



NORHED SUPERVISORS' REFRESHER COURSE

Timetable

MAKERERE UNIVERSITY

27TH-31ST JULY 2015

1. INTRODUCTION

The NORHEAD project is a consortium of institutions with the aim of building capacity on borderland dynamics in Eastern Africa. It consists of University of Bergen, University of Khartoum, Makerere University, CMI and OSSREA. The refresher course is one of the flagship activities for the year 2015 and will be facilitated by OSSREA at Makerere University. The outline is on its objectives, expected output, content, management and budget

2. OBJECTIVES

- i. Reintroducing to supervisors on the pedagogy of PhD supervision
- ii. Retooling PhD supervisors in fundamentals of PhD research
- iii. Exchanging of experiences in supervising research in the social sciences
- iv. Considering capacity building case studies

3. EXPECTED OUTPUT and OUTCOMES

- i. Updated qualification of supervising PhD
- ii. Acquiring tools for mentoring and developing early career researchers
- iii. Enhancing network and sharing of information
- iv. Better equipped and confident PhD supervisor

NORHED REFRESHER COURSE FOR SUPERVISORS OF GRADUATE STUDENTS

Day 1: Challenges of Ph.D. Supervision in Eastern and Southern Africa- Prof. Pachal Mihyo

Session 1: 9:00-10:00

Introductions

9:00-9:10	<i>Dr. Eria Olowo Onyango</i> , Makerere Coordinator
9:10-9:20	<i>Prof. H. Musahara</i> OSSREA ED
9:20-9:35	<i>Prof. Munzoul Assal</i> , NORHED Coordinator
9:35-9:45	<i>Prof. Edward Kirumira</i> , Principal, CHUSS, Makerere University
9:45-10:30	Participants introductions

10:30-11:00 Coffee Break

The first session will be devoted to self-introductions by NORHED, OSSREA representative and all participants who will also give short briefs on expectations NORHED will also introduce the objectives of the workshop, house etiquettes and other key issues.

Session2: 11:00-13:00

A Recap of the Ph.D. supervisors' meeting in Nairobi, November 2011- *Prof Paschal Mihyo*

Supervisors of Ph.D. students of ten universities in the OSSREA Research School met in Nairobi and discussed the way in which Ph.D. courses are planned, students selected and supervised in their universities. Common characteristics which shape these problems were identified, challenges and the way of them shared. The universities represented were AAU, CUEA, Egerton, Makerere, Mbarara, Moi, UDSM, UNAM, UofK and UZw. UoN and others in the NORHED network were not represented. However the issues discussed are common to others in the region. The session will start with a presentation of the report of that workshop followed by a discussion of challenges and strategies.

13:00-14:30 Lunch

Session 3. 14:30-15:30

Training for quality improvement: *Prof. Paschal Mihyo*

The overall objective of this session is to prepare the participants for self-assessment as regards the objectives of Ph.D. training and the environment in which this training is conducted in the partner universities. The session introduces indicators that can be used in measuring how well or ill prepared our universities may be as they prepare students for Ph.D. and want to use research programmes to enhance their path to excellence. Using the study by Ina Bunting and Nico Cloete (2012) on, 'Cross-national Performance Indicators: A Case Study of Eight African Universities', the session introduces the indicators used in the study and underlines the comparative levels of performance. The eight universities are: UB, UCT, UDSM, UEM, Ugh, UoN Makerere and University of Mauritius.

15:30-16:30 Graduate training, processes and challenges in the 21st century, *Prof. Buyinza Mukadhasi*

Day 2: Ph.D. Student-Supervisor relationships *Prof. Edward Kirumira*

Session 1: 9:00-10:30

Building on day one's discussion but perhaps moving it more towards the direct and immediate experience of supervision experience – common problems associated with supervision, the student related complications, the supervisors problems, institutional glitches and how one can steer through them. Examples of problematic student/supervisor and how to avoid such scenarios.

10:30-11:00 Coffe/tea break

Session 2: 11:00-13:00

Supporting PhD Students to contribute to quality enhancement within NORHED African partner universities- *Prof. Edward Kirumira and Prof. Paschal Mihyo*

This is an experience sharing part of the workshop. It starts with the importance of understanding the learners: who they are what they want from the Ph.D. training; why they chose the research topics they have chosen and how they expect to relate with their supervisors. Then we share experience about relationships with supervisees by looking at typologies of supervisors and supervisees. The aim should be to look for ways of effectively developing productive relationships with learners and supporting them to get through training as high performers.

Theme 1: Understanding the learners:

The theme will cover the need to understand the characteristics of Ph.D. students, why it is important to know their characteristics and expectations and methods for getting information about these factors.

Theme 2: Typologies of supervisors and supervisees:

The theme presents types and typologies of supervisors and supervisees with the view to stimulating a discussion on what types of relationships between the two groups are conducive to effective supervision of Ph.D. students.

13:00-14:30 Lunch

Session 3: 14:30-16:00

Theme 3: Coaching, counseling, guiding and mentoring students, *Prof. Edward Kirumira*

This is a session in which participants will exchange experiences on the similarity/links and differences between supervision, mentoring and coaching, best elements of coaching and mentoring strategies and what to avoid in mentoring and coaching students. Evaluation forms will be distributed at the end of the session and submitted to the organizers before the closure of the session.

16:00-16:30 Discussion and closing, tea and coffee

Readings: Ahmed A. Wadee, Moyra Keane, Ton Dietz and Drieke Hay, 2010, *Effective Ph.D. Supervision. Mentorship and Coaching*. Rozenberg Publishers, Amsterdam

Day 3: Ph.D. Training in search of excellence and North-South and South-South collaboration, *Prof. Paschal Mihyo and Prof. Leif Manger*

It has become a fashion nowadays in the region for academic institutions to label themselves as centres of excellence. But in the world ranking of excellent universities ours feature in the leagues after the best 5000. At the same time in the ranking of the best 100 African universities the first eleven often come from the southern cone of the continent followed by some from the northern cone. The remaining fall somewhere in the middle and some keep changing from one extreme position to another, As we prepare the next generation of academics who will plod the path to academic excellence more purposively and more aggressively we have to examine the indicators used globally and in Africa and gravitate teaching and research towards their fulfillment. Part of academic excellence lies in the extent to which colleagues engage in North-South and South-South collaboration models like the NORHED programme.

Session1: 9:00-10:30

Networking, North-South and South-South Collaboration, *Prof. Leif Manger*

Prof. Leif Manger has engaged in North-South and South-South collaboration programmes for many years; in Sudan, Ethiopia, and more recently in Central Asia and China. One aspect to academic excellence and improved supervision is academic collaboration between colleagues whether in the North or South. Leif Manger reflects on this on the basis of his long experience with academic collaboration and graduate supervision.

10:30-11:00 Coffee/tea break

Session2: 11:00-12:00

Indicators used by various institutions in world ranking, *Prof. Paschal Mihyo*

This session introduces the global indicators used by various institutions that rank world universities. Case studies will be introduced of universities across continents some of which rose very recently to world class standards and some which have been in academia for long but have never been ranked among the best and why.

Session 3: 12:00-13:00

African universities and the African Quality Rating Mechanism (AQRM), Prof. Paschal Mihyo

This session will cover the AQRM and some case studies on alternative performance indicators suggested for example for Nigeria and within the SADC region. A case study of the University of Ibadan will be presented, analyzed and discussed.

13:00-14:30 Lunch

Session 4: 14:30-16:00

Internalizing performance indicators, Prof. Paschal Mihyo

As universities do not do the ranking themselves and their partners look at global and regional ranking results, it is not use raising issues on whether they are good or bad . The participants will work in groups during this session to discuss ways the African NORHED partners can institutionalize some of the indicators that can help to raise the rating of their universities. Each group will present its report and recommendations to the plenary

16:00-16:30 Discussion and closing, coffee/tea

Readings:

General Reading: Philip Altbach and Jamil Salmi, (Eds.) 2011, *The Road to Academic Excellence. The making of World Class Research Universities*, The World Bank, Washington DC

Suggested readings for the session:

Peter Materu, Pai Obanya and Petra Righeti, 'The Rise, Fall and Reemergence of the University of Ibadan' in Philip Altbach and Jamil Salmi, (Eds.) 2011, *The Road to Academic Excellence. The Making of World Class Research Universities*, The World Bank, Washington DC, Chapter 7.
Peter Okebukola, 2011, 'Nigerian Universities and World Ranking: Issues:, Strategies and Forward Planning' Paper presented at the 2011 Conference of Nigerian Vice Chancellors, Covent University, Ota. June 2011 (pdf)

Day 4: Supporting PD. Students to contribute to quality enhancement within NORHED African partner universities, Prof. Paschal Mihyo

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Understanding the learners

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Session 2: Typologies of supervisors and supervisees

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10:30-11:00 Coffee/tea break

Session 3: 11:00-13:00

Coaching, counseling, guiding and mentoring Ph.D. students

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13:00-14:30 Lunch

Session 14:30-16:00 Closing the workshop

Summary of the workshop: *Prof. Paschal Mihyo*

Closing statement and way forward: *Prof. Munzoul Assal*

Reading:

Ahmed A. Wadee, Moyra Keane, Ton Dietz and Drieke Hay, 2010, *Effective Ph.D. Supervision. Mentorship and Coaching*. Rozenberg Publishers, Amsterdam

Day 5: Group tour: to be organized by Dr. Eria Olowo Onyango