
8. The New Student/Faculty/ Researcher in the 21st Century Institution of Higher Education in the Global South.

We invite papers, panels, and poster presentations that critically engage with the above cited and related themes. Please submit your abstracts of up to 300 words to CERTL at certl.chuss@mak.ac.ug by Friday April 14, 2023. All abstracts must include the presenter's institutional affiliation and status. Please note that presentations will be done in English.

Colloquium conveners: CERTL, Makerere University