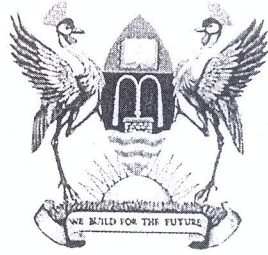


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SCHOOL OF LANGUAGES, LITERATURE AND COMMUNICATION
DEPARTMENT OF EUROPEAN AND ORIENTAL LANGUAGES

Proposal to introduce

The Programme of Bachelor of Chinese and Asian Studies (BCAS)
At Makerere University

April, 2018

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1.0 TITLE OF PROGRAMME

BACHELOR OF CHINESE AND ASIAN STUDIES (BCAS)

1.1 Introduction

A proposal is hereby made for the Introduction of the programme of Bachelor of Chinese and Asian Studies. The programme will be housed in the Department of European and Oriental Languages, School of Languages, Literature and Communication, College of Humanities and social Sciences, Makerere University.

2.0 RATIONALE AND JUSTIFICATION

China is becoming the leading economic power in the world. According to some sources, it is expected to overtake the US in nominal GDP by 2032(1), although it has already overtaken the latter in terms of PPP according to Wikipedia, 2018. China has also become one of the major trading partners of Uganda and ranks number one as far as Ugandan imports are concerned. There is also an ever increasing number of Ugandans going for business and studies in China and there are many Chinese doing major businesses in Uganda. In fact, business people who speak Chinese have a huge advantage in tapping into the Chinese market. As can be attested in Uganda and indeed in most other parts of Africa, China is the leading country in terms of mega construction projects such as roads, dams, railways, oil refineries and building of factories.

It is also worth noting that the Chinese language has the biggest number of speakers and is also one of the six official United Nations languages and this has enhanced its global importance and relevance. Uganda will not be the first country to teach Chinese. It has been a discipline of interest for the Western scholars and already many African countries have embraced Chinese as one their foreign languages in their education institutions. Therefore, studying Chinese presents more opportunities for the Ugandans to take advantage of this major world economy.

As far as Uganda is concerned, an intensive training in Chinese of local secondary school teachers started in March 2018 in preparation for the official introduction of Chinese in secondary schools by the Ministry of Education and Sports by 2019. Moreover, even before the official launching of Chinese teaching, it should be mentioned that some secondary schools have already taken the lead in this regard and are already teaching the subject in their schools. This means that in the very near future, there will be many Ugandan students learning the Chinese language who will desire to study it further at a university level. This programme will therefore be readily available for them to pursue and later become Chinese language and Asian studies professionals who will undoubtedly be on high demand in Uganda.

As regards Asian studies, it should be pointed out that Asian countries have experienced tremendous growth, compared with African countries which had comparable economies hardly 50 years ago. Asia is undoubtedly becoming the most economically influential region of the world. Furthermore, Asia like Africa experienced colonialism and its effects much as it is rising very fast. It is indeed important for Uganda to develop expertise in Asian studies in view of investigating and assessing the political, socio economic and cultural factors responsible for Asia's phenomenon development.

Accordingly, the teaching of Bachelor of Chinese and Asian Studies will enable Makerere University as the premier University to prepare Ugandans to fully embrace the political, social and economic advantages that China can offer through a detailed studied understanding of the language, cultures and aspirations of the Chinese people, the domestic and international politics of the Chinese polity, and the benefits that China as an emerging super power has to offer.

Makerere University has been offering Chinese subject under beginner minor option in the framework of Bachelor of Arts in Social Sciences but with the current demand for fluent graduates in Chinese there is need for program structure change to cater for increased contact hours and improved language competence.

With the above in mind, a student who masters the Chinese language and is at the same time well versed with the economic and geopolitical situation of the Asian continent will be well placed to handle situations regarding all kinds of interactions between the people of Asia and Africa.

Furthermore, Uganda should take advantage of the willingness and the readiness today of China as regards funding large numbers of students who want to study Chinese. This will help the country to have a critical mass of experts in the Chinese language who will be ready to teach this language in our schools and universities in the near future and later on when china may not be in position to continue its support.

From the above, it can be argued that with almost 4000 thousand years of fascinating history, the numerical strength of the Chinese in terms of population, their economic power, technology, medicine, rich culture, unwavering commitment to the politics of development and enthusiasm for self-determination; all seem to converge to make it logical for Chinese to be studied/offered as a fully-fledged degree course at Makerere University in response to the global demand for qualified personnel with knowledge of Chinese and Asian affairs .

3.0 RESOURCES

The teaching of the programme will tap into the academic resources of the Department of European and Oriental language, teaching in the School of Languages, Literature and Communication, School of Social Sciences and the Confucius Institute at Makerere University.

3.1 Staffing

Among the core staff for this subject we have those who are teaching full time in the Chinese subject and those who will be intervening or co-teaching in the subject from other subjects from Departments in the College of Humanities and Social Sciences (CHUSS). The Confucius Institute has enough and qualified Chinese lecturers to handle the load. The department has some core staff to handle the load and is willing collaboration with some departments such as oriental and European languages, organisational studies, Linguistics, Communication skills and Political Science. The course will be taught in both Chinese and English Languages.

3.2 Infrastructural and Material Resources

The Bachelor of Chinese and Asian Studies is hosted by the Department of European and Oriental Languages since the signing of the Cooperation MOU with the headquarters of the Confucius

Institute in Hanban and Xiangtan University in January 2014. It continues to share the existing space and resources with the other subjects and will also use the space allocated to the Confucius Institute at Makerere (CI@Mak). Besides, the University has already negotiated the construction of a state of the art Confucius building by the Chinese government at the university which will greatly ease space needs not only for the Chinese language but also other departments at the University.

4.0 OBJECTIVES

4.1 General objective

The main objective of the Bachelor of Chinese and Asian Studies is to provide students with a certified proficiency in Mandarin Chinese and competence in understanding its linguistic, cultural and literary aspects. Alongside the teaching of the language, the students will also be exposed to the political, and socio-cultural economic dynamics of the Asian societies in the past and in contemporary times. There will be development, cultural and social skills that will be imparted through this programme which will contribute to changing the student outlook towards national regional and global issues.

4.2 Specific Objectives

4.2.1 Knowledge

To impart Linguistic and analytical knowledge so as to create a pool of trained language specialists, with knowledge and expertise in Mandarin Chinese and develop an understanding, awareness and application of the role of the Chinese Language as a vehicle of development, culture and cooperation.

To expose the learners to the intricacies of the fastest growing region in the world, and its application to the Ugandan context.

4.2.2 Skills

To train experts in Chinese language and Asian studies who can make use of the language and other skills acquired in various professional contexts such as like the media, sports, teaching, translation, business, tourism, diplomacy and humanitarian intervention.

4.2.3. Attitude

To nurture in the students an appreciation of the Chinese language, Asian cultures and developmental perspectives for socio cultural understanding and transformation.

5.0 GENERAL REGULATIONS

The general regulations of Makerere University undergraduate programmes will apply to the Bachelor of Chinese and Asian Studies.

5.1 Intake

BCAS will initially be limited to 150 Day and 150 Evening students.

5.2 Admission Requirements

The minimum requirements for admission to this programme shall be those agreed upon by the university, namely;

Two A' Level principal passes or their equivalent in any discipline, university mature age entry examination and a diploma recognised by Makerere University.

6.0 Commencement of the Programme

The program is anticipated to start in the 2018/2019 academic year.

7.0 CURRICULUM

7.1 Duration

The Curriculum for the program shall take three academic years of two Semesters each.

7.2 Construction of the programme

Cores and electives

Throughout the three academic years, students shall take a total of six courses every semester. These are **five** core language courses and **one** other course as an elective per semester. In addition, in Semester 2 of year two they will do the compulsory University Field Attachment.

All students shall pursue a course called Laboratory practicals which aim at enhancing different language skills. Each of these courses is equivalent to 120 practical hours per semester. These courses are intended to raise the language level of the learners so that they graduate with advanced competence which will enable them to analyse and use the Chinese language without any difficulty. At the end of each laboratory course, learners will be required to take a Chinese proficiency examination (HSK) so that by the end of the programme, each learner will have successfully attempted the highest level (HSK 6).

A note about the codes used on this programme

This programme consists of some already approved university courses which are coded **CHB** and **LIN**. The purpose for taking these courses on is to ensure that students who pursue Chinese under this new programme or under the existing B.A. Arts and Social Sciences courses can study them together in order to maximise the available teaching staff. The new courses are coded **CAS**.

LAYOUT OF COURSES

BACHELOR OF CHINESE AND ASIAN STUDIES

YEAR 1	SEM ONE	CODE	COURSE NAME	CU	LH	PH	CH
	Core	CHB 1101	Elementary Chinese Listening and Speech skills	3	15	60	45
	Core	LIN 1101	Introduction to the Study of Language	3	45		45
	Core	CHB 1102	Elementary Chinese Reading	3	45		45
	Core	CHB 1103	Chinese characters 1	4		90	45
	Core	CAS 1104	Laboratory practice for speaking skills	4		120	60
	Elective	CAS 1105	Introduction to Chinese Culture	3	45		45
	Elective	CAS 1106	Gender Issues in Asia and Africa	3	45		45
	Elective	CAS 1107	Introduction to Asian Civilisation	3	45		45
			Total	20			
*Student semester load (i.e five core courses and one elective)				06 courses			
YEAR 1	SEM TWO	CODE	COURSE NAME	CU	LH	PH	CH
	Core	CHB 1201	Elementary Chinese Writing Skills	4		90	45
	Core	CHB 1202	A Survey of China	3	45		45
	Core	CHB 1203	Enhancing Spoken Chinese	3	45		45
	Core	CAS 1204	Laboratory practice for listening and speaking skills	4		120	60
	Core	CAS1205	Chinese characters II	3	15	60	45
	Elective	CAS 1206	Contemporary East Asian Political Economy	3	45		45
	Elective	CAS 1207	Chinese Communication Skills	3	45		45
	Elective	CAS 1208	Globalization in African and Asian societies	3	45		45
			Total	20			
*Student semester load (i.e five core courses and one elective)				06 courses			
YEAR 2	SEM ONE	CODE	COURSE NAME	CU	LH	PH	CH

	Core	CHB 2101	Elementary Chinese Comprehension	4		90	45
	Core	CHB 2102	Introduction to Chinese Folklore	3	45		45
	Core	CHB 2103	Chinese characters III	3	15	60	45
	Core	CAS 2104	Laboratory practice for Reading skills	4		120	60
	Core	CAS 2105	Chinese for Tourism and Hospitality	3	45		45
	Elective	CAS 2106	Introduction to China's political Economy	3	45		45
	Elective	CAS 2107	Major issues in India	3	45		45
	Elective	CAS 2108	Comparative study of Chinese and Ugandan cultures	3	45		45
	Elective	CAS 2109	Culture and Development in East Asia	3	45		45
			Total	20			
*Student semester load (i.e five core courses and one elective)				06 courses			
YEAR 2	SEM TWO	CODE	COURSE NAME	CU	LH	PH	CH
	Core	CHB 2201	Intermediate Chinese Listening & Speech skills	4		90	45
	Core	CAS 2202	Chinese Phonetics & Phonology	3	15	60	45
	Core	CHB 2203	Enhancing Chinese Grammar	3	45		45
	Core	CAS 2204	Laboratory practice for Reading and Writing Skills	4		120	60
	Core	CAS2205	Topics in Chinese Film				
	Core	UFA 2202	Field Attachment	4		120	60
	Elective	CAS 2206	Contemporary Asian Culture	3	45		45
	Elective	CAS2207	Sino -African Relations	3	45		45
	Elective	CAS 2208	Major Asian Ideologies	3	45		45
	Elective	CAS 2209	Study of Chinese Policies & Institutions	3	45		45
			Total	20			
*Student semester load (i.e five core courses and one elective)				06 Courses			
YEAR 3	SEM ONE	CODE	COURSE NAME	CU	LH	PH	CH
	Core	CAS 3101	Chinese morphology and syntax	3	15	60	45
	Core	CAS 3102	Chinese Materials Development & Evaluation	4		90	45

	Core	CAS 3103	Theory and practice of research in Chinese	3	45		45
	Core	CAS 3104	Laboratory Practice for Writing, listening and Comprehension Skills	4		120	60
	Core	CAS 3105	Chinese Law & Legal Terminology	3	45		45
	Elective	CAS 3106	Environmental Management in Asia	3	45		45
	Elective	CAS3107	Development and social change in Asia and Africa	3	45		45
	Elective	CAS 3108	Nationalism in East Asia and Africa	3	45		45
	Elective	CAS 3109	Issues in the Gulf States	3	45		45
			Total	20			
	*Student semester load (i.e five core courses and one elective)				06 courses		
YEAR 3	SEM TWO	CODE	COURSE NAME	CU	LH	PH	CH
	Core	CAS 3201	Practical Research Project in Chinese	4		90	45
	Core	CAS 3202	Theory and Practice of Translation in Chinese	3	15	60	45
	Core	CAS 3203	Chinese Sociolinguistics	3	45		45
	Core	CAS 3204	Laboratory Practice for reading, Writing and Speaking Skills	4		120	60
	Elective	CAS 3205	Chinese Cuisine and Hotel Management	3	15	60	45
	Elective	CHB 3202	Chinese Culture and the Global Economy	3	45		45
	Elective	CAS 3206	Migration in Africa and Asia	3	45		45
	Elective	CAS 3207	Colonialism in Africa and Asia	3	45		45
	Elective	CAS3208	Chinese Semantics	3	45		45
			Total	20			
	*Student semester load (i.e five core courses and one elective)				06 courses		